







Scheme of Work 2020 - 2021
Subject: Art and Design

Year Group: 8
Specification: Mastery Skills Art and Design
Theme: Portraits

Week Beginning	Topic & Objectives	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Stretch and Challenge – Extension Task	Planned Assessment	Homework - flipped learning resources and DODDLE resources	Lit Num SMSC Codes
12/4/21	Photography Techniques	<p>Starter Demo/ Instructions Activity 1 – Complete a photography techniques, styles and terminology worksheet Progress Check Activity 2 – Explore different techniques experimenting with the camera Plenary – What have we learnt that we can apply to our work next lesson? Clean up</p>		Photography Worksheet	Worksheet	Lit So6 Sp2 M2 C3 Sp5
19/4/21	Photoshoot/ Imageboard	<p>Starter Demo/ Instructions Activity 1 – Plan a photoshoot – thinking about expressions, close-ups, positions, focus, background etc/Work on computers to create an imageboard showing ideas on photography and portraits Progress Check Activity 2 – Take photos based on ideas</p> 		Contact Sheet of 20 Photographs/ Imageboard	Worksheet	Lit Num So6 Sp2 M2 C3 Sp5

		<p>and plan/Continue with imageboard</p> <p>Progress Check</p> <p>Activity 3 - Upload photos onto the computer and print contact sheet/Continue with imageboard portraits</p> <p>Plenary – Circle favourite photos/peer review imageboards</p> <p>Clean up</p>					
26/4/21	Photoshoot/ Imageboard	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Work on computers to create an imageboard showing ideas on photography and portraits/plan a photoshoot – thinking about expressions, close-ups, positions, focus, background etc</p> <p>Progress Check</p> <p>Activity 2 – Work on computers to create an imageboard showing ideas on photography and portraits/</p> <p>Plenary – Circle favourite photos/peer review imageboards</p> <p>Clean up</p>		Contact Sheet of 20 Photographs/ Imageboard	Worksheet	Lit Num So6 Sp2 M2 C3 Sp5	
3/5/21	Photoshop – Greyscale/ brightness/ contrast/ saturation	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Upload self-portrait photograph in Photoshop and experiment with</p>		Show some sort of change/adju stment to your outcome to show development , e.g.	4 edited photographs presented in sketchbook	Worksheet	Lit So6 Sp2 M2 C3 Sp5

		<p>greyscale, brightness, contrast and saturation</p> <p>Progress Check</p> <p>Activity 2 – Create 4 outcomes showing the different techniques</p> <p>Plenary – Print and present work with WWW, the process and EBI</p> <p>Clean up</p>	changing colours				
10/5/21	Photoshop – Filter Selection	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Experiment with filters and print 2 favourites</p> <p>Progress Check</p> <p>Activity 2 – Create Pop Art inspired selection of 4 photos using the coloured filters</p> <p>Plenary – Print and present work with WWW, the process and EBI</p> <p>Clean up</p>		Show some sort of change/adjustment to your outcome to show development , e.g. changing colours	Set of 4 Pop Art style photographs presented in sketchbook	Worksheet	Lit So6 Sp2 M2 C3 Sp5
17/5/21	Photoshop – Layers	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Scan in copies of line drawing portraits and open photograph of face, both in Photoshop</p> <p>Progress Check</p> <p>Activity 2 – Create layers and change the colour of the line drawing in order to create a similar one to the example shown</p>		Show some sort of change/adjustment to your outcome to show development , e.g. changing colours	Layered line drawing and photograph presented in sketchbook	Worksheet	Lit Num So6 Sp2 M2 C3 Sp5

		<p>Plenary – Print and present work with WWW, the process and EBI</p> <p>Clean up</p>					
24/5/21	Photoshop – Double Exposure	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Choose an appropriate image to go with your self-portrait photograph, and open in Photoshop</p> <p>Progress Check</p> <p>Activity 2 – Using layers, colour harmonising and opacity, blend the 2 images to create a double exposure outcome like the example shown</p> <p>Plenary – Print and present work with WWW, the process and EBI</p> <p>Clean up</p>		Show some sort of change/adjustment to your outcome to show development, e.g. changing colours	Double exposure photograph presented in sketchbook	<p>Plan 3 final outcome ideas</p> <p>Complete self-assessment based on all Photoshop processes/outcomes</p>	<p>Lit Num</p> <p>So6</p> <p>Sp2</p> <p>M2</p> <p>C3</p> <p>Sp5</p>
Half Term							
7/6/21	Final Outcome	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Present 3 idea outcomes to small group and discuss the process and chosen final piece</p> <p>Progress Check</p> <p>Activity 2 – Start creating final piece by planning the materials, resources and composition</p>	Write progress made in lesson and plans for next lessons	Final Outcome	Worksheet	<p>Lit Num</p> <p>So6</p> <p>Sp2</p> <p>M2</p> <p>C3</p> <p>Sp5</p>	

		<p>Plenary – Class discussion</p> <p>Clean up</p>				
14/6/21	Final Outcome	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Create chosen final outcome using 1 or multiple methods taught this year based on a self-portrait</p> <p>Progress Check</p> <p>Activity 2 – Continue to create chosen final outcome using 1 or multiple methods taught this year based on a self-portrait</p> <p>Plenary – Peer assessment</p> <p>Clean up</p>	Write progress made in lesson and plans for next lessons	Final Outcome	Worksheet	<p>Lit</p> <p>Num</p> <p>So6</p> <p>Sp2</p> <p>M2</p> <p>C3</p> <p>Sp5</p>
21/6/21	Final Outcome	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Make adjustments following peer assessment</p> <p>Progress Check</p> <p>Activity 2 – Continue to create chosen final outcome using 1 or multiple methods taught this year based on a self-portrait</p> <p>Plenary – Evaluate final outcome</p> <p>Clean up</p>	Write progress made in lesson and plans for next lessons	Final Outcome	Worksheet	<p>Lit</p> <p>Num</p> <p>So6</p> <p>Sp2</p> <p>M2</p> <p>C3</p> <p>Sp5</p>
28/6/21	Finish/Improve Incomplete Work	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Make adjustments to work based on marking</p> <p>Progress Check</p> <p>Activity 2 – Continue to finish incomplete work, present and mount all work and make improvements.</p>		Finished and improved work		<p>Lit</p> <p>So6</p> <p>Sp2</p> <p>M2</p> <p>C3</p> <p>Sp5</p>

		Plenary – How has your work improved since the beginning of the lesson? Clean up				
07/7/21	Transition to Year 8					
12/7/21	Transition to Year 8					