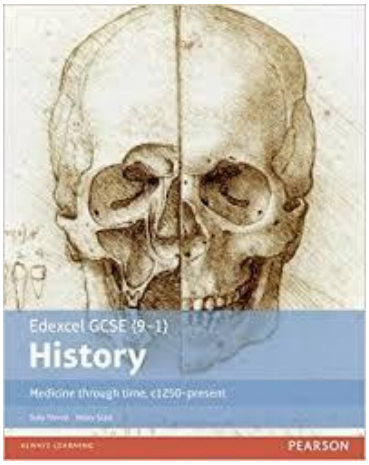

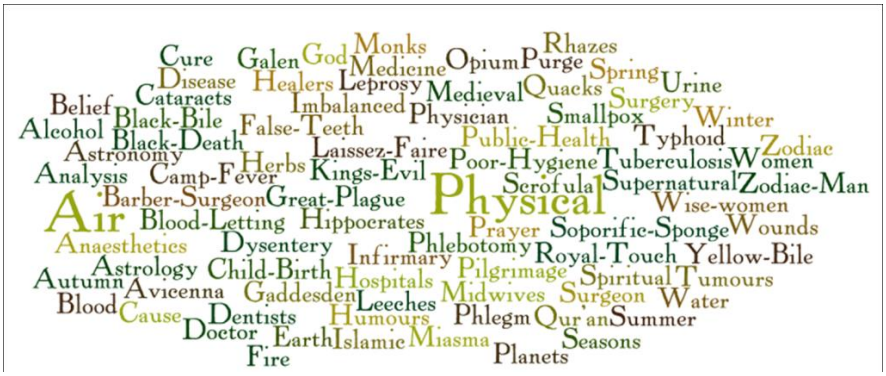

Medicine Through Time c1250-Present (9-1)

Practice Exam Questions

GCSE Target: _____

GCSE

8-9

Mastered - Evaluate

A01: I can use contextual and key recalled knowledge to make clear judgements about history.

A02: I can explain deep conceptual conclusions, including making detailed links between factors (causes of events etc.). I can explain and fully justify the prioritisation of factors such as causes etc.

A03: I can critically evaluate source material and use relevant , specific, evidence to justify complex conclusions about the past.

A04: I can discuss different views of a person/event in history and can begin to explain why these different views exist.

6-7

Developed - Analysis

A01: I can use contextual and key recalled knowledge to make clear judgements about history.

A02: I can explain deep conceptual conclusions, including making clear links between factors (causes of events etc.). I can explain the prioritisation of factors such as causes etc.

A03: I can critically evaluate source material and use relevant , specific, evidence to justify complex conclusions about the past.

A04: I can discuss different views of a person/event in history and can begin to explain why these different views exist.

4-5

Clear - Explain

A01: I can use contextual and key recalled knowledge to demonstrate and make judgements about history.

A02: I can demonstrate and explain deep conceptual conclusions, including making clear links between factors (causes of events etc.). I can explain the prioritisation of factors such as causes etc.

A03: I can evaluate source material and use relevant evidence to justify complex conclusions about the past.

A04: I can begin to discuss why different views of the same event and/ or person in history might exist.

1-3

Basic - Describe

A01: I can clearly demonstrate and use recalled knowledge to explain key features and characteristics of the periods studied.

A02:I can make and explain conclusions about concepts in history including causation, consequence and change and can begin to explain the significance of factors; this might include prioritising causes etc.

A03: I can effectively use sources to help form and explain my own opinions about history.

What will the questions look like? How will they be marked?

Question 3: Explain one way in which _____(e.g: people's reactions to the plague in Britain were similar in the fourteenth and seventeenth centuries) **(AO2: 2 marks and AO1: 2 marks)**

4 marks

Level	Mark	Descriptor
1	1-2	• Simple or generalised comment is offered about a similarity (AO2) • Generalised information about the topic is included, showing limited knowledge and understanding of the periods. (AO1)
2	3-4	• Features of the period are analysed to explain a similarity. (AO2) • Specific information about the topic is added to support the comparison, showing good knowledge and understanding of the periods. (AO1)

4 mark explain question

1. Explain one way in which people's reactions to the plague in Britain were similar in the fourteenth and seventeenth centuries.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

2. Explain one way in which ideas about the cause of disease and illness were similar in the 14th and 17th centuries.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

4 mark explain question

3. Explain one way in which ideas about the treatment of disease were different in the 17th century from ideas in the 13th century.

