

Scheme of Work 2020 - 2021

Subject: Photography

Year Group: 13

Specification: Eduqas A-Level Art & Design- Photography

Lesson No.	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes
6 th -17 th April	Easter Break					
WB 20 th April	Use the exam planning sheet to sketch ideas and breakdown tasks in order to manage time throughout the 10 hour exam.	<p>What is your plan?</p> <p>How will you manage your time during the 10 hour exam?</p> <p>How will you realise your intentions?</p>	<p>Plan your final piece in detail- highlighting key links to artists (you will have a 10 hour exam/ 2 days in the Art room)</p> <p>Review all your work and complete any remaining or incomplete tasks to ensure the development of your project is clearly communicated (refer to assessment objectives)</p>	<p>AO3- plan and record</p> <p>AO4 – present</p> <p>Verbal and written feedback</p> <p>Teacher feedback on task breakdown sheets</p>	<p>Handbook</p> <p>Resources uploaded to Doodle.</p> <p>Exam booklet/ task breakdown to promote independent learning.</p>	<p>So5</p> <p>So7</p>

		<p>What materials/resources do you need?</p> <p>Do you need to prepare anything in advance?</p>		<p>Student comments and reflections on task breakdown sheet</p>	<p>Return to the Art rooms to continue working on portfolios</p>	<p>So10</p> <p>C1</p> <p>C3</p> <p>C5</p>
<p>WB 27th April</p>	<p>Practical Exam week</p>					<p>M1</p> <p>M2</p>
<p>WB 4th May</p>	<p>Practical Exam week</p>					<p>Sp1</p>
<p>For the remainder of the course.</p> <p>Ensure all units are completed to be signed off.</p>	<p>Revisit all units and ensure portfolios are complete.</p> <p>Refer to task sheets, assessment objectives and AP feedback.</p>	<p>Is your portfolio completed to the best of your ability?</p> <p>Does your portfolio contain the highest standard of work you are capable of?</p>	<p>Revisit all units and ensure portfolios are completed to the best of their ability.</p> <p>All outstanding tasks are complete and portfolios are ready for assessment.</p>	<p>Teacher feedback on exam progress.</p> <p>Review coursework grades and address areas of improvement to gain more marks.</p>	<p>Targeted interventions</p>	<p>Sp2</p> <p>Sp3</p> <p>Sp5</p> <p>Sp9</p>

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