



### Curriculum Overview: Art and Design

Year 11 GCSE Summer Term			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Component 2: Externally Set Assignment 40%</p> <ul style="list-style-type: none"> <li>➤ <b>A01= Develop</b></li> <li>➤ <b>A02= Refine</b></li> <li>➤ <b>A03= Record</b></li> <li>➤ <b>A04= Present</b></li> </ul> <p>Final Exam</p>	<p><b>Knowledge</b> How to response to and develop ideas based on selected theme from exam board</p> <p><b>Understanding</b> Students will develop and refine ideas in response to their chosen theme and artist</p> <p><b>Skills</b> Organise a sketchbook Understand the creative process Sketch/draw/plan from first and second hand sources Experiment with the formal elements Manipulate and plan compositions refine an image Convey a message though an image. Being to take some creative risks when experimenting and exploring ideas. Manipulate, experiment and combine ideas and images to produce final outcomes Take own photographs to help ideas develop Analyse own and others work Respond to the work of chosen Artist's</p>	<ul style="list-style-type: none"> <li>• Write a creative statement explaining intentions.</li> <li>• Skilfully control and manipulate a range of materials</li> <li>• Use knowledge gained from researching the work of other artists and photographers to inform own ideas.</li> <li>• Plan refine and develop a range of ideas.</li> <li>• Use appropriate techniques, processes, mediums and materials in response to Artists work and to develop own ideas.</li> <li>• Show good understanding of the rules of composition</li> <li>• Critically analyse the work of others in visual and written form.</li> <li>• Justify opinions and selection of materials.</li> <li>• Consider and discuss the ideas methods and approaches that are used by artists and relating these to both context and purpose.</li> <li>• Write reflectively about their own practical work.</li> <li>• Demonstrate an understanding of and use specialist vocabulary.</li> </ul>	<p><a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a> - Using articles and examples by art students for art students</p> <p><a href="https://www.eduqas.co.uk/qualifications/art-and-design/gcse/GCSE%20Specification">https://www.eduqas.co.uk/qualifications/art-and-design/gcse/GCSE Specification</a></p> <p>Doodle Learn – Resources updated weekly</p> <p><a href="https://www.pinterest.co.uk">https://www.pinterest.co.uk</a> – Resources and visuals</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z6hs34j">https://www.bbc.co.uk/bitesize/subjects/z6hs34j</a> - Useful tips and resources</p> <p><a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> - London Gallery</p> <p><a href="https://www.saatchigallery.com/">https://www.saatchigallery.com/</a> - Private collection Gallery - London</p> <p><a href="https://www.southendmuseums.co.uk/beeacroft">https://www.southendmuseums.co.uk/beeacroft</a> - Local Gallery in Southend</p>

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