



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: BTEC Level 3 National Diploma in Children's Play, Learning and Development

Year 12 Autumn Term 1 – 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Unit 11: The Early Years Foundation Stage (EYFS)	<p>Knowledge</p> <ul style="list-style-type: none">• The legal status of the EYFS• The principles, themes and aims of the EYFS <p>Understanding</p> <ul style="list-style-type: none">• Learning and development requirements• Assessment requirements• Safeguarding and welfare requirements. <p>Skills</p> <ul style="list-style-type: none">• Supporting children's learning and development towards early learning goals.• Supporting the safeguarding and welfare requirements of the EYFS.	<p>Understanding of the legal status, principles, themes and aims of the Early Years Foundation Stage.</p> <p>Examine the learning and development and assessment requirements of the Early Years Foundation Stage</p> <p>Examine the safeguarding and welfare requirements of the Early Years Foundation Stage</p> <p>Apply skills to support children's progress towards early learning goals and to meet safeguarding and welfare requirements of the Early Years Foundation Stage.</p>	<p>BTEC Children's Play, Learning and Development Textbook</p> <p>Practical EYFS Handbook</p> <p>Implementing the EYFS handbook</p> <p>Planning for the foundation stage</p>