

Scheme of Work 2020 - 2021

Subject: Photography

Year Group: 10

Specification: Eduqas GCSE Art & Design- Photography

Lesson No.	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes
Easter Break						
20th April- 22nd May (5 weeks/ 10 lessons)	Developing own ideas and outcomes using independent research to inform and inspire own practical responses. Producing a body of	What message are you trying to communicate with your imagery? What other combination of materials and techniques would be successful?	Review your ideas and make changes. Continue to explore techniques you are planning to use. You should aim to produce around 8-10 developed ideas to demonstrate effective experimentation and refinement.	AO1- Develop ideas AO2- experiment and refine AO3- record/ reflect Verbal and written feedback	Handbook Resources uploaded to Doodle. Task breakdown to promote	

	preparatory work in response to chosen themes.	What has worked well? What can I improve?	Evaluate the work you have produced so far- what message are you trying to communicate with your imagery? Identify areas you need to improve upon and work back into your pieces (All work should continue to be presented in your sketchbook)	Teacher feedback on task breakdown sheets Student comments and reflections on task breakdown sheet	independent learning. Return to the Art rooms to continue working on portfolios	So1 So4 So7 C1 C3 C5
May Half Term						M1
2nd-12th June	Focus on a single idea in order to fully refine use of materials, techniques and processes before the exam. Record tests and trials and evaluate WWW/EBI.	Where are your ideas heading? How could you conclude this body of work? How can you realise your intentions?	Focus your work on a single idea for a final piece Contextualise your work by looking at other artists Trial the techniques you are planning to use Develop and refine your skills through practice	A01- Develop ideas A02- experiment and refine A03- record/ reflect Verbal and written feedback	Handbook Resources uploaded to Doodle. Task breakdown to promote independent learning. Return to the Art rooms to continue	M2 M10 Sp1 Sp2 Sp3 Sp5 Sp9

	Make effective links to chosen themes and artist/s.			Teacher feedback on task breakdown sheets Student comments and reflections on task breakdown sheet	working on portfolios	
WB 15th June	Use the exam planning sheet to sketch ideas and breakdown tasks in order to manage time throughout the 10 hour exam.	<p>What is your plan?</p> <p>How will you manage your time during AP2?</p> <p>How will you realise your intentions?</p> <p>What materials/resources do you need?</p> <p>Do you need to prepare anything in advance?</p>	<p>Plan your final piece in detail- highlighting key links to artists (you will have a 5 hour exam/ 1 day in the Art room)</p> <p>Review all your work and complete any remaining or incomplete tasks to ensure the development of your project is clearly communicated (refer to assessment objectives)</p>	<p>AO3- plan and record</p> <p>AO4 – present</p> <p>Verbal and written feedback</p> <p>Teacher feedback on task breakdown sheets</p> <p>Student comments and reflections on task breakdown sheet</p>	<p>Handbook</p> <p>Resources uploaded to Doodle.</p> <p>Task breakdown to promote independent learning.</p> <p>Return to the Art rooms to continue working on portfolios</p>	<p>So1</p> <p>So4</p> <p>So7</p> <p>C1</p> <p>C3</p> <p>C5</p>

WB 22nd June	AP2 week					M1
WB 29th June	Complete AP2 outcome					M2
6th-22nd July	<p>Revisit all work to ensure portfolios are complete.</p> <p>Refer to task sheets, assessment objectives and AP feedback.</p>	<p>Is your portfolio completed to the best of your ability?</p> <p>Does your portfolio contain the highest standard of work you are capable of?</p>	<p>Revisit all work and ensure portfolios are completed to the best of their ability.</p> <p>All outstanding tasks are complete and portfolios are ready for assessment.</p>	<p>Teacher feedback on exam progress.</p> <p>Review coursework grades and address areas of improvement to gain more marks.</p>	<p>Targeted interventions (planning for autumn term)</p>	<p>M10</p> <p>Sp1</p> <p>Sp2</p> <p>Sp3</p> <p>Sp5</p> <p>Sp9</p>
Summer Break						