



**Curriculum Overview: PSHE**

Year 9 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Life beyond school – Essential life skills</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• From failure to success</li> <li>• Importance of happiness</li> <li>• What is anger?</li> <li>• Money management</li> <li>• Social media and online stress</li> <li>• Essential first aid</li> </ul> <p><b>Understanding</b></p> <p><b>I can explain how success comes from failure</b></p> <p>I understand how to turn problems into opportunities</p> <p>I am a resilient person at school, home and in the community</p> <p>I am confident in giving someone basic first aid</p> <p>I know how to perform CPR and put someone in the recovery position</p> <p>I understand how and when to use a defibrillator to save someone's life</p> <p>I can explain what happiness looks like for different people</p> <p>I can recognise my own emotions and how I'm feeling</p> <p>I have an opinion about whether happiness exists or not</p> <p>I understand the science behind being angry</p> <p>I can recognise when I'm getting angry and what my triggers are</p> <p>I am able to deal with my anger in a positive way</p> <p>I understand the meanings of a wide range of financial key terms</p> <p>I can evaluate different ways of storing money</p> <p>I can explain the many advantages to having a bank account</p> <p>I understand how debt and borrowing money can impact on personal finance</p> <p>I am able to budget now and for the future</p> <p>I understand how income tax is calculated</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can explain what online stress is I understand the link between mental health and social media usage I know how to keep my online data safe</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Think critically</li> <li>• Distinguish fact from opinion</li> <li>• Gather information and critically evaluate evidence</li> <li>• Make reasoned arguments and justify ideas</li> <li>• Consider the perspectives of others</li> <li>• Use discussion, debate and deliberation to explore issues and ideas</li> <li>• Cooperate with others</li> <li>• Problem solve</li> <li>• Recognise forms of manipulation and persuasion</li> <li>• Speak appropriately for yourself and for others</li> <li>• Be able to work as a team and execute leadership</li> <li>• Be able to manage change and transition points</li> <li>• Identify where to go for support on different issues</li> </ul>	<p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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Year 9 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Rights, responsibilities and British Values – Combating extremism and terrorism</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Extremism in all its forms</li> <li>• What is terrorism?</li> <li>• The radicalisation process</li> <li>• Counter terrorism</li> <li>• Anti-Semitism</li> </ul> <p><b>Understanding</b></p> <p><b>I know what a conspiracy theory is</b></p> <p>I understand what an extremist narrative is I understand why conspiracy theories are damaging to society I can define extremism and terrorism I understand the different types of extremism that exist I understand the difference between extremism and terrorism I understand what terrorism is and can give examples I can evaluate how terrorism makes me feel</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p>	<p>Doddle PSHE Advice booklet BBC Education Youtube Rise Above</p>

	<p>I know who to contact if I suspect someone is planning an act of terrorism</p> <p>I can define what being British means to me</p> <p>I understand a wide range of issues that impact young people in society</p> <p>I can explain why promoting British values helps to reduce extremism in the UK</p> <p>I can define radicalisation</p> <p>I understand the methods used by extremist groups to radicalise others</p> <p>I understand how to think critically in order to keep myself safe</p> <p>I know what counter terrorism is</p> <p>I know how to respond in a terrorist situation</p> <p>I can describe the Pygmalion effect</p> <p>I can define Zionism and Anti-Semitism</p> <p>I understand why Anti-Semitism has been in the news recently</p> <p>I can describe what a cohesive community looks like</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Think critically</li> <li>• Distinguish fact from opinion</li> <li>• Gather information and critically evaluate evidence</li> <li>• Make reasoned arguments and justify ideas</li> <li>• Consider the perspectives of others</li> <li>• Use discussion, debate and deliberation to explore issues and ideas</li> <li>• Cooperate with others</li> <li>• Problem solve</li> <li>• Recognise forms of manipulation and persuasion</li> <li>• Speak appropriately for yourself and for others</li> <li>• Be able to work as a team and execute leadership</li> <li>• Be able to manage change and transition points</li> <li>• Identify where to go for support on different issues</li> </ul>	<p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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