

Scheme of Work 2020 - 2021

Subject: Hair & Beauty

Year Group:11

Specification: VTCT L2 Hair and Beauty

ADP Codes:

Sp2 – Students have access to outstanding learning opportunities – The department is resourced to ensure all students have access to outstanding learning experiences.

C5 – Students reach full potential as barriers have been removed – All learning objectives and tasks – allow scope for differentiation – ensuring all learners are given a chance to learn and progress.

Sp5 – Students take responsibility for their own learning journeys – This is encouraged and facilitated with all internal assessment tasks.

Sp9 – Creating enjoyment and fascination in learning – Practical component of Engineering allows students to gain first-hand experience of curriculum content – creating a more enjoyable and fascinating learning experience.

C3 – Foster a passion for learning – Specialist teachers with a passion and enthusiasm for their subjects bring first-hand experience into the classroom – fostering a passion for learning.

M1 – All stakeholders’ model resilience, positive relationships attitudes and behaviours – all social opportunities in lessons and behaviour expectations made clear by teachers. Attitude to lifelong learning modelled by teaching staff.

Week	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology	Assessment (Include relevant GCSE Q stem)	Homework	Lit Num SMSC Codes
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EASTER

29	Open practical session. To practice skills-to-date	Understanding why techniques are used Understanding the reasons for different tools and when best to use them	To be able to show progress and understanding of a service. To apply appropriate skills and use tools in a professional manner	Self-assessment sheets Direct questions Observations		Lit: Communication, vocabulary,. Numeracy: Mixing, ratios. SMSC: Use of social skills, volunteer and cooperation, respect, diversity and ethnicity and culture.
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30	Open practical session. To practice skills-to-date	Understanding why techniques are used Understanding the reasons for different tools and when best to use them	To be able to show progress and understanding of a service. To apply appropriate skills and use tools in a professional manner	Self-assessment sheets Direct questions Observations	Lit: Communication, vocabulary, Numeracy: Mixing, ratios. SMSC: Use of social skills, volunteer and cooperation, respect, diversity and ethnicity and culture.
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SUMMER HOLS