



Curriculum Overview: PSHE

Year 11 Summer Term 3			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Staying safe online and offline – Staying safe in life</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Virtual reality and live streaming • Online reputation and digital footprints • War on drugs (inc festivals) • Cosmetic and Aesthetic procedures • BA Top tips for life <p>Understanding</p> <p>I know the differences between AR and VR</p> <p>I can explain the health risks associated with Virtual Reality</p> <p>I understand the consequences of live streaming across the internet</p> <p>I can define a new psychoactive substance and give an example</p> <p>I understand the dangers associated with NPS drugs</p> <p>I know how to handle potential peer pressure to experiment with drugs</p> <p>I know the risks associated with attending parties and festivals</p> <p>I know how to keep myself safe</p> <p>I can explain the dangerous consequences of experimenting with drugs (NPS) at festivals</p> <p>I understand how drugs are trafficked globally</p> <p>I can explain the international war on drugs</p> <p>I can suggest solutions governments could try to reduce the blight of drug trafficking and drug cartels on society</p> <p>I can explain the difference between Cosmetic and Aesthetic procedures</p> <p>I understand the negative impact procedures can have on the body and mind</p> <p>I can explain the external influences on people to change the way they look</p> <p>I understand what a substance addiction is</p> <p>I can explain how a substance addiction impacts wider society</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I would know how to help someone with an addiction I understand what personal branding is I know what my online reputation is like I know how to conduct an online audit of myself</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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