



Curriculum Overview: History

Year 13 History – Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
AQA A Level Option 20 Democracy and Nazism: Germany 1918-1945	<p>Knowledge</p> <ul style="list-style-type: none">• Recap and review of all units• The establishment and early years of the Weimar Republic, 1918-24• He 'Golden Age' of the Weimar Republic, 1924-28• The collapse of democracy, 1928, 1928-33• The Nazi Dictatorship, 1933-39• The Racial State, 1933-41• The impact of war, 1939-45 <p>Understanding</p> <ul style="list-style-type: none">• Key historical words• The key concept of historical sources and how to understand them in relation to content, context, tone and purpose.• How to compile evidence to come to a sustained judgement <p>Skills</p>	<p>Ability to contribute verbally to class discussion and debates about causation and justify decisions e.g. strongest contender or key cause using relevant evidence and sustained answer.</p> <p>Ability to analyse and source in regards to the content, context and tone.</p> <p>The ability to explain causes, change and key characteristics of a period and establish links between them in order to justify reasoning and argument.</p> <p>To show in written responses the ability to make a sustained argument.</p> <p>Ability to digest the mark scheme and use this for regular peer assessment to enhance understanding of the assessment criteria.</p> <p>A clear effort to consolidate knowledge and understanding via activities such as creating thought maps and completing further reading and flipped learning tasks.</p>	Doddle Seneca Revision guides Local Library Provided further reading resources Futurelearn Open learn Historical association

	<p>AO1 – Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the time period studied, making substantial judgement and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>AO2 – Analyse and evaluate, appropriate source material, primary and/or contemporary to the period, within its historical context</p>	<p>Organisational and time management skills to ensure out of hours learning and consolidation is completed.</p>	
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