

Scheme of Work 2020-21

Subject: 3D DESIGN

Year Group: 11

Specification: EDUQAS ART & DESIGN (3D)

Lesson No	Topic& Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes
<p>ADP Codes:</p> <p>Sp2 – Students have access to outstanding learning opportunities – The department is resourced to ensure all students have access to outstanding learning experiences.</p> <p>C5 – Students reach full potential as barriers have been removed – All learning objectives and tasks – allow scope for differentiation – ensuring all learners are given a chance to learn and progress.</p> <p>Sp5 – Students take responsibility for their own learning journeys – This is encouraged and facilitated with all internal assessment tasks.</p> <p>Sp9 – Creating enjoyment and fascination in learning – Practical component of Engineering allows students to gain first-hand experience of curriculum content – creating a more enjoyable and fascinating learning experience.</p> <p>C3 – Foster a passion for learning – Specialist teachers with a passion an enthusiasm for their subjects bring first-hand experience into the classroom – fostering a passion for learning.</p> <p>M1 – All stakeholders’ model resilience, positive relationships attitudes and behaviours – all social opportunities in lessons and behaviour expectations made clear by teachers. Attitude to lifelong learning modelled by teaching staff.</p>						
33-34	Exam	View and discuss external assignment	Look at the externally assessed assignment and plan how time will be structured and what options students may go with		Externally set brief and support materials	
Until May/June	Externally set unit	Exam unit	AO1, AO2, AO3 and AO4 of exam unit	A01-A04		