

Scheme of Work 2021 - 2022
Subject: Childcare
2 days a week on placement

Year Group: 13
Specification: BTEC Level 3 National Diploma – Unit 9

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources	Lit Num SMSC Codes
1	Sharing information	How is information shared with parents and professionals?	<ul style="list-style-type: none"> • Providing information for parents and other professionals. • Understanding children’s needs and interests. • Discussing children’s progress with key person, colleagues, other professionals and parents/carers. 	To be able to explain how and why information is shared with others.		
2	Purpose of observations	What is the purpose of observations?	<ul style="list-style-type: none"> • Tracking children’s progress in relation to normative development and curriculum outcomes. • Early identification of atypical development and additional support needs. • The role of formative assessment and summative assessment. 	To be able to outline the role and purpose of observations and how they develop assessments.		
3	How observations and assessments are used to inform planning	How do observations inform planning?	<ul style="list-style-type: none"> • How observations and assessments are used to inform planning. • The use of planning: <ul style="list-style-type: none"> o to reflect children’s developmental stage, play and learning needs o to meet children’s additional needs, including individual education plans o for children’s interests and circumstances, e.g. family, culture o for balancing adult-directed and child-initiated play. 	To be able to explain how observations inform planning and assessment.		
4	Methods used to plan for children’s development	What are methods to planning for development?	<ul style="list-style-type: none"> • Methods used in the early years sector to plan for children’s development, to include <ul style="list-style-type: none"> o a planning cycle o short-term and long-term planning o continuous provision sheets. 	To be able to outline the methods of planning.	Summary notes on content covered and links to placement.	

5 - 10	Coursework type up	How to apply content and knowledge.	Independent Learning Aim A type up period.	Coursework completion.		Sp5
Fortnightly Assessment: Student are to write a conclusion that highlight the significance of the influence on planning, to include the requirement of the relevant early years curriculum and how information is gathered about children through observations and assessments and by sharing information with other professionals, parents and children						
11 - 12	Methods of observation recording	Different methods of observation recording.	<ul style="list-style-type: none"> • Methods of observation recording, and their appropriate use, to include <ul style="list-style-type: none"> o checklist o time sample o narrative methods, including sticky notes o target child observation o digital recordings o sociogram o event sample observation o participant/non-participant observation. 	To be able to identify methods of observation recording.	Ask placement supervisor for child to complete 5 observations on and to plan and implement activities for.	
13	How to carry out observations	How to carry out observations.	<ul style="list-style-type: none"> • Carry out observations, to include <ul style="list-style-type: none"> o awareness of observer influence o timing, e.g. planned, unplanned o environmental variables. • Record observations, to include <ul style="list-style-type: none"> o age of child o number of children/adults present o context/activity o non-subjective 	To be able to demonstrate different methods of observation and recording.		
14	Accurate assessments of children.	How to perform accurate assessments of children.	<ul style="list-style-type: none"> • How to identify a child's stage of development from the observation. • Making links to milestones and drawing conclusions, to include recognising <ul style="list-style-type: none"> o the need for additional support o children's needs, interests and preferences. 	To be able to make links between stages of development and assessment.		
15	Planning observations	How to apply content and knowledge.	Students are to complete 5 observation plans to be completed on placement.	To be able to demonstrate and apply skills to planning observations.	Complete observations of target child. Highlight this in PEP.	Sp5 M7
16	Writing up observation information	How to apply content and knowledge.	Students are to write up 5 observations (in separate document to plans) using 5 different methods.	To be able to review and reflect on skills.		

17 – 18	Coursework type up	How to apply content and knowledge.	Independent Learning Aim B type up period. Review of observation documents in 1-1 support.	Coursework completion.		Sp5
Fortnightly Assessment: Student are to write about the activities they could plan and implement based on their observations and assessment of the selected child – they should refer to their role, the environment and resources.						
February half term						
19 - 21	Coursework type up	How to apply content and knowledge.	Independent Learning Aim B type up period.	Coursework completion.		Sp5
22	Create activity plans	How to create activities based on observations?	<ul style="list-style-type: none"> • The purpose of, and rationale for, the activity. • Formats for recording planned activities, to include the setting’s own recording sheets. • Links to curriculum framework. 	To be able to demonstrate and create activities for placement.		
23	Implement activity plans	How to implement activity plans.	<ul style="list-style-type: none"> • Role of the adult. • How to encourage children’s participation. • How to support and extend children’s learning and thinking, including sustained shared thinking. • Providing opportunities for children to talk. 	To be able to demonstrate how to implement plans.		
24	Evaluate activity plans	How to evaluate activity plans.	<ul style="list-style-type: none"> • Evaluating the effectiveness of the activity in supporting children’s play, learning and development. • Planning the next steps with key person, colleagues, parents/carers. 	To be able to evaluate plans.	Complete 3 activities on placement with 3 witness statements. Highlight this in PEP	
25 - 30	Coursework type up	How to apply content and knowledge.	Independent Learning Aim C type up period.	Coursework completion.		Sp5
Fortnightly Assessment: Students to write about the limitations to their planning in relation to the assessment of the child’s needs. They make realistic recommendations for improvement. They must give examples of how their activity supported the child with reference to their assessment of the child’s involvement in the play, what they learned and the aspects of development the activity supported and how						
31 - 33	Learning Aim A Coursework review	How to apply content and knowledge.	Students to complete any outstanding work for Learning Aim A.	Coursework completion.		Sp5

34 – 36	Learning Aim B Coursework review	How to apply content and knowledge.	Students to complete any outstanding work for Learning Aim B.	Coursework completion.		Sp5
37 - 39	Learning Aim C Coursework review	How to apply content and knowledge.	Students to complete any outstanding work for Learning Aim C.	Coursework completion.		Sp5

April Half-Term

Unit 10: Reflective Practice (diploma unit) is to run concurrently to this diploma unit.