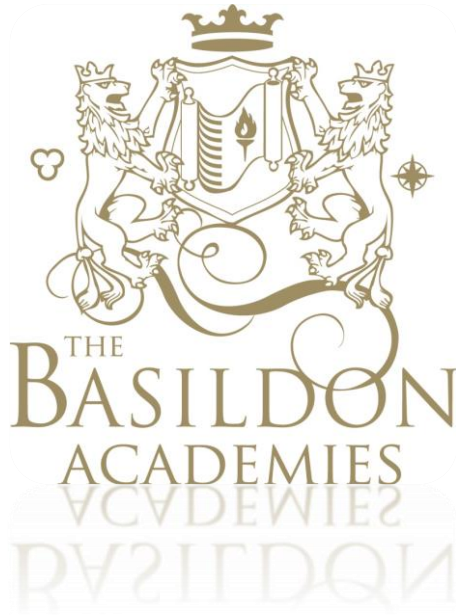


The Basildon Academies



Covid Catch Up Premium Evaluation
2020-2021

Covid Catch Up Funding Planning 2020-2021

This report will outline the intended spending of the Government Covid Catch Up Fund, in line with: <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

The Department of Education has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

1. Education is not optional All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
2. The curriculum remains broad and ambitious.
3. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote Education

The DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Evidence Based Approach Reference:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf

2020/2021 Objectives:

Our proposed spend is split into 3 key areas of support, in line with the principles set out by the Education Endowment Foundation (EEF):

- Teaching & Learning - TECHNOLOGY
- Targeted Academic Support – TUTORING
- Wider Strategies – RESOURCING

Strategy	EEF Reference	Cost
TECHNOLOGY: 10 Laptops per year group (7-11) for disadvantaged students who do not benefit from the Government wider laptop programme to engage in remote learning	<i>Ensuring access to technology is key, particularly for disadvantaged pupils. Supporting pupils to work independently can improve learning outcomes.</i>	£17,500
TECHNOLOGY: 25 tablets to support EAL students in Years 10 & 11 disadvantaged by national lockdown in spoken English skills, identified by gap analysis		£2,500
RESOURCING: Bespoke textbooks for all Year 11 students to support with additional home learning in response to mock exam gap analysis (Jan 2021)	<i>Provide general information to parents on child development or curriculum content to create helpful context, whilst ensuring that the work is linked to specific actions that they can take to support learning. Parental encouragement for, and interest in, older children's learning is more important than direct involvement.</i>	£7,000
RESOURCING: Bespoke textbooks for all Year 10 students to support with additional home learning in response to mock exam gap analysis (March 2021)		£10,000
RESOURCING: Bespoke Numeracy & Literacy resources for all Year 7-9 students to support with additional home learning in response to reading & numeracy testing (Nov 2020)		£18,000
TUTORING: 4 x Academic Mentors via National Tutoring Programme	<i>The evidence indicates that small group and one to one interventions can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress. These interventions should be carefully targeted through identification and assessment of need and the intensity should be monitored. Some pupils may make quick gains as they return to school full time, so assessment needs to be monitored—in a manageable fashion—over time.</i>	£16,000
TUTORING: Bespoke small group and 1:1 tutoring for Year 10 & 11 students to close gaps via National Tutoring Programme (Spring/Summer Term)		£17,240

TOTAL	£88,240
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Evaluation

Strategy	Evaluation	Cost
TECHNOLOGY: 10 Laptops per year group (7-11) for disadvantaged students who do not benefit from the Government wider laptop programme to engage in remote learning + equipment	Due to the government roll out of laptops due to the national school closure period, additional laptops and tablets did not need to be purchased. We did purchase equipment such as headsets and webcams to allow the roll out of the NTP.	£6,201
TECHNOLOGY: 25 tablets to support EAL students in Years 10 & 11 disadvantaged by national lockdown in spoken English skills, identified by gap analysis	271 students were able to benefit from the programme.	N/A
RESOURCING: Bespoke textbooks for all Year 11 students to support with additional home learning in response to mock exam gap analysis (Jan 2021)	100% of learners from Year 7-11 were able to receive Covid Catch Up resource packs in core subjects: English, Maths & Science. Year 11 also received Humanities packs.	£9,557
RESOURCING: Bespoke textbooks for all Year 10 students to support with additional home learning in response to mock exam gap analysis (March 2021)	This supported Year 11 in closing some gaps created by the first national school closure period before their mock exams, particularly in Humanities.	£19,706
RESOURCING: Bespoke Numeracy & Literacy resources for all Year 7-9 students to support with additional home learning in response to reading & numeracy testing (Nov 2020)	Year 10 saw this more notably in English. Year 7 were able to sustain their average step in core, but not make the usual rates of progress that would be expected by the end of year 7. Year 9 saw slight improvement in their reading and numeracy ages from March 2021 to June 2021, more noticeably in Numeracy.	
TUTORING: 4 x Academic Mentors via National Tutoring Programme	The NTP was unable to provide an Academic Mentor to either Academy, despite full engagement in the process. Therefore, we engaged our own academic resilience mentors in Year 11, which supported full engagement for those 10 learners in the Teacher Assessed Grades process after the second national school closure period.	£5,525
TUTORING: Bespoke small group and 1:1 tutoring for Year 7-11 students to close gaps via National Tutoring Programme (Spring/Summer Term)	The NTP rollout was delayed by the school closure period, starting during	£49,528

	<p>February 2021. The 4 providers we selected from the available options had strengths and weaknesses, but we were able to target both vulnerable groups and those hardest hit in Year 11 with a programme of either: The Brilliant Club (High Attainers), Fleet Tutoring (Vulnerable & SEND) or My Tutor/Pearson. The most successful programmes showed a +15 average mark increase for boys and + 23 mark increase for girls in either English or Maths, demonstrated by the pre and post testing during the programme. This supported previous data sets we had pre-pandemic that demonstrated approximately 0.6 grade increase after 10 weeks 1:1 tutoring. This impact was diluted by the 1:3 model, but still showed an increase.</p> <p>As the tutoring took until the end of the Academic year to complete, we will continue to track for any gains made through the Academic Year 2021-22 assessment cycle.</p>	
TOTAL		£90,517