

GCSE Chemistry C6 Electrolysis

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>How to separate compounds using a process called electrolysis</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Key definitions including electrolysis, anode, cathode, electrolyte and ion • Equipment used in electrolysis and how it is arranged • Metals form positive ions and non-metals negative ions • Charges are oppositely attracted to each other • Advantages and disadvantage of the process <p>Understanding</p> <ul style="list-style-type: none"> • Explaining why each substances is formed at that electrode • Evaluating the use of electrolysis in real world applications including metal extraction with links to previous topics on formation of ions <p>Skills</p> <ul style="list-style-type: none"> • Making predictions based on scientific knowledge and understanding • Use detailed observation for conclusions or future predictions • Using scientific terminology to describe and explain • 	<p>Linking to displacement reactions to explain why electrolysis is needed</p> <p>Constructing half equations for the changes at each electrode</p> <p>Suggesting further applications of the technology</p> <p>Application of understanding to methods of electrolysis on an industrial scale</p>	<p>BBC Bitesize</p> <p>Doddle – power points and quick quizzes</p> <p>You tube: ‘Free science lessons’</p> <p>Seneca learning platform</p>

