



ASPIRE • BELIEVE • ACHIEVE



### Curriculum Overview: Enterprise

Year 11 Summer Term 3			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<b>Review own pitch for a micro-enterprise activity</b>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• models for giving and receiving feedback               <ul style="list-style-type: none"> <li>○ The BOOST model</li> <li>○ The SKS model</li> <li>○ WWW and EBI</li> <li>○ Likert scales</li> </ul> </li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• The benefits of giving and receiving feedback</li> <li>• The pros and cons of the different models for giving and receiving feedback</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Using the different models for giving and receiving feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to produce feedback records using the models for feedback</li> <li>• Ability to produce personal reflections following pitch</li> <li>• Ability to produce a review of pitch after watching a recording of it</li> <li>• Ability to evaluate the success of the plan and pitch and make recommendations for improvement of both plan and pitch</li> </ul>	<ul style="list-style-type: none"> <li>• BBC Bitesize</li> <li>• Tutor 2 U</li> <li>• BTEC Tech Award Enterprise Student Book (Second Edition for BTEC Specification Issue 3)</li> <li>• The Apprentice TV show</li> <li>• Dragon’s Den TV show</li> </ul> <p><a href="https://qualifications.pearson.com/content/dam/pdf/btec-awards/enterprise/2017/specification-and-sample-assessments/BTEC_L12_TechAwd_Enterprise_Spec_Iss3.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-awards/enterprise/2017/specification-and-sample-assessments/BTEC_L12_TechAwd_Enterprise_Spec_Iss3.pdf</a></p>