4. Explain one way in which understanding of the causes of disease and illness was different in c1750 from present day.

4 mark explain question

5. Explain one way in which people's reactions to plague were similar in the 14th and 17th centuries.

6. Explain one way in which people's reactions to epidemics of disease were similar in the 17th and 19th centuries.

4 mark explain question

7. Explain one way in which people's reactions to the epidemics of disease were different in the 17th and 19th centuries.

8. Explain one way in which understanding of the causes of illness was similar in the late 19th and 20th centuries.

What will the questions look like? How will they be marked?

Question 4: Explain why there was rapid change in____ (e.g the treatment of illness in Britain during the twentieth century)
You may use the following in your answer:
•____
•____
(AO2: 6 marks
AO1: 6 marks)
Performance in AO1 and AO2 is interdependent. An answer displaying no qualities of AO2 cannot be awarded more than the top of Level 1, no matter how strong AO1.
Middle mark in each level may be achieved by stronger performance in either AO1 or AO2

Level	Mark	Descriptor
1	1-3	• A simple or generalised answer is given, lacking development and organisation. (AO2) • Limited knowledge and understanding of the topic is shown. (AO1)
2	4-6	• An explanation is given, showing limited analysis and with implicit or unsustained links to the conceptual focus of the question. It shows some development and organisation of material, but a line of reasoning is not sustained. (AO2) • Accurate and relevant information is included, showing some knowledge and understanding of the period. (AO1) *(Max 5 marks for level 2 answers that do not go beyond aspects prompted by the stimulus points)*
3	7-9	• An explanation is given, showing some analysis, which is mainly directed at the conceptual focus of the question. It shows a line of reasoning that is generally sustained, although some passes may lack coherence and organisation. (AO2) • Accurate and relevant information is included, showing good knowledge and understanding of the required features or characteristics of the period studied. (AO1). *(Max 8 marks for level 3 answers that do not go beyond aspects prompted by the stimulus points)*
4	10-12	• An analytical explanation is given which is directed consistently at the conceptual focus of the question, showing a line of reasoning that is coherent, sustained and logically structured. (AO2) • Accurate and relevant information is precisely selected to address the question directly, showing wide-ranging knowledge and understanding of the required features or characteristics of the period studied (AO1). *(No access to Level 4 for answers which do not go beyond aspects prompted by the stimulus points)*

12 mark 'Explain…' question

1. Explain why there was continuity in ideas about the cause of disease during the period c1250-1500. You may use the following information in your answers:

- Role of Galen
- Science and Technology.

You must also use information of your own.

12 mark 'Explain…' question

2. Explain why there was little change in the care provided by hospitals in the period 1250-1500:

You may use the following information in your answer:

- Ideas in the Church
- Herbal remedies.

You must also use information of your own.

12 mark 'Explain…' question

3. Explain whey there were changes in the way ideas about the cause of disease and illness were communicated in the period 1500-1700: You may use the following in your answer:

- The printing press
- The Royal society

You must also use information of your own.

12 mark 'Explain…' question

4. Explain why there was continuity in the way disease was treated in the period 1500-1700: You may use the following information in your answer:

- The Great Plague
- Attitudes in society

You must also use information of your own.

12 mark 'Explain…' question

5. Explain why there was rapid change in surgical treatments in the period 1700-1900. You may use the following in your answer:

- Chloroform
- Joseph Lister

You must also use information of your own.

12 mark 'Explain…' question

6. Explain why there was rapid change in the prevention of smallpox after 1798.
You may use the following information in your answer:

- Inoculation
- The government

You must also use information of your own.

12 mark 'Explain…' question

7. Explain why there was little change in methods of treating and preventing disease during the period 1500-1700.

You may use the following information in your answer:

- The Church
- Scientific knowledge

You must also use information of your own.

12 mark 'Explain…' question

8. Explain why there have been changes in understanding the causes of illness during the 20th century.

You may use the following information in your answer:

- Germ Theory
- Watson and Crick

You must also use information of your own.

What will the questions look like? How will they be marked?

Question 5: 'There was _____ (e.*g. little progress in medicine in Britain during the Renaissance period (c1500-c1700),*' How far do you agree? Explain your answer.

You may use the following in your answer:

- _____
- _____

You **must** also use information of your own.

