



Curriculum Overview: French

Year 7 Summer Term 1

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Free time activities, including sports and games, musical instruments, hobbies and an introduction to the near future tense	<p>Knowledge</p> <ul style="list-style-type: none">• Vocabulary for sports and games, musical instruments and hobbies• The near future tense in French - how it works and saying what we are going to do on holiday <p>Understanding</p> <ul style="list-style-type: none">• That there are different tenses in French which change according to who is doing them (conjugation of verbs)• The uses of jouer à and jouer de• When to use jouer and when to use faire <p>Skills</p> <ul style="list-style-type: none">• Improving the quality of written and spoken French by adding a second tense• Accuracy in use of verbs• Attention to detail• Improved ability to understand spoken and written French and to respond to it• Correct pronunciation	<p>Ability to contribute verbally in class including asking and answering questions in French</p> <p>Ability to attempt a GCSE style writing question</p> <p>Ability to write accurately in two tenses with opinions and reasons.</p> <p>Ability to use two tenses, opinions and reasons in spoken French.</p>	<p>BBC class clips – hobbies Doddle languagesonline.org.uk BBC Bitesize Youtube videos</p>

Year 7 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Describing where you live, including country, type of area, house and bedroom.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Vocabulary for countries, towns, houses, rooms in a house and furniture in a bedroom. • Use of prepositions to say where we live or where an item of furniture is. • Revision of present tense of regular –er verbs <p>Understanding</p> <ul style="list-style-type: none"> • That there are different ways to say in, at and to in French, and which prepositions are used when. <p>Skills</p> <ul style="list-style-type: none"> • Writing detailed descriptions in French • Including extra details in sentences to extend and improve writing 	<p>Ability to participate verbally to class discussions including asking and answering questions, and beginning to take part in extended dialogues on more than one topic.</p> <p>Using regular –er verbs in the present tense and attempting to also use the future tense.</p> <p>Accurate writing in two tenses with opinions and reasons possibly covering more than one topic (links back to family)</p>	<p>BBC class clips – house Doodle languagesonline.org.uk BBC Bitesize Youtube videos</p>