



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: French

Year 10 Summer Term 1

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
The topic is Marriage and Partnership from Theme 1 of the GCSE course, Identity and Culture	<p>Knowledge</p> <ul style="list-style-type: none">• Key vocabulary for discussing marriage, partnership and relationships• Grammar: position of adjectives, the immediate future and the future tense <p>Understanding</p> <ul style="list-style-type: none">• What makes an ideal partner, pros and cons of marriage, having children, adoption etc.• Understanding of the agreement of masculine, feminine and plural adjectives in French. <p>Skills</p> <ul style="list-style-type: none">• Improving writing by correctly including adjectives,• the formation and conjugation of the 2 future tense and their inclusion in writing.	<p>Ability to contribute verbally to class discussion in both languages.</p> <p>Ability to express opinions and give reasons for them including as many complex structures as possible.</p> <p>Including negatives, time phrases, adverbs, qualifiers and 3 different time frames whatever topic is being discussed</p> <p>Applying knowledge to a GCSE style question.</p> <p>Ability to use si clauses and less common prepositions.</p> <p>A clear effort to consolidate knowledge and understanding of new grammar rules through speaking and writing</p>	<p>BBC Bitesize Doddle languagesonline.co.uk memrise.com quizlet.com Vocab lists published by exam board.</p>

Year 10 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>The topic is Technology in everyday life from Theme 1 of the GCSE course, Identity and Culture.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Key vocabulary for talking about social media, communicating online and mobile technology. • Grammar: the present tense of regular er verbs, common irregular verbs, ce, c' and ça, grace à, il est possible que plus the subjunctive, revision of past tense. <p>Understanding</p> <ul style="list-style-type: none"> • The advantages and disadvantages of new technology, how social is used and has been used, and what life was like before. <p>Skills</p> <ul style="list-style-type: none"> • Building speaking and writing skills, • Adding extra information, developing answers • Coping strategies • memory skills 	<p>Ability to contribute verbally to class discussion in both languages.</p> <p>Ability to express opinions and give reasons for them including as many complex structures as possible.</p> <p>Including negatives, time phrases, adverbs, qualifiers and 3 different time frames whatever topic is being discussed</p> <p>Applying knowledge to a GCSE style question.</p> <p>Ability to use subjunctive with set phrases.</p> <p>A clear effort to consolidate knowledge and understanding of new grammar rules through speaking and writing</p>	<p>BBC Bitesize Doddle languagesonline.co.uk memrise.com quizlet.com Vocab lists published by exam board.</p>