



**Curriculum Overview: PSHE**

Year 10 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Relationships and sex education – Exploring relationships and sex education</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Campaign against FGM</li> <li>• Sexting nudes and ‘dick pics’</li> <li>• Porn life vs Real life</li> <li>• Porn materials and attitudes</li> <li>• Domestic abuse and violence</li> <li>• Sexualisation of the media</li> </ul> <p><b>Understanding</b></p> <p><b>I understand the dangers associated with FGM</b></p> <p>I can explain the economic and social excuses made for committing FGM</p> <p>I know how to support someone at risk of FGM</p> <p>I can explain a range of possible consequences linked to sending and receiving sexts</p> <p>I know a good range of responses to a request for a sext message</p> <p>I know where I can get further help and support on issues related to sexting and explicit images ending up online</p> <p>I understand which types of pornography are illegal</p> <p>I understand the differences between real life sex and porn life sex</p> <p>I can explain the impact porn is having on society and relationships</p> <p>I understand why porn negatively influences peoples behaviours in society</p> <p>I can identify a wide range of issues that are under represented in porn</p> <p>I know what revenge porn is and the law surrounding it</p> <p>I can describe what domestic abuse and domestic violence is</p> <p>I understand a range of things that can cause conflicts in a relationship</p> <p>I understand the barriers and coping strategies for leaving an abusive relationship</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can recognise what behaviours are unacceptable in a healthy relationship  I can explain the law in regard to sexual assault and rape  I know the important qualities to look for in a future partner that will keep me safe  I can describe the impact sexualization of the media is having on society  I know what a positive or healthy body image is  I can explain why comparing myself to those I see in the media can damage my mental health and self esteem</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Think critically</li> <li>• Distinguish fact from opinion</li> <li>• Gather information and critically evaluate evidence</li> <li>• Make reasoned arguments and justify ideas</li> <li>• Consider the perspectives of others</li> <li>• Use discussion, debate and deliberation to explore issues and ideas</li> <li>• Cooperate with others</li> <li>• Problem solve</li> <li>• Recognise forms of manipulation and persuasion</li> <li>• Speak appropriately for yourself and for others</li> <li>• Be able to work as a team and execute leadership</li> <li>• Be able to manage change and transition points</li> <li>• Identify where to go for support on different issues</li> </ul>	<p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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Year 10 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Rights, responsibilities and British values – Exploring British Values</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Critical thinking and fake news</li> <li>• What is a cult?</li> <li>• Exploring Britishness and British Values</li> <li>• LGBT rights and British Values</li> <li>• What are human rights?</li> <li>• Exploring human rights?</li> </ul> <p><b>Understanding</b></p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p>	<p>Doddle  PSHE Advice booklet  BBC Education  Youtube  Rise Above</p>

	<p><b>I can spot fake news</b></p> <p>I understand the importance of critical thinking  I understand why fake news can be damaging  I know what a cult is  I understand the differences between a cult and a religion  I understand why people may decide to join a cult  I can describe the British Values  I understand the different aspects that make up my identity  I understand the importance of promoting British Values in school  I can define the term homophobia  I understand how British Values are used to combat homophobia in the UK  I know where to seek support for myself or a friend who is dealing with homophobic abuse  I can name a range of Human Rights  I understand the origins of Human Rights  I understand how Human rights are protected  I can name eight Human Rights  I can explain the positive impacts of the Human Rights Act 1998 has had on society  I can describe situations when Human Rights may come into conflict</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Think critically</li> <li>• Distinguish fact from opinion</li> <li>• Gather information and critically evaluate evidence</li> <li>• Make reasoned arguments and justify ideas</li> <li>• Consider the perspectives of others</li> <li>• Use discussion, debate and deliberation to explore issues and ideas</li> <li>• Cooperate with others</li> <li>• Problem solve</li> <li>• Recognise forms of manipulation and persuasion</li> <li>• Speak appropriately for yourself and for others</li> <li>• Be able to work as a team and execute leadership</li> <li>• Be able to manage change and transition points</li> <li>• Identify where to go for support on different issues</li> </ul>	<p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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