

## Scheme of Work 2020-21

### Subject: Hospitality and Catering

**Year Group: 10**

**Specification: WJEC HOSPITALITY AND CATERING**

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources  DODDLE resources	Lit Num SMSC Codes
-----------	--------------------	--	--	--------------------	--	--------------------------

**ADP Codes:**

Sp2 – Students have access to outstanding learning opportunities – The department is resourced to ensure all students have access to outstanding learning experiences.

C5 – Students reach full potential as barriers have been removed – All learning objectives and tasks – allow scope for differentiation – ensuring all learners are given a chance to learn and progress.

Sp5 – Students take responsibility for their own learning journeys – This is encouraged and facilitated with all internal assessment tasks.

Sp9 – Creating enjoyment and fascination in learning – Practical component of Engineering allows students to gain first-hand experience of curriculum content – creating a more enjoyable and fascinating learning experience.

C3 – Foster a passion for learning – Specialist teachers with a passion and enthusiasm for their subjects bring first-hand experience into the classroom – fostering a passion for learning.

M1 – All stakeholders’ model resilience, positive relationships attitudes and behaviours – all social opportunities in lessons and behaviour expectations made clear by teachers. Attitude to lifelong learning modelled by teaching staff.

**EASTER**

62	<b>Practical</b>	<b>Working in the hospitality and catering industry</b>	<b>Complete a practical activity in the kitchen/bakery – Lasagne</b>  Teacher demonstration Go through method sheet Practical activity Tidy away	<ul style="list-style-type: none"> <li>• Practical Assessment.</li> <li>• Marks out of 10 given for: Method, use of equipment, housekeeping and presentation.</li> </ul>	Bring in ingredients or inform staff of the ingredients required.	<b>Num –</b> Measuring / weighing out ingredients
63	<b>Unit 1 AO4</b>	4.3 Describe food safety legislation	<b>Food safety act</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit –</b> Subject specific vocab.
64	<b>Unit 1 AO4</b>	4.3 Describe food safety legislation	<b>Food safety act</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit –</b> Subject specific vocab.
65	<b>Unit 1 AO4</b>	4.3 Describe food safety legislation	<b>Food safety (general food hygiene regulation)</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit –</b> Subject specific vocab. <b>Lit –</b> Exam terminology Compare, discuss, explain, list
66	<b>Unit 1 AO4</b>	4.3 Describe food safety legislation	<b>Food safety (general food hygiene regulation)</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit –</b> Subject specific vocab.

67	<b>Unit 1 AO4</b>	4.3 Describe food safety legislation	<b>Food labelling regulations</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.  <b>SMSC</b> – Dietary needs of different groups.
68	<b>Unit 1 AO4</b>	4.3 Describe food safety legislation	<b>Food labelling regulations</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.  <b>SMSC</b> – Dietary needs of different groups.
69	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>Campylobacter</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list
70	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>Salmonella</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list
71	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>E-Coli</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.

				<ul style="list-style-type: none"> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>		
72	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>Clostridium perfringens</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
73	<b>Practical</b>	<b>Working in the hospitality and catering industry</b>	<b>Complete a practical activity in the kitchen/bakery – High Risk Preparation – Chicken Curry</b>  Teacher demonstration Go through method sheet Practical activity Tidy away	<ul style="list-style-type: none"> <li>• Practical Assessment.</li> <li>• Marks out of 10 given for: Method, use of equipment, housekeeping and presentation.</li> </ul>	Bring in ingredients or inform staff of the ingredients required.	<b>Num</b> – Measuring / weighing out ingredients
<b>HALF TERM</b>						
74	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>Listeria</b>  Teacher demonstration Go through method sheet Practical activity Tidy away	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
75	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>Bacillus cereus</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.

76	<b>Unit 1 AO4</b>	4.4 Describe common types of food poisoning	<b>Staphylococcus aureus</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list
77	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Visible symptoms, signs, non-visible signs</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list
78	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Visible symptoms, signs, non-visible signs</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
79	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Onset time and duration</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
80	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Intolerances and allergies</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare,

				<ul style="list-style-type: none"> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>		discuss, explain, list
81	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Intolerances and allergies</b>  Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list

82	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Food poisoning</b> Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
83	<b>Unit 1 AO4</b>	4.5 Describe the symptoms of food induced ill health	<b>Food poisoning</b> Teacher introduction to topic. Q&A session Group task MS Teams – Booklet questions.	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
84	<b>Unit 1</b>	Catch-up and improvements	<b>Add to the work already produced to make it more detailed and fill in any gaps</b>	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list
85	<b>Unit 1</b>	Catch-up and improvements	<b>Add to the work already produced to make it more detailed and fill in any gaps</b>	<ul style="list-style-type: none"> <li>• Starter activity (5 mins exam Q – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab. <b>Lit</b> – Exam terminology Compare, discuss, explain, list
86	<b>Unit 1</b>	Catch-up and improvements	<b>Add to the work already produced to make it more detailed and fill in any gaps</b>	<ul style="list-style-type: none"> <li>• Starter activity (wheel of fortune– last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.
87	<b>Unit 1</b>	Catch-up and improvements	<b>Add to the work already produced to make it more detailed and fill in any gaps</b>	<ul style="list-style-type: none"> <li>• Starter activity (crossword – last lesson recap / assess)</li> <li>• Work booklet submission</li> <li>• Feedback on MS Team</li> <li>• Peer assessment of completed answers.</li> </ul>	Update notes and work booklet – MS Teams	<b>Lit</b> – Subject specific vocab.

