



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: English (Y12)

Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
How to construct an NEA	<p>Knowledge</p> <ul style="list-style-type: none">• An ability to distinguish Literary and non-literary texts• Exposure to a range of possible texts• The required structure of an NEA. <p>Understanding</p> <ul style="list-style-type: none">• How to write aims• How to write a review• How to write an analysis• How to write a conclusion• What is secondary reading <p>Skills</p> <ul style="list-style-type: none">• Constructing an hypothesis• Constructing a bibliography• In text referencing• Applying knowledge and understanding to construct a finished product.	Maintaining a weekly reading and ideas log Submitting drafts Meeting deadlines Working independently.	Sample NEAs Readings

Spring Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Introduction to Poet Seamus Heaney	<p>Knowledge</p> <ul style="list-style-type: none"> • Heaney’s context • Poetic devices <p>Understanding</p> <ul style="list-style-type: none"> • The poems • Relevant themes and how ideas are constructed • The mark scheme <p>Skills</p> <ul style="list-style-type: none"> • Recognising the poet’s voice • Analysing individual poems • Recognizing intertextual links 	<p>Ability to contribute verbally to in class conversations and debates.</p> <p>Ability to lead class discussions</p> <p>Analysing language and structural techniques and explaining their effect.</p> <p>Applying knowledge to an A level question.</p> <p>Engagement in the topic.</p>	<p>Doddle</p> <p>AQA Past Papers</p> <p>Revision Booklets</p> <p>Secondary Reading.</p>