



ASPIRE • BELIEVE • ACHIEVE



**Curriculum Overview: BTEC Level 3 National Extended certificate in Health and Social Care**

Year 13 Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 2 – working in health and social care</p> <p>The key roles and responsibilities of health and social care workers focusing on different aspects of good practice.</p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• The key roles and responsibilities if professionals.</li> <li>• How organisations support and improve delivery of care.</li> <li>• Roles of organisations in health and social care</li> <li>• Supporting specific needs within different communities.</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• The legislation and the influence on practice.</li> <li>• The regulatory boards and their roles.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Making links between different health care professionals and the support they provide.</li> <li>• Evaluating the impact of inspection and regulation</li> <li>• Evaluating the effects of legislation</li> </ul>	<p>Detailed understanding of the roles and responsibilities of those who work in health and social care settings.</p> <p>Detailed understanding of the influence of organisations in health and social care settings.</p> <p>Justify recommendations relating to employees’ specific responsibilities.</p> <p>Evaluate the impact and effectiveness of services in meeting the needs of users.</p> <p>Evaluate how monitoring and codes of practice impact on the work of employees .</p> <p>Analyse service user requirements provide recommendations for service delivery.</p>	<p>BTEC Health and Social Care Textbook</p> <p>BTEC Health and Social Care Revision Guide</p> <p>BBC Show – Ambulance</p>

