

## Scheme of Work 2020 - 2021

### Subject: Drama

**Year Group: 7**  
**Specification: KS3 Drama**

| Lesson No | Topic & Objectives | Key Activities & Specialist Terminology<br>(Do Now Task / Starter/Tasks/Plenary) | Stretch and Challenge –<br>Extension Task | Planned Assessment | Homework or flipped learning resources<br>DODDLE resources | Lit Num<br>SMSC<br>Codes |
|-----------|--------------------|--|---|--------------------|--|--------------------------|
| 29/3/21   | <b>Easter</b>      |  |   |                    |  |                          |
| 05/4/21   | <b>Easter</b>      |  |   |                    |  |                          |
| 12/4/21   | Music              |  |   |                    |  |                          |
| 19/4/21   | Music              |  |   |                    |  |                          |
| 26/4/21   | Music              |  |   |                    |  |                          |
| 3/5/21    | Music              |  |   |                    |  |                          |
| 10/5/21   | Music              |  |   |                    |  |                          |
| 17/5/21   | Music              |  |   |                    |  |                          |
| 24/5/21   | Music              |  |   |                    |  |                          |
| 31/5/21   | <b>Half Term</b>   |  |   |                    |  |                          |

|                |   |   |  |   |                        |   |
|----------------|---|---|--|---|------------------------|---|
| <b>7/6/21</b>  | Ernie's illusions<br><br>Script reading | Starter/ intro – Warm up<br><br>Task 1: Read overview of the play El – Read through the play/script –<br>Task2: Identify the importance of stage directions & how they help the audience to understand the story  | Rewrite a draft for the end of the play imaging they are the character Ernie | Digital Theatre review                  | Digital Theatre review | Literacy<br>So6<br>Sp2<br>M2<br>C3<br>Sp5 |
| <b>14/6/21</b> | The performance                         | Starter/ intro – Warm up<br>Task 1: Watch video clip<br><a href="https://www.youtube.com/watch?v=plhpaWk2iJM">https://www.youtube.com/watch?v=plhpaWk2iJM</a><br><br>Task 2: in pair/ groups - what would you have done different? Discuss ideas<br>Task 3: Arrange in to groups and assign character based on script and clip. | Devise what the costume would look like for a characters of the play         | Verbal peer/teacher feedback assessment | Digital Theatre review | Literacy<br>So6<br>Sp2<br>M2<br>C3<br>Sp5 |
| <b>21/6/21</b> | Practice                                | Starter/ intro – Warm up<br>Task 1: practice scene<br>Task 2: perform for teacher   | Further learning of lines and character                                      | Verbal peer/teacher feedback assessment | Doddle learn quiz      | Literacy<br>So6<br>Sp2<br>M2<br>C3<br>Sp5 |
| <b>28/6/21</b> | Assessment performance                  | Starter/ intro – Warm up<br>Task 1: Perform scene for class<br>Task 2: Peer assessment of performers<br>Task 3: Self-Assessment   | Self-Evaluation  | Summative Assessment                    |                        | Literacy<br>So6<br>Sp2<br>M2<br>C3<br>Sp5 |
| <b>07/7/21</b> |   | Transition Year 8   |  |   |                        |   |
| <b>12/7/21</b> |   | Transition Year 8   |  |   |                        |   |

