



Curriculum Overview: PSHE

Year 8 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Relationships and sex education – Identity, relationships and sex education</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Introduction to RSE • Healthy relationships • Dealing with conflict • Sexual orientation • Gender identity • Intro to contraception • What is love? <p>Understanding</p> <p>I know what good Relationships and Sex Education is</p> <p>I am able to give good relationship advice to others</p> <p>I can identify a range of rights that should be respected in a relationship</p> <p>Identify what a healthy relationship looks and feels like</p> <p>Able to identify characteristics of an unhealthy relationship</p> <p>Recognise how healthy the relationships are that you have with others</p> <p>I know a range of conflict management strategies</p> <p>I understand the different causes of conflict</p> <p>I would be confident in diffusing future conflicts I may have in my relationships</p> <p>I never use homophobic language even in casual conversation</p> <p>To understand and can define the wide range of sexualities that exist</p> <p>I understand where to turn to if I need more advice, support and information</p> <p>I know the difference between sex and gender</p> <p>I am aware of the full spectrum of genders</p> <p>I understand the different options available to those transitioning</p> <p>I understand what contraception is and the importance of using it</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I can identify a wide range of contraceptive methods available in the UK</p> <p>I understand a range of issues to consider with regard to contraception choice</p> <p>I can explain what love is</p> <p>I understand the expectations that form a positive romantic relationship</p> <p>I can explain the many differences between love and sex</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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Year 8 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Rights, responsibilities and British values – Law, Crime and society</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Desert island living • Building a community • Making decisions and prioritising • Criminals, laws and society • Law making in the UK <p>Understanding</p> <p>I can make difficult decisions</p> <p>I