



**Scheme of Work 2020 - 2021**  
**Subject: Art and Design**

**Year Group: 7**

**Specification: Mastery Skills Art and Design**


**Theme – Natural Forms and Creatures**

Lesson No	Topic & Objectives	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Stretch and Challenge – Extension Task	Planned Assessment	Homework or flipped learning resources  DODDLE resources	Lit Num SMSC Codes
29/3/21	<b>Easter</b>					
05/4/21						
12/4/21	<b>Collage intro</b>	<p><b>Starter</b> <b>Demo/ Instructions</b> – Drawing across two materials to create a collage</p>  <p><b>Activity 1</b> – On an A4 page in sketchbook - Stick down one material on the page and draw so the image is across both with a HB pencil – Add shading and/or mark making with pencils or a pen.</p> <p><b>Progress Check</b> – Critic and Feedback</p> <p><b>Activity 2</b> – Create another using the feedback. Title page Collage and annotate the page with <i>On this page I have....</i> <i>This shows...</i> <i>What went well with this is...</i> <i>This could be better if...</i></p>	Create further collage using new materials	A4 page in sketchbook – college	Drawing activity – Collage drawing	Lit So6 Sp2 M2 C3 Sp5

		<p><b>Plenary</b> – Show and Tell  <b>Clean up</b> – Materials and Sketchbooks</p>				
19/4/21	<p><b>Collage experiments</b></p>	<p><b>Starter</b>  <b>Demo/ Instructions</b> – Recap  <b>Activity 1</b> – On an A4 page in sketchbook - Combine two paper materials on the page and draw over the top. Add shading and/or mark making using pencils or pen    <b>Progress Check</b> – Critic and feedback  <b>Activity 2</b> – Response to feedback. Create another collage and annotate the page with  <i>On this page I have....</i>  <i>This shows...</i>  <i>What went well with this is...</i>  <i>This could be better if...</i>  <b>Plenary</b> – Show and Tell  <b>Clean up</b> – Materials and Sketchbooks</p>	<p>Create further collage using new materials</p>	<p>A4 page in sketchbook – collage</p>	<p>Flipped learning – Artists Analyse</p>	<p>Lit  So6  Sp2  M2  C3  Sp5</p>
26/4/21	<p><b>Artist Research - Robert Kushner</b></p>	<p><b>Starter</b>  <b>Demo/ Instructions</b> – intro to Robert Kushner  <b>Activity 1</b> – Create a research page titled Robert Kushner - write key information about the artists and Write the answers to these questions:  1- Describe the artist work in your own words  2- What do you think of the work? Do you like it? And why?</p>	<p>Start collage outcome</p>	<p>A4 Page in sketchbook – Robert Kushner</p>	<p>Doddle Learn – Collage activity interactive</p>	<p>Lit  So6  Sp2  M2  C3  Sp5</p>

		<p>Include example of artist work.</p> <p><b>Progress Check</b> – Discussion</p> <p><b>Activity 2</b> – On an A4 page in sketchbook plan a Response to Artist work. Start with basic drawing and composition.</p> <p><b>Plenary</b> – Show and Tell</p> <p><b>Clean up</b> – Materials and Sketchbooks</p>				
3/5/21	<b>Robert Kushner Response – College outcome</b>	<p><b>Starter</b></p> <p><b>Demo/ Instructions</b> - Recap</p> <p><b>Activity 1</b> – Continue artist response in sketchbook, using the materials in the classroom.</p> <p><b>Progress Check</b> – Critic and feedback</p> <p><b>Activity 2</b> – Complete College response. Annotate the page with</p> <p><i>On this page I have....</i></p> <p><i>This shows...</i></p> <p><i>What went well with this is...</i></p> <p><i>This could be better if...</i></p> <p><b>Plenary</b> – Show and Tell</p> <p><b>Clean up</b> – Materials and Sketchbooks</p>	Further annotations of collages	A4 page in sketchbook – College outcome	Doddle learn – Collage and mixed media materials animation	Lit So6 Sp2 M2 C3 Sp5
10/5/21	<b>Mono print activity</b>	<p><b>Starter</b></p> <p><b>Demo/ Instructions</b> – Mono print demo and health and safety</p> <p><b>Activity 1</b> – Create mono print, 1-2, using the resources to trace the design in A5</p> <p><b>Progress Check</b> – Critic – Pressure, Position</p> <p><b>Activity 2</b> – Using the feedback create a final mono print</p> <p><b>Plenary</b> – Show and tell</p> <p><b>Clean up</b> – Materials</p>	Start mono print display	Mono prints	Drawing activity – black pen drawing	Lit So6 Sp2 M2 C3 Sp5

