



Curriculum Overview: History

Year 11 Term 3			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
America 1920-1973: Opportunity and Inequality	<p>Knowledge</p> <ul style="list-style-type: none"> Bust – American’s Experiences of Depression and the New Deal (complete) Post War America <p>Understanding</p> <ul style="list-style-type: none"> Key historical words The key concept of historical interpretations How to analyse interpretations for difference and whether they are convincing. How to compile evidence to come to a judgement <p>Skills</p> <ul style="list-style-type: none"> Students’ ability to analyse and evaluate an interpretation (AO4) Key features and characteristics of the period (AO1) 	<p>Ability to contribute verbally to class discussion and debates about causation and justify decisions e.g. strongest contender or key cause.</p> <p>Ability to analyse an interpretation</p> <p>The ability to explain causes, change and key characteristics of a period and establish links between them.</p> <p>To show in written responses and consider how historical events are often the result of a range of causes, changes that can be grouped together by type.</p> <p>To be able to explain how events are caused by something and consider the weight to be given to each cause.</p> <p>Applying knowledge to a GCSE style question.</p>	<p>AQA GCSE KS4 workbooks</p> <p>Doddle</p> <p>Seneca</p> <p>Schoolhistory.co.uk</p> <p>Revision guides</p>

	<ul style="list-style-type: none">• Analysis of a period using historical concepts and explanation (AO1 & AO2)• Extended writing with a focus on level of importance and causation (AO1 & AO2)• Judgements based on evidence	<p>Assess how convincing an interpretation is using criteria and transferring this to be able to make a judgement between two interpretations on which is the most convincing.</p> <p>A clear effort to consolidate knowledge and understanding via activities such as creating thought maps and using PEEL paragraphs.</p> <p>Completing further reading around the topic using the provided revision guides in order to gain additional contextual knowledge and display academic attributes.</p>	
--	--	---	--