



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: Hair and Beauty

Year 11 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hair and beauty sector level 2 VTCT exam Recap of unit and to sit exam	<p>Knowledge</p> <ul style="list-style-type: none"> • The types of hair and beauty businesses • The importance of the hair and beauty sector • Business ownership and size • The trade and professional organisations and their role • Common hair and beauty services and treatments • The types of hair products • The types of beauty products • Health, safety, hygiene and legislation • Hair and beauty careers • Career opportunities in related industries • Training and education pathways • Skills and attributes required by industry professionals <p>Understanding</p>	<ul style="list-style-type: none"> - Critical thinking and being reflective on self-performance and work produced - Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently - Innovation and creativity - Application of knowledge and understanding to real life examples and businesses - Problem solving - Communication skills - verbal, written and visual. 	

	<ul style="list-style-type: none"> • How to produce work using different methods • Being able to understand the views of other people • The different types of businesses that can be created within the hair and beauty industry • The organisations that can help to support the hair and beauty industry • Skills <ul style="list-style-type: none"> • Researching • Presenting • Communication • Teamwork 		
Year 11 Summer Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hair and beauty level 2 VTCT Re-sit assignments and missed assignments	<p>Knowledge</p> <ul style="list-style-type: none"> • Understanding of the tasks set in individual units • Research skills • Assignment writing skills • How to avoid plagiarism <p>Understanding</p> <ul style="list-style-type: none"> • Referrals • Individual feedback • Setting targets <p>Skills</p> <ul style="list-style-type: none"> • Researching 	<ul style="list-style-type: none"> - Critical thinking and being reflective on self-performance and work produced - Use of initiative, planning and researching skills, self-management, self-motivation and the ability to work independently - Innovation and creativity - Application of knowledge and understanding to real life examples and businesses - Problem solving 	<p>Doddle</p> <p>Microsoft teams</p> <p>VTCT website</p> <p>Work booklet</p>

	<ul style="list-style-type: none">• Presenting• Communication• Teamwork	- Communication skills - verbal, written and visual.	
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