17/5/21	<b>Mono print display page</b>	<p><b>Starter</b>  <b>Demo/ Instructions</b> – Sketchbook display example  <b>Activity 1</b> – Trim and display prints in sketchbook with annotation.  <b>Progress Check</b>  <b>Activity 2</b> – Complete annotations –  <i>On this page I'm showing...</i>  <i>I created these using...</i>  <i>This went well because...</i>  <i>This could be better if...</i>  <b>Plenary</b> – Show and Tell  <b>Clean up</b> – Materials and Sketchbooks</p>	Further annotations of mono prints	A4 Page in sketchbook – Mono print	Artist analysis – Artist who use printmaking	Lit So6 Sp2 M2 C3 Sp5
24/5/21	<b>Final mono print outcome</b>	<p><b>Starter</b>  <b>Demo/ Instructions</b>  <b>Activity 1</b> – Create a final mono print in A4 using the classroom resources and reference materials.  <b>Progress Check</b>  <b>Activity 2</b> – Display in your book alongside annotations –  <i>What went well with this is...</i>  <i>This could be better if...</i>  <b>Plenary</b> – Show and Tell  <b>Clean up</b> – Materials and Sketchbooks</p>	Self and Peer assessment	A4 page in sketchbook – A4 print outcome	Half term Homework project	Lit So6 Sp2 M2 C3 Sp5
31/5/21	<b>Half Term</b>					
7/6/21	<b>Combine paint and mono print</b>	<p><b>Starter</b></p>	Create a further paint and print collage	A4 page in sketchbook – Paint and Print	Artist analyse	Lit So6 Sp2 M2

		<p><b>Demo/ Instructions</b>  <b>Activity 1</b> – Using paint techniques create a background. Dry and mono print on top of this.</p>  <p><b>Progress Check</b>  <b>Activity 2</b> – Title back 'Paint and Print', display in sketchbook and annotate the page with  <i>On this page I have....</i>  <i>This shows...</i>  <i>What went well with this is...</i>  <i>This could be better if...</i></p> <p><b>Plenary</b> – Show and Tell  <b>Clean up</b> – Materials and Sketchbooks</p>				C3 Sp5
14/6/21	Combine collage and mono print display	<p><b>Starter</b>  <b>Demo/ Instructions</b>  <b>Activity 1</b> – using collage techniques create a background and mono print on top of this</p> <p><b>Progress Check</b>  <b>Activity 2</b> – Title back 'Collage and Print', display in sketchbook and annotate the page with  <i>On this page I have....</i>  <i>This shows...</i>  <i>What went well with this is...</i>  <i>This could be better if...</i></p> <p><b>Plenary</b> – Show and Tell  <b>Clean up</b> – Materials and Sketchbooks</p>	Create collage and print collage	A4 Page in sketchbook – Collage and print	Drawing activity – Shading and tone	Lit So6 Sp2 M2 C3 Sp5
21/6/21	Outcome 3 – A4	<p><b>Starter</b>  <b>Demo/ Instructions</b>  <b>Activity 1</b> – Create a background and Mono print on top</p>	Write up process and step taken to	A4 Outcome	Doddle Learn – Composition mini quiz	Lit So6 Sp2

		<p><b>Progress Check</b> - Post it note – What are you creating?</p> <p><b>Activity 2</b> – Continue outcome development.</p> <p><b>Plenary</b> – Show and Tell</p> <p><b>Clean up</b> – Materials and Sketchbooks</p>	create outcome			M2 C3 Sp5
28/6/21	Assessment	<p><b>Starter</b></p> <p><b>Demo/ Instructions</b> – How the Assessment sheet works</p> <p><b>Activity 1</b> – Complete own outcome annotate with</p> <p><i>On this page I have....</i></p> <p><i>This shows...</i></p> <p><i>What went well with this is...</i></p> <p><i>This could be better if...</i></p> <p><b>Progress Check</b> – what are you missing? Post it on desk</p> <p><b>Activity 2</b> – Self assessment – Red Pen</p> <p>Peer Assessment – Purple Pen</p> <p>Check up on missing work – self directed</p> <p><b>Plenary</b> – Christmas homework</p> <p><b>Clean up</b> – Sketchbooks and materials</p>		Assessment Sheet	Summer Holidays project	Lit So6 Sp2 M2 C3 Sp5
07/7/21		Transition to Year 8				
12/7/21		Transition to Year 8				