



ASPIRE • BELIEVE • ACHIEVE



**Curriculum Overview: Functional Skills - English**

Summer Term			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Writing skills to meet criteria of the exam.</p> <p>Writing at Level 1 and 2</p> <ul style="list-style-type: none"> <li>• Two tasks: one longer, one shorter</li> </ul>	<p>Level 1</p> <ul style="list-style-type: none"> <li>• Recognise that language and other textual features can be varied to suit different audiences and purposes</li> <li>• Write coherently with simple vocabulary used effectively &amp; accurate grammatical structures</li> </ul> <p>Level 2</p> <ul style="list-style-type: none"> <li>• Follow an argument, identifying different points of view and distinguishing fact from opinion</li> <li>• Identify different styles of writing and writer’s voice</li> <li>• Write coherently with ambitious vocabulary used effectively &amp; accurate grammatical structures</li> </ul>	<p>-Confidence in responding to questions related to the extracts selected.</p> <p>-An ability to recognise the impact of narration within a text and form a judgment.</p> <p>-Clear and coherent thoughtful analysis regarding the techniques used to portray the development of characterisation.</p> <p>-A full understanding of how the themes in the text are demonstrated.</p> <p>-A clear understanding of genre, audience and purpose of the written piece and language used appropriately to suit the task.</p>	<p>Additional Extracts and Questions provided for independent learning</p> <p>YouTube Tutors</p>

