

# Basildon Academies: Paper 3 Exam Technique

## How to tackle a Unit 2 Germany 1918-39 Puzzle! Enjoy it!!

Revise Germany 1918-39 thoroughly. In building explanations and analysis of the questions, remember there are often several factors at work to identify and consider in your explanation of developments e.g. Politics and Government, Economy and Industry, Society and Different groups of people (P, E and S). The final question is worth 20 marks and this can be the difference between 4 grades. Get your timing right for each question and do your best!

Potential Puzzle Key Topics	Question Assessment Objectives, Marks and Timing	Example question stems	How to build a substantial answer in order to maximise achievement...
<b>KT1</b> The Weimar Republic 1918-29 <b>KT2</b> Hitler's rise to power 1918-33 <b>KT3</b> Nazi control and dictatorship 1933-39 <b>KT4</b> Life in Nazi Germany 1933-39	<b>Question 1</b> AO3 Source inference 4 marks 6 minutes  <b>NOTE</b> Inference is what the source does not say directly but what you can work out from the evidence given.	<b>SECTION A</b> <b>Answer both questions.</b> Study Source A and then answer Question 1 1 Give two things you can infer from source A about X marks	i) What I can infer:  Details in the source which tell me this:  ii) What I can infer:  Details in the source which tell me this:
<b>KT1</b> The Weimar Republic 1918-29 <b>KT2</b> Hitler's rise to power 1918-33 <b>KT3</b> Nazi control and dictatorship 1933-39 <b>KT4</b> Life in Nazi Germany 1933-39	<b>Question 2</b> AO1/2 causation 12 marks 18 minutes  <b>NOTE</b> Causes are developments to help explain what led to an historical event. The bullet points may be two of your three reasons but they could be incorporated into broader points.	<b>SECTION A</b> <b>Answer both questions.</b> 2 Explain why X. You may use the following in your answer: <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul> You must also use information of your own. 12 marks	<b>The first reason is a.</b> Give three points to support the reason.  <b>The second reason is b.</b> Give three points to support the reason.  <b>The third reason is c.</b> Give three points to support the reason.  <b>Conclusion.</b> Comment on how the reasons link together
<b>KT1</b> The Weimar Republic 1918-29 <b>KT2</b> Hitler's rise to power 1918-33 <b>KT3</b> Nazi control and dictatorship 1933-39 <b>KT4</b> Life in Nazi Germany 1933-39	<b>Question 3a</b> AO3 Usefulness of sources for X 8 marks 12 minutes  <b>NOTE</b> C	<b>SECTION B</b> For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.  3(a) Study Sources B and C. How useful are Sources B and C for an enquiry into the attitudes of X towards Y? Explain your answer, using Sources B and C and	<b><u>Analysing Sources</u></b> <b>1 <u>C</u>ontent</b> What it says <b>2 <u>N</u>ature of the source</b> <b>3 <u>O</u>rigin of the source</b> <b>4 <u>P</u>urpose of the source</b>  The sources B and C have both strengths and limitations for an enquiry into X  <b>Source B is useful in its content and NOP.</b> 3 main points supported by K. However it is limited also because..supported by K.  <b>Source C is useful in its content and NOP.</b> 3 main points supported

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		<p>your knowledge of the historical context. 8 marks</p> <table border="1"> <tr> <td>Source A</td> <td>Source B</td> </tr> </table>	Source A	Source B	<p>by K. However it is limited also because supported by K..</p>
Source A	Source B				
<p><b>KT1</b> The Weimar Republic 1918-29  <b>KT2</b> Hitler's rise to power 1918-33  <b>KT3</b> Nazi control and dictatorship 1933-39  <b>KT4</b> Life in Nazi Germany 1933-39</p>	<p><b>Question 3b</b>  AO4 Explain difference in interpretation  4 marks  6 minutes</p>	<p><b>SECTION B</b>  3 (b) Study Interpretations 1 and 2. They give different views about the attitudes of X towards Y. What is the main difference between these views? Explain your answer, using details from both interpretations. 4 marks</p> <table border="1"> <tr> <td>Interpretation 1</td> <td>Interpretation 2</td> </tr> </table>	Interpretation 1	Interpretation 2	<p><b>Interpretation 1 gives the view that.....</b> This is supported by the quotes "a" and "b".</p> <p><b>On the other hand Interpretation 2 gives the view that .....</b> This is supported by the quotes "a" and "b".</p>
Interpretation 1	Interpretation 2				
<p><b>KT1</b> The Weimar Republic 1918-29  <b>KT2</b> Hitler's rise to power 1918-33  <b>KT3</b> Nazi control and dictatorship 1933-39  <b>KT4</b> Life in Nazi Germany 1933-39</p>	<p><b>Question 3c</b>  AO4 Explain why interpretations  4 marks  6 minutes</p> <p><b>NOTE</b>  There are 2 possible reasons why the Interpretations differ and you only need to explain 1!  Use either of the following plans.</p>	<p><b>SECTION B</b>  3(c) Suggest one reason why Interpretations 1 and 2 give different views about the attitudes of X towards Y.  You may use Sources B and C to help explain your answer. 4 marks</p>	<p><b>Reason 1</b>  The interpretations differ because they have given different weight to two different sources. Identify the views given in the two sources and show how the views match the two interpretations.</p> <p><b>Reason 2</b>  The interpretations may differ because the author emphasises and focuses on different aspects of the problem. Identify the different focuses and emphasis given and show how these match the two sources.</p>		
<p><b>KT1</b> The Weimar Republic 1918-29  <b>KT2</b> Hitler's rise to power 1918-33  <b>KT3</b> Nazi control and dictatorship 1933-39  <b>KT4</b> Life in Nazi Germany 1933-39</p>	<p><b>Question 3d</b>  AO4 Evaluate an interpretation using the other interpretation and knowledge  20 marks  30 minutes</p>	<p><b>SECTION B</b>  3(d) How far do you agree with Interpretation 2 about the attitudes of X towards Y?  Explain your answer, using both interpretations and your knowledge of the historical context. 20 marks</p> <p>Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.</p>	<p>I mainly agree/disagree with the view given in interpretation 2 which supports the view that</p> <p><b>Part 1</b>  There is evidence to support Interpretation 2. Expand the paragraph using 3 main points from the source, interpretation and your own Knowledge.</p> <p><b>Part 2</b>  However Interpretation 1 challenges this view because it suggests that...Expand the paragraph using 3 main points from from the source, interpretation and your own Knowledge..</p> <p><b>Part 3</b>  Furthermore Interpretation 2 does not take account of other factors involved. Expand the paragraph using 3 main points from your own Knowledge.</p> <p><b>Overall</b> I mainly agree/disagree primarily because the evidence which supports/challenges it is more convincing. I think this because</p>		