AO2: 10 marks

AO1: 6 marks

SPaG: 4 marks

Level	Mark	Descriptor
1	1-4	• A simple or generalised answer is given, lacking development and organisation (AO2) • Limited knowledge and understanding of the topic is shown. (AO1) • The overall judgement is missing or asserted.
2	5-8	• An explanation is given showing limited analysis with implicit or unsustained links to the conceptual focus of the question. It shows some development and organisation of material, but a line of reasoning is not sustained. (AO2) • Accurate and relevant information is included, showing some knowledge and understanding of the period. (AO1). • The overall judgement is given but its justification is asserted or insecure. (AO2). *Max 7 marks for Level 2 answers that do not go beyond aspects prompted by the stimulus points*
3	9-12	• An explanation is given, showing some analysis, which is mainly directed at the conceptual focus of the question. Its shows a line of reasoning that is generally sustained, although some passages may lack coherence and organisation. (AO2) • Accurate and relevant information is included, showing good knowledge and understanding of the required features or characteristics of the period studied. (AO1) • The overall judgement is given with some justification, but some criteria selected for the required judgement are left implicit or not validly applied. (AO2) *Max 11 marks for Level 3 answers that do not go beyond aspects prompted by the stimulus points.*
	13-16	• An analytical explanation is given which is directed consistently at the conceptual focus of the question, showing a line of reasoning that is coherent, sustained and logically structured. (AO2). • Accurate and relevant information is precisely selected to address the question directly, showing wide-ranging knowledge and understanding of the required features or characteristics pf the period studied (AO1) • Criteria for the required judgement are justified and applied in the proves of reaching the overall judgement (AO2) *No access to Level 4 for answers that do not go beyond aspects prompted by the stimulus points.*

x2

16 mark + 4 SPaG 'How far do you agree?' question

1. Hospital treatment in England in the period 1250-1500 was very rare. How far do you agree? You may use the following information in your answers

- Charity hospitals
- Care in the home

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

1. Hospital treatment in England in the period 1250-1500 was very rare. How far do you agree? You may use the following information in your answers

- Charity hospitals
- Care in the home

You must also use information of your own.

16 mark + 4 SPaG ‘How far do you agree?’ question

2. Individuals had the biggest impact on medical training in the 16th and 17th centuries. How far do you agree? You may use the following in your answer:

- Harvey
- The printing press

You must also use information of your own.

16 mark + 4 SPaG ‘How far do you agree?’ question

2. Individuals had the biggest impact on medical training in the 16th and 17th centuries. How far do you agree? You may use the following in your answer:

- Harvey
- The printing press

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

3. There was rapid change in ideas about the causes of illness and disease in the period 1700-1900. How far do you agree? You may use the following in your answer:

- Spontaneous generation
- Louis Pasteur

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

3. There was rapid change in ideas about the causes of illness and disease in the period 1700-1900. How far do you agree? You may use the following in your answer:

- Spontaneous generation
- Louis Pasteur

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

4. Louis Pasteur's publication of the Germ Theory was the biggest turning point in medicine in the period 1700-1900. How far do you agree? You may use the following information in your answer:

- Edward Jenner
- Robert Koch

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

4. Louis Pasteur's publication of the Germ Theory was the biggest turning point in medicine in the period 1700-1900. How far do you agree? You may use the following information in your answer:

- Edward Jenner
- Robert Koch

You must also use information of your own.

16 mark + 4 SPaG ‘How far do you agree?’ question

5. The role of science and technology was the main reason why diagnosis improved in the 18th and 19th century. How far do you agree? You may use the following information in your answer:

- Scientific Revolution
- Florence Nightingale

You must also use information of your own.

16 mark + 4 SPaG ‘How far do you agree?’ question

5. The role of science and technology was the main reason why diagnosis improved in the 18th and 19th century. How far do you agree? You may use the following information in your answer:

- Scientific Revolution
- Florence Nightingale

You must also use information of your own.

16 mark + 4 SPaG ‘How far do you agree?’ question

6. Treatment of diseases and care of the sick completed changed after 1800. How far do you agree? You may use the following information in your answer:

- Magic bullets
- The NHS

You must also use information of your own.

16 mark + 4 SPaG ‘How far do you agree?’ question

6. Treatment of diseases and care of the sick completed changed after 1800. How far do you agree? You may use the following information in your answer:

- Magic bullets
- The NHS

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

7. Vesalius's work on anatomy was a major breakthrough in medical knowledge during the period 1500-1700. How far do you agree?

You may use the following information in your answer:

- Galen
- William Harvey

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

7. Vesalius's work on anatomy was a major breakthrough in medical knowledge during the period 1500-1700. How far do you agree?

You may use the following information in your answer:

- Galen
- William Harvey

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

8. There was no progress in understanding the cause of disease between 1250-1800. How far do you agree?

You may use the following information in your answer:

- Theory of the Four Humours
- Miasma

You must also use information of your own.

16 mark + 4 SPaG 'How far do you agree?' question

8. There was no progress in understanding the cause of disease between 1250-1700. How far do you agree?

You may use the following information in your answer:

- The Theory of the Four Humours
- Thomas Sydenham

You must also use information of your own.