



# Edexcel – GCSE History – Paper 2

## Walking Talking Mock

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**This resource has been created using the Sample assessment materials  
produced by the exam board.**

Section 2A: The first **three** questions will be on the **period study** which you've been taught from the following list:

- Option 20/21: Spain and the 'New World', c1490-c1555
- Option 22/23: British America, 1713-83: empire and revolution
- Option 24/25: The American West, c1835-c1895
- Option 26/27: Superpower relations and the Cold War 1941 – 1991
- Option 28/29: Conflict in the Middle East, 1945-95

# Question 1 – Explain two key consequences of... (8)

For Example:

Explain two key consequences of setting up the Oregon Trail.

## Important prompt words

**Explain** – Show what the consequence was and why

**Two** – Give more than one (not the same twice)

**Consequences** – Results of the event, not the event itself.

**Tehran Conference** – This is the topic of the question (i.e. the event to give consequences of).

## Key Requirements of the Question:

- Two different consequences
- An explanation of each one
- The use of precise historical evidence such as dates, names, places, statistics, etc.
- At least two paragraphs (3 sentence min)
- Max of 4 mins per paragraph



# Question 1 – Explain two key consequences of... (8)

Type of Answer:	Marks	Description:
Average	1 - 2	Gives one correct consequence (result) with little or no extra information.
Perfect	3 - 4	Gives one correct consequence (result) in a clearly structured paragraph, with precise evidence that makes it absolutely clear why it was a result of the event.

*This is for each feature. Total marks are out of 4 for two consequences.*



# Question 1 – Explain two key consequences of... (8)

For Example:

Explain two key consequences of setting up the Oregon Trail .

**Your task – (In groups of four)**

- One person give a consequence.
- The second must then add a second sentence.
- The third person must then give a relevant piece of historical evidence.
- The fourth person must make it clear why it was a result of the event in the question.

# Question 2 – Write a narrative account analysing... (8)

For Example:

Write a narrative account analysing the key events of the First Berlin Crisis.

You may use the following points in your answer to help you:

- Stalin's Fears
- The Berlin Airlift

You must also use information of your own.

## Important prompt words

**Narrative account** – Talk about the start (causes), middle (events) and the end (consequence) in order

**Analysing** – Show links between start-middle-end

**First Berlin Crisis** – This is the topic of the question

**May** – What you can use (and probably should)

**Must** – What you have to use

## Key Requirements of the Question:

- A historically accurate narrative with links
- The use of precise historical evidence.
- At least three paragraphs (3 sentence min)
- One on the start, middle and end of the event
- Link first and last sentences of paragraphs
- Max of 4 mins per paragraph



# Question 2 – Write a narrative account analysing... (8)

Type of Answer:	Marks	Description:
Basic	1 – 2	You give up to two pieces of correct information about the event in the question.
Good	3 - 5	You show the start and middle or the middle and end of the event in the question using some precise evidence.
Excellent	6 - 8	You show the start, middle and end of the event using precise evidence in each paragraph. There are also clear links between the different paragraphs.



# Question 2 – Write a narrative account analysing... (8)

**For Example:**

**Write a narrative account analysing the key events in the growth of the cattle ranching in the years 1861-72. .**

You **may** use the following points in your answer to help you:

- Joseph McCoy and Abilene
- Cattle Barons

You **must** also use information of your own.

**Your task – (In groups of three)**

- One person talk about the start of the event but finish by linking to the main part...
- The second person must then talk about the middle event, continuing from the first person's last sentence...
- The third person must then discuss the end of the event continuing from the second person's last sentence.

## Question 3 – Explain the importance of two of the following... (16)

For Example:

Explain the importance of two of the following:

- The Iron Curtain Speech in creating two camps in Europe after 1946
- The U2 spy plane incident in affecting superpower relations 1960 – 1961
- The Soviet Invasion of Afghanistan in ending Détente.

**Important prompt words –**

**Explain** – Say what happened AND why

**Importance** – Say why the event was or wasn't significant giving a valid reason

**Two** – Only leave one of them

**Iron Curtain Speech** – Explain the event first

**Creating two camps in Europe** – Show how decisive the first event was in causing the second one

Key Requirements of the Question:

- One paragraph on the first event
- One paragraph on the first event's impact
- A final paragraph explaining how decisive the first event was in causing the second
- The use of precise historical evidence
- Two answers (of three paragraphs)
- Max of 4 mins per paragraph



## Question 3 – Explain the importance of two of the following... (16)

Type of Answer:	Marks	Description:
Basic	1 – 2	You give up to two pieces of correct information about the event in the question.
Good	3 - 5	You give a paragraph about the first event and then another about the second event, making at least some attempt to show how important the former one was. Some precise details are used as evidence.
Excellent	6 - 8	You give a paragraph about the first event and then another about the second event. You make it absolutely clear how important the former one was in causing the second and why. Precise details are used as evidence throughout.

*This is for each option. Total marks are out of 16 for two answers.*



## Question 3 – Explain the importance of two of the following... (16)

**For Example:**

**Explain the importance of two of the following:**

- **The Oregon Trail for the early settlement of the west**
- **The Indian Appropriations Act (1851) for the way of life for the Plains Indians**
- **The development of new mining towns for law and order in the early west**

**Your task – (In groups of three)**

- One person give the 5Ws (What, Who, Where, When and Why) of the first event (e.g. the Iron Curtain Speech).
- The second person must then give the 5Ws of the second event (e.g. the division of Europe into two camps).
- The third person must then say how important the first event was (or wasn't) and give a clear reason why.

