

# Scheme of Work 2019 - 2020

## Subject: READING

Year Group: Year 7

Specification: MAINSTREAM

Lesson No	Topic & Objectives	Key Activities & Specialist Terminology	Big Think Questions & Stretch	Assessment	Homework
Week Beginning 3/9/20	Intro week	Intro week	Intro week	Intro week	Intro week
Week Beginning 7/9/20  WEEK A	<p><b>OBJECTIVE:</b></p> <p>To be able to understand and choose the appropriate quote, event or idea from a text.</p> <p>To be able to make predictions about a particular text.</p>	<p><b>STARTER:</b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b>READING ASSESSMENT: 'Invasion'. FICTION (Book 1: P10)</b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p> <p><b>MAIN ACTIVITY:</b> Pupils will now read as a class for around 30 minutes their class reading book: <b>'Watership Down' by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p>	<p><b>EXTENSION:</b> Pupils will have a range of different activities to choose from the <b>EXTENSION BOX</b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

		<p><b><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p> <p><b><u>PLENARY:</u></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>			
<p><b>Week Beginning 14/9/20</b></p> <p><b>WEEK B</b></p>	<p><b><u>OBJECTIVE:</u></b></p> <p><b>To make predictions from a specific text.</b></p> <p><b>To read for meaning.</b></p>	<p><b><u>STARTER:</u></b> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 25 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p> <p><b><u>PLENARY:</u></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b><u>EXTENSION:</u> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</b></p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

<p><b>Week Beginning 21/9/20</b></p> <p><b>WEEK A</b></p>	<p><b>OBJECTIVE:</b></p> <p>To use a range of strategies to read for meaning.</p> <p>To give a personal response to a text.</p>	<p><b>STARTER:</b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b>READING ASSESSMENT: 'The Baby Of The Family'. POEM (Book 1: P8)</b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p> <p><b>MAIN ACTIVITY:</b> Pupils will now read as a class for around 30 minutes their class reading book: <b>'Watership Down' by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p> <p><b>PLENARY:</b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b>EXTENSION:</b> Pupils will have a range of different activities to choose from the <b>EXTENSION BOX</b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>
<p><b>Week Beginning 28/9/20</b></p>	<p><b>OBJECTIVE:</b></p> <p>To read and understand</p>	<p><b>STARTER:</b> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p>	<p><b>EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual</b></p>	<p>Discussion/questions concerning the section read as a class</p>	<p>Independent Reading</p>

<p><b>WEEK B</b></p>	<p>meaning that is only hinted at.</p> <p>To read for meaning independently.</p>	<p><b>MAIN ACTIVITY:</b> Pupils will now read as a class for around 25 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b>EXAMPLAR QUESTIONS:</b> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><b>PLENARY:</b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b>Library Programme on the computer.</b></p>	<p>Reading Log details summarising section read</p>	<p>Using the Library</p> <p>Using the Virtual Library</p>
<p><b>Week Beginning 5/10/20</b></p> <p><b>WEEK A</b></p>	<p><b>OBJECTIVE:</b></p> <p>To demonstrate understanding of a nonfiction text successfully.</p> <p>To identify the writer’s purpose and viewpoint.</p>	<p><b>STARTER:</b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b>READING ASSESSMENT: ‘Jorvik Viking Centre (Coppergate)’. INFORMATION (Book 1: P20)</b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p> <p><b>MAIN ACTIVITY:</b> Pupils will now read as a class for around 30 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p>	<p><b>EXTENSION:</b> Pupils will have a range of different activities to choose from the <b>EXTENSION BOX</b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

		<p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p> <p><b><u>PLENARY:</u></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>			
<p><b>Week Beginning 12/10/20</b></p> <p><b>WEEK B</b></p>	<p><b><u>OBJECTIVE:</u></b></p> <p>To read and understand meaning that is only hinted at.</p> <p>To read for meaning independently.</p>	<p><b><u>STARTER:</u></b> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 25 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p>	<p><b><u>EXTENSION:</u> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</b></p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

		<p><b><i>PLENARY:</i></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>			
<p><b>Week Beginning 19/10/20</b></p> <p><b>WEEK A</b></p>	<p><b><u>OBJECTIVE:</u></b></p> <p><b>To identify the text type according to its presentational features.</b></p> <p><b>To comment on the effect of purpose and viewpoints on the reader.</b></p>	<p><b><u>STARTER:</u></b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b><i>READING ASSESSMENT: 'A great Storm in Scotland'. FICTION (Book 1 P34)</i></b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p> <p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 30 minutes their class reading book: <b>'Watership Down' by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p> <p><b><i>PLENARY:</i></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b><u>EXTENSION:</u></b> Pupils will have a range of different activities to choose from the <b><i>EXTENSION BOX</i></b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

