

Scheme of Work 2020 - 2021
Subject: Childcare
Placement completed 2 days a week

Year Group: 12
Specification: BTEC Level 3 National Foundation Diploma – Unit 6

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources	Lit Num SMSC Codes
1	The basic needs of children.	Basic needs of children and their relationship	<ul style="list-style-type: none"> • Basic needs of children, to include Maslow’s hierarchy of needs model. • The interrelationship between health and growth and physical development. 	To be able to explain the basic needs of children.		
2 - 3	The physical needs of children	Meeting children’s physical needs	<ul style="list-style-type: none"> • The importance of meeting children’s physical needs at different ages and stages, to include: <ul style="list-style-type: none"> o a nutritious diet o rest and sleep o exercise o skin care, to include bathing, nappy changing, sun care o toileting routines, to include progression out of nappies o care for hair and teeth. 	<p>To be able to identify aspects of children physical needs.</p> <p>To be able to explain the importance of meeting children’s needs.</p>	Summary notes for 3 needs at different ages.	
4	Play and physical development	The links between play and physical development	Play and activities to promote physical development, to include: <ul style="list-style-type: none"> o fine and large muscle development o balance o fine motor development o hand–eye co-ordination. 	To be able to outline the links between play and physical development.		

5 - 10	Coursework type up	How to apply content and knowledge.	Independent writing of Learning Aim A.	Coursework completion.	Discuss with placement supervisor about 2 children to create play activities to develop physical skills.	So5 Sp5
Fortnightly Assessment: Students to create a explain the importance of well-planned routines and activities that are based on observations of children's needs. This should lead to a conclusion of the relevance of routines and physical activities in supporting and promoting children's physical development, meeting physical care needs and encouraging a healthy lifestyle.						
11	Physical development and play activities	The links between play activities and physical development.	<ul style="list-style-type: none"> • How to plan for challenging, safe activities to support physical development, to include indoor and outdoor activities. 	To be able to describe how to plan for play activities that support physical development.		
12	Planning play activities for physical development.	Planning activities based on placement information.	Using formal documentation students are to use the information about 2 children from the placement to plan play activities promote their physical development.	To be able to apply knowledge and demonstrate planning of activities.	Complete on placement with evidence from observation record. Complete reflective account.	Sp5
13 - 14	Physical development and care routines	The links between care routines and physical development	<ul style="list-style-type: none"> • Physical care routines as learning and development opportunities. • Routines for physical care. • How to plan care routines, to include feeding, sleep and rest, toileting and nappy changing. 	To be bale to describe hot to plan for care routines that support physical development.	Discuss with placement supervisor about 2 children to create play activities to develop physical skills.	
15	Planning care routines for physical development	Planning care routines based on placement information.	Using formal documentation students are to use the information about 2 children from the placement to plan care routines to promote their physical development.	To be able to apply knowledge and demonstrate planning of cate routines.	Complete on placement with observation record. Complete reflective account	Sp5

16	PEP Review, reflective account 1-1 and task review.		Student are provided with 1-1 support and check of the PEP and reflective practice. Tasks will be reviewed, and observation records signed off.	To have added to PEP and reflect on work.		
17	Coursework type up	How to apply content and knowledge.	Independent writing of Learning Aim B.	Completion of care routines and written task.		So5 Sp5

Fortnightly Assessment: Students are to write a justification for the strategies used to support physical activities and how they meet the specific needs of children. They must make links to how this is shown and followed from settings procedures.

February Half - Term

18 - 22	Coursework type up	How to apply content and knowledge.	Independent writing of Learning Aim B.	Coursework completion.		So5 Sp5
23	Signs of illness	Signs of illness	<ul style="list-style-type: none"> • The signs of illness, to include raised temperature, vomiting, diarrhea, rash, pallor, cough, runny nose. • Behavioral signs of illness, e.g. changes in behaviour or sleep patterns, refusal of food. • Symptoms that require urgent medical attention, to include o breathing difficulty o unresponsive child o a rash that does not fade on applying pressure. 	To be able to identify the signs of illness. To be able to outline the symptoms that require medical attention.		
23	Responding to children who are ill	Responding to illness and sickness	<ul style="list-style-type: none"> • How to call for urgent medical help. • How and when parents are informed about illness. • How to support children who are unwell. • Policy and procedures for giving medicines. 	To be able to demonstrate how to call for urgent help and inform parents.	Summarising information in flowchart format.	

24	Supporting children with ongoing health conditions	Meeting the needs of individual children	<ul style="list-style-type: none"> • How to meet the needs of children with ongoing health conditions, to include asthma, eczema, diabetes. • How to work in partnership with parents and carers. 	To be able to explain how to meet the needs of children with health conditions.		
25 - 30	Coursework type up	How to apply content and knowledge.	Independent writing of Learning Aim C.	Coursework completion.		Sp5
Fortnightly Assessment: Students to write guide to professional about the information that may be shared about a child's health, physical development and care needs with other people, this should include colleagues, parents, and other professionals. They can develop this to consider examples where children's needs are more complex. They need to explain why information is shared for planning support for their physical needs.						
31 - 32	Coursework completion	How to apply content and knowledge.	Independent writing of Learning Aim C.	Coursework completion.		Sp5
April Half - Term						

This unit is to be completed by the end of March. Unit 8 is to start teaching after April Half-Term