Section 2b: The final question is made up of three parts. All three will be on the **British depth** study which you've been taught from the following list:

- B1: Anglo Saxon and Norman England, c1060 – 88
- B2: The reigns of King Richard I and King John, 1189 – 1216
- B3: Henry VIII and his ministers, 1509 – 40
- B4: Early Elizabethan England, 1558 – 88

# Question 4a – Explain two key features of... (4)

For Example:

Explain two key features of the Anglo-Saxon economy.

## Important prompt words

**Explain** – *Show what the consequence was and why*

**Two** – *Give more than one (not the same twice)*

**Features** – *Any relevant information*

**Anglo-Saxon economy** – *This is the topic of the question (i.e. give two pieces of information about this)*

## Key Requirements of the Question:

- *A short explanation of two different features*
- *The use of precise historical evidence*
- *Two sentences for each*
- *The feature in sentence one*
- *One extra sentence about the same feature in sentence two*
- *Max of 2 mins per feature*



# Question 4a – Explain two key features of... (4)

Type of Answer:	Marks	Description:
Basic	1	You give a correct piece of information.
Good	2	You give an extra sentence of detail about the first piece of information.

*This is for each feature. Total marks are out of 4 for two features.*



# Question 4a – Describe two key features of... (4)

For Example:

Describe two key features of the Anglo-Saxon economy.

Your task – (In pairs)

- One person give a correct feature.
- The second person give an extra piece of information about that feature (e.g. a name, a date, an explanation, a statistic, etc.)

# Question 4b – Explain why... (12)

For Example:

Explain why there was a disputed succession to the English throne following the death of Edward (1066).

You may use the following points in your answer to help you:

- The power of the Godwinson family by 1060
- Harold's embassy to Normandy

You must also use information of your own.

## Important prompt words

**Explain why** – Give the reason and be clear why it led to the event in the question

**Disputed succession** – This is the topic of the question and you need to show the causes of

**May** – What you can use (and probably should)

**Must** – What you have to use

## Key Requirements of the Question:

- Three key causes
- The use of precise historical evidence
- A clear explanation showing how each one led to the event in the question
- Show links between the different causes
- Write in order of significance
- Max of 6 mins per cause (paragraph)



# Question 4b – Explain why... (12)

Type of Answer:	Marks	Description:
Basic	1-3	Up to three causes are given with no explanation.
Okay	4-6	One or two different reasons are given with some explanation of how each led to the outcome in the question. Little or no historical evidence is used.
Good	7-9	Two or three different reasons are given with an explanation of how each one led to the outcome in the question. Historical evidence is used in each and there are some links between the different reasons.
Perfect	10-12	Three different reasons are given with a very clear explanation of how each one led to the outcome in the question. More than one piece of historical evidence is used in each paragraph and there are clear links between all the different reasons.

# Question 4b – Explain why... (12)

**For Example:**

**Explain why there was a disputed succession to the English throne following the death of Edward (1066).**

You **may** use the following points in your answer to help you:

- The power of the Godwinson family by 1060.
- Harold's Embassy to Normandy.

You **must** also use information of your own.

**Your task – (In threes)**

- Each agree on one cause.
- One person give at least two pieces of evidence about that cause (e.g. dates, names, statistics, etc.)
- The second person must then explain exactly why that cause led to the outcome in the question.
- The final person must then say why this cause was more and/or less significant than another cause.

# Question 4ci/4cii – ‘Statement’ Explain how far you agree... (16)

For Example:

‘Royal visits were the main way that William maintained control of England 1066 – 1087.’

Explain how far you agree with the statement.

You may use the following points in your answer to help you:

- William’s visit to York on Christmas Day 1069
- Law of forfeiture

You must also use information of your own.

## Important prompt words

**Explain how far** – Show how much you agree AND disagree with statement

**Statement** – Make sure your whole answer is focussed on points related to this sentence

**May** – What you can use (and probably should)

**Must** – What you have to use

## Key Requirements of the Question:

- An introduction answering the question and outlining at least three factors
- A full paragraph explaining each factor
- A conclusion which summarises the whole answer in four sentences
- Max of 6 mins per factor (paragraph)
- 3 mins each for intro and conclusion

# Question 4ci/4cii – ‘Statement’

## Explain how far you agree... (16)

Type of Answer:	Marks	Description:
Basic	1-4	One long paragraph that gives up to four correct pieces of information related to the question.
Okay	5-8	At least two paragraphs are given (most likely one on each bullet point). The paragraphs have little or no historical evidence and the link back to the question is not clear.
Good	9- 12	At least three paragraphs are given (one of which includes information other than the two bullet points). The paragraphs contain at least one piece of historical evidence (each) and each one links back to the question. There will also be an introduction or conclusion.
Perfect	13-16	At least three paragraphs are given. Each paragraph contains at least two pieces of historical evidence (each) and very clearly links back to the question. Paragraphs are discussed in the order they are given in the introduction and conclusion. There is a clear judgement showing what you think overall and how significant each factor is in making your judgment.



# Question 4ci/4cii – ‘Statement’ Explain how far you agree... (16)

**For Example:**

**‘Royal visits were the main way that William maintained control of England 1066 – 1087.’ Explain how far you agree with the statement.**

You **may** use the following points in your answer to help you:

- William’s visit to York on Christmas Day 1069
- Law of forfeiture

You **must** also use information of your own.

## **Your task – (Individually)**

- Make a list of key facts and evidence that is relevant to this question.
- Then try and group similar pieces of evidence together into factors (e.g. landownership laws).
- Then try and come up with three factors. You can disregard some evidence.
- Put your factors into order of significance.
- Come up with a reason why #1 was more important than #2 and #3, why #2 was more important than #3, but less important than #1, etc.