<p><b>Week Beginning 26/10/20</b></p>	<p><b>Half term</b></p>				
<p><b>Week Beginning 2/11/20</b></p> <p><b>WEEK B</b></p>	<p><b><u>OBJECTIVE:</u> To complete Reading Assessment.</b></p>	<p><b><u>READING TEST</u> to be conducted this lesson please.</b></p> <p><b>It will take the whole lesson once the register has been taken.</b></p> <p><b>This test is to be conducted in SILENCE please in exam/test conditions.</b></p>	<p><b>If completed early the pupils are to check over answers 3 times please.</b></p> <p><b>Then pupils are to silently read from personal Reading Book please.</b></p>	<p><b>Reading Test Assessment Mark Scheme.</b></p>	<p><b>Independent Reading</b></p> <p><b>Using the Library</b></p> <p><b>Using the Virtual Library</b></p>
<p><b>Week Beginning 9/11/20</b></p> <p><b>WEEK A</b></p>	<p><b><u>OBJECTIVE:</u></b></p> <p><b>To demonstrate how texts fit in to their cultural and historical traditions.</b></p> <p><b>To explain how the writer has made certain language choices.</b></p>	<p><b><u>STARTER:</u></b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b><i>READING ASSESSMENT: 'The Story of Helen Keller'. BIOGRAPHY (Book 1: P28)</i></b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p> <p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 30 minutes their class reading book: <b>'Watership Down' by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the</p>	<p><b><u>EXTENSION:</u></b> Pupils will have a range of different activities to choose from the <b><i>EXTENSION BOX</i></b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

		<p>book/storyline/events/characters as you progress through the book.</p> <p><b>EXAMPLAR QUESTIONS:</b> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><b>PLENARY:</b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>			
<p><b>Week Beginning 16/11/20</b></p> <p><b>WEEK B</b></p>	<p><b>OBJECTIVE:</b></p> <p>To deduce and interpret information and events from a text with evidence.</p> <p>To read for meaning independently.</p>	<p><b>STARTER:</b> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p><b>MAIN ACTIVITY:</b> Pupils will now read as a class for around 25 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b>EXAMPLAR QUESTIONS:</b> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><b>PLENARY:</b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b>EXTENSION:</b> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>



<p><b>Week Beginning 23/11/20</b></p> <p><b>WEEK A</b></p>	<p><b><u>OBJECTIVE:</u></b></p> <p><b>To identify the writer’s purpose and viewpoints and comment on how this affects the reader.</b></p> <p><b>To relate texts to their social, cultural and historical contexts.</b></p>	<p><b><u>STARTER:</u></b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b><i>READING ASSESSMENT: ‘Odd Girls’. POEM (Book 1: P14)</i></b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p> <p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 30 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u></b> <b>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</b></p> <p><b><u>PLENARY:</u></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b><u>EXTENSION:</u></b> Pupils will have a range of different activities to choose from the <b>EXTENSION BOX</b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

<p><b>Week Beginning 30/11/20</b></p> <p><b>WEEK B</b></p>	<p><b>OBJECTIVE:</b></p> <p>To deduce and interpret information and events from a text with evidence.</p> <p>To read for meaning independently.</p>	<p><b>STARTER:</b> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p><b>MAIN ACTIVITY:</b> Pupils will now read as a class for around 25 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b>EXAMPLAR QUESTIONS:</b> <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p><b>PLENARY:</b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><b>EXTENSION:</b> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>
<p><b>Week Beginning 07/12/20</b></p> <p><b>WEEK A</b></p>	<p><b>OBJECTIVE:</b></p> <p>To retrieve information from a text successfully with supporting quotes and evidence.</p>	<p><b>STARTER:</b> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><b>READING ASSESSMENT: ‘Tom Finds Happiness’ CLASSIC FICTION (Book 1: P36)</b></p> <p>Mark this as a class in <b>Purple Pen</b> as peer-marking please.</p>	<p><b>EXTENSION:</b> Pupils will have a range of different activities to choose from the <b>EXTENSION BOX</b> to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

	<p>To give an informed personal response to a text using supporting references.</p>	<p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 30 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u></b> <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p><b><u>PLENARY:</u></b> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>		
<p><b>Week Beginning 14/12/20</b></p> <p><b>WEEK B</b></p>	<p><b><u>OBJECTIVE:</u></b></p> <p>To evaluate a text in a critical way using quotes to support.</p> <p>To read for meaning independently.</p>	<p><b><u>STARTER:</u></b> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p><b><u>MAIN ACTIVITY:</u></b> Pupils will now read as a class for around 25 minutes their class reading book: <b>‘Watership Down’ by Richard Adams.</b></p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><b><u>EXAMPLAR QUESTIONS:</u></b> <i>Where is the novel set? Who are the main characters? What are the</i></p>	<p><b><u>EXTENSION:</u></b> <i>Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</i></p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>

relationships between them? What are the main events of the novel?

**PLENARY:** Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.