

Curriculum Overview: YR 13 EPQ

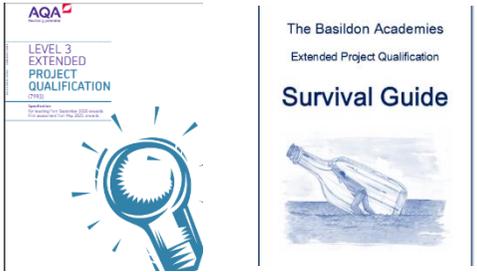


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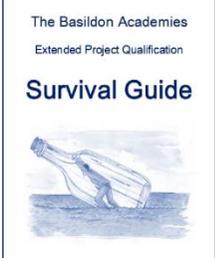


Year 13 Term 2 & 3			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
The Production log	<p>Knowledge</p> <ul style="list-style-type: none"> ▪ Be able to document their planning and research within the Production Log ▪ Be able to evaluate and monitor the project's process ▪ Log book- details on how to complete a good log, and it being a working document and details on how the project is marked with the mark scheme <p>Understanding</p> <ul style="list-style-type: none"> ▪ To show their stages of planning, what they intend to do, by when and relevant resources 	<p>-Student will be able to review, meaning to be able to evaluate all aspects of their extended project</p> <p>-Student will be able to including outcomes in relation to stated objectives and own learning and performance.</p> <p>-Students to be able to demonstrate some evidence of appropriate changes or development of to the initial project plan or title or aims and objectives, with reasons for any changes.</p> <p>-Students to detailed and carefully evaluate the strengths and weaknesses of</p>	<p>AQA L3 Extended Project Qualification https://filestore.aqa.org.uk/subjects/AQA-W-7993-SP-19.PDF</p> <p>https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/why-choose</p>

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	<ul style="list-style-type: none"> ▪ To be able to outline the successes, failures, additions and/or changes made from plan ▪ To be able to review their as you followed the plan in the mid-project review <p>Skills</p> <ul style="list-style-type: none"> ▪ Reflection- critically assessing journey throughout the project, strengths and weaknesses and what would be changed if the project was done again 	<p>the completed project in relation to the planning, implementation and outcomes, and the candidate’s own learning during the project.</p>	
<p>The Presentation</p>	<p>Knowledge</p> <ul style="list-style-type: none"> ▪ Presentation skills- what to include and different visual methods ▪ Be able to prepare and give a presentation about the project product and process (including a question and answer session) <p>Understanding</p> <ul style="list-style-type: none"> ▪ To be able to demonstrate their communication skills ▪ To be able to convey and present evidenced outcomes and conclusions 	<p>-Students will be able to select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format</p> <p>-Students to be able to communicate their findings fluently in an appropriate format</p> <p>-Students to present their project in a logical and coherent structure which addresses closely the nature of their chosen title.</p>	<p>AQA L3 Extended Project Qualification https://filestore.aqa.org.uk/subjects/AQA-W-7993-SP-19.PDF</p> <p>https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/why-choose</p>

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	<p>Skills</p> <ul style="list-style-type: none">▪ To evaluate own learning and performance▪ To be able to show their problem-solving skills▪ To demonstrate their decision-making and creative thinking skills▪ To show how they achieved their planned outcomes	<p>-Students to ensure presentation of material is consistently relevant, well-structured and appropriately presented.</p> <p>-Students to detailed and carefully evaluate the strengths and weaknesses of the completed project in relation to the planning, implementation and outcomes, and the candidate's own learning during the project.</p>	 
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