


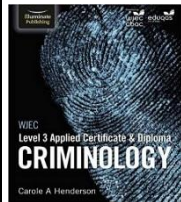
## Curriculum Overview: YR 12 Criminology




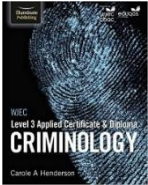

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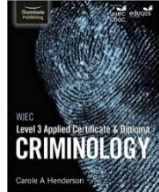
### Curriculum statement Criminology Year 12

Year 12 Spring			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>LO1 Understanding social construction of criminality</p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Social and legal definition of crime and sanctions</li> <li>• Forms of deviance behaviours and sanctions</li> <li>• Changes in laws due to time, place and culture</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Understand and be able to explain the social and legal definition of crime and sanctions available</li> <li>• Understand deviant behaviours and sanction available</li> <li>• Different laws arose as a result changes in technology, culture, morals and circumstances</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to define the term crime and deviance</li> <li>• Be able to explain with examples the connection between crime and deviance</li> <li>• Be able to identify different laws that were made as a result to our changing society</li> </ul>	<p>-Student will be able to explain the term crime and deviance using relevant examples to support</p> <p>- Students will be able to compare crime and deviance</p> <p>-Students should be able to explain how laws has changed due to , place, culture, morals and these should able supported with different examples of laws</p>	<p>Napier Press Criminology <a href="https://criminology.uk.net/book-one-activities/">https://criminology.uk.net/book-one-activities/</a></p>  <p>WJEC Level 3 Applied Certificate &amp; Diploma Criminology Paperback by Carole A. Henderson <b>ISBN: 978-1-911208-43-3</b></p> 

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<p>LO2 Know the theories of criminality</p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Biological theories</li> <li>• Individualistic theories</li> <li>• Sociological theories</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Describe the biological theories of criminality</li> <li>• Explain the individualistic theory of criminality</li> <li>• Define the sociological theories of criminality</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Explain the different theories supported with a range of case studies and examples</li> </ul>	<p>-Students will have the knowledge of a range of genetic theories under biological</p> <p>-Students will be able to support their explanation with statistics, examples and names of different theorist applicable to given scenarios</p>	<p>Napier Press Criminology <a href="https://criminology.uk.net/book-one-activities/">https://criminology.uk.net/book-one-activities/</a></p>  <p>WJEC Level 3 Applied Certificate &amp; Diploma Criminology Paperback by Carole A. Henderson <b>ISBN: 978-1-911208-43-3</b></p> 
<p>LO3 Understand causes of criminality</p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Situations of criminality</li> <li>• A range of crimes against a person</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Evaluate the effectiveness of criminological theories to explain causes of criminality</li> <li>• Apply relevant theirs to case studies</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Analyse different situation of criminality and theories that applies</li> </ul>	<p>-Students will be able to apply the relevant criminological theories to a specific case study</p> <p>-Students will be able to evaluate the strengths and weaknesses of all theories learnt in explaining crime</p>	<p>Napier Press Criminology <a href="https://criminology.uk.net/book-one-activities/">https://criminology.uk.net/book-one-activities/</a></p> 

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