



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: Geography

| Year 10 Sumer Term 1 | | | |
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| What are we learning? | What knowledge, understanding and skills will we gain? | What does excellence look like? | What additional resources are available? |
| Urban issues and challenges | <p>Knowledge</p> <ul style="list-style-type: none">• Differentiate the labels given to countries when referring to wealth, well-being and happiness.• What defines a megacity and where they are located. <p>Understanding</p> <ul style="list-style-type: none">• The different measures in which countries wealth and wellbeing is measured.• How and why urban are growing and what is keeping them growing. <p>Skills</p> <ul style="list-style-type: none">• Represent data given clearly and convert others information into their own.• Identify the different between LIC, NEE and HIC.• Conduct a case study on a NEE or LIC . | <p>Sound understanding of what defines the different economies and what factors influence a countries wealth.</p> <p>When conducting the case study using correct measures and data representation methods.</p> <p>Presentation of new ideas in helping fix/manage the issues on LIC and NEE countries.</p> <p>Use of correct geographical terminology in explaining information and presenting ideas.</p> <p>Use of geographical concepts; place, space, scale, change, interconnections, sustainability and environment.</p> | <p>AQA workbook</p> <p>Doddle</p> <p>Film: Population paradox</p> <p>Power point</p> <p>Worksheet</p> <p>BBC bitesize</p> <p>Gap minder</p> <p>GIS</p> |

Year 10 summer term 2

| What are we learning? | What knowledge, understanding and skills will we gain? | What does excellence look like? | What additional resources are available? |
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| <p>Urban issues and challenges continued</p> | <p>Knowledge</p> <ul style="list-style-type: none"> • Know what issues are faced by people living in the UK and how these issues effect life. • The different ways in which we can create a sustainable future. • How urban area grow and the patterns that they follow. <p>Understanding</p> <ul style="list-style-type: none"> • How planning and good management can improve quality of life for peoples in struggling areas. • The reasons why we need to create a sustainable future for the world. <p>Skills</p> <ul style="list-style-type: none"> • Conduct a case study that highlights all major issues in the UK with managing a growing population. • Use the language conveyed in topic to produce the | <p>Highlight sustainability issues in the community and create solutions to them using the knowledge given in class.</p> <p>Make interconnections between a growing population and the opportunities and challenges that arise from this growth.</p> <p>Ability to conduct research and look at data and draw from that information where a challenge may be and then how to overcome that issue.</p> <p>Use of correct geographical terminology in explaining information and presenting ideas.</p> <p>Use of geographical concepts; place, space, scale, change, interconnections, sustainability and environment.</p> | <p>BBC bitesize AQA workbook for KS4 Worksheets Power points</p> |

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| | suitable answer for the topic. | | |
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