



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: History

Year 12 History – Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
AQA A Level Option 20 Democracy and Nazism: Germany 1918-1945	<p>Knowledge</p> <ul style="list-style-type: none">• The appointment of Hitler as Chancellor• The establishment of the Nazi Dictatorship <p>Understanding</p> <ul style="list-style-type: none">• Key historical words• The key concept of historical sources and how to understand them in relation to content, context, tone and purpose.• How to compile evidence to come to a sustained judgement <p>Skills</p> <ul style="list-style-type: none">• AO1 – Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the time period studied, making substantial judgement and exploring concepts, as relevant, of cause, consequence, change,	<p>Ability to contribute verbally to class discussion and debates about causation and justify decisions e.g. strongest contender or key cause using relevant evidence and sustained answer.</p> <p>Ability to analyse and source in regards to the content, context and tone.</p> <p>The ability to explain causes, change and key characteristics of a period and establish links between them in order to justify reasoning and argument.</p> <p>To show in written responses the ability to make a sustained argument.</p> <p>Ability to digest the mark scheme and use this for regular peer assessment to enhance understanding of the assessment criteria.</p> <p>A clear effort to consolidate knowledge and understanding via activities such as creating thought maps and completing further reading and flipped learning tasks.</p>	<p>Doddle Seneca Revision guides Local Library Provided further reading resources Futurelearn Open learn Historical association</p>

	<p>continuity, similarity, difference and significance.</p> <p>AO2 – Analyse and evaluate, appropriate source material, primary and/or contemporary to the period, within its historical context</p>	<p>Organisational and time management skills to ensure out of hours learning and consolidation is completed.</p>	
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Year 12 History – Summer Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>AQA A Level Option 20 Democracy and Nazism: Germany 1918-1945</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Hitler’s consolidation of Power, March 1933 to August 1934 <p>Understanding</p> <ul style="list-style-type: none"> • Key historical words • The key concept of historical sources and how to understand them in relation to content, context, tone and purpose. • How to compile evidence to come to a sustained judgement <p>Skills</p> <ul style="list-style-type: none"> • AO1 – Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the time period studied, making substantial judgement and exploring 	<p>Ability to contribute verbally to class discussion and debates about causation and justify decisions e.g. strongest contender or key cause using relevant evidence and sustained answer.</p> <p>Ability to analyse and source in regards to the content, context and tone.</p> <p>The ability to explain causes, change and key characteristics of a period and establish links between them in order to justify reasoning and argument.</p> <p>To show in written responses the ability to make a sustained argument.</p> <p>Ability to digest the mark scheme and use this for regular peer assessment to enhance understanding of the assessment criteria.</p> <p>A clear effort to consolidate knowledge and understanding via activities such as creating</p>	<p>Doddle Seneca Revision guides Local Library Provided further reading resources Futurelearn Open learn Historical association</p>

	<p>concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>AO2 – Analyse and evaluate, appropriate source material, primary and/or contemporary to the period, within its historical context</p>	<p>thought maps and completing further reading and flipped learning tasks.</p> <p>Organisational and time management skills to ensure out of hours learning and consolidation is completed.</p>	
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