



ASPIRE • BELIEVE • ACHIEVE



## Curriculum Overview: English (Y8)

Year 8 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hunger Games Novel Study	<p><b>Knowledge</b></p> <ul style="list-style-type: none"><li>• An understanding of Dystopian Fiction</li><li>• Themes within the text, including Inequality/Class, Rebellion/Revolution, Love</li><li>• Hierarchy in society</li><li>• Technical language analysis</li><li>• Structural analysis</li><li>• Characterisation</li></ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"><li>• Characteristics of Dystopian Fiction and how the text fits these</li><li>• Themes within a novel</li><li>• Importance of symbolism</li><li>• Factors contributing to, and the consequences of revolution/rebellion</li></ul> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>• Analysing theme, character, structure and context</li><li>• Explaining writer's methods and their effect on the reader</li><li>• Writing extended pieces with success</li><li>• Successfully answering essay questions</li></ul>	<p>Ability to contribute verbally to class discussion and debate about the key themes in the novel</p> <p>The ability to identify the characteristics of Dystopian Fiction</p> <p>A clear effort to consolidate knowledge and understanding via activities such as thinking schools maps, blue book assessments etc.</p> <p>PEE Paragraphs and extended writing pieces answering essay questions, which hit the Literature AOs</p> <p>The ability to explain the effect of linguistic features.</p>	<p>Doddle</p> <p>Hunger Games film clips on Netflix</p> <p>Model essays</p> <p>Writing Frames</p> <p>Read aloud strategies</p>

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**Year 8 Summer Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Hunger Games Novel Study AP2 Revision- linguistic	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• An understanding of Dystopian Fiction</li> <li>• Themes within the text, including Inequality/Class, Rebellion/Revolution, Love</li> <li>• Hierarchy in society</li> <li>• Technical language analysis</li> <li>• Structural analysis</li> <li>• Characterisation</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Characteristics of Dystopian Fiction and how the text fits these</li> <li>• Themes within a novel</li> <li>• Importance of symbolism</li> <li>• Factors contributing to, and the consequences of revolution/rebellion</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Analysing theme, character, structure and context</li> <li>• Explaining writer’s methods and their effect on the reader</li> </ul>	<p>Ability to contribute verbally to class discussion and debate about the key themes in the novel</p> <p>The ability to identify the characteristics of Dystopian Fiction</p> <p>A clear effort to consolidate knowledge and understanding via activities such as thinking schools maps, blue book assessments etc.</p> <p>PEE Paragraphs and extended writing pieces answering essay questions, which hit the Literature AOs</p> <p>The ability to explain the effect of linguistic features.</p>	<p>Doddle</p> <p>Hunger Games film clips on Netflix</p> <p>Model essays</p> <p>Writing Frames</p> <p>Read aloud strategies</p>

	<ul style="list-style-type: none"><li>• Writing extended pieces with success</li><li>• Successfully answering essay questions</li></ul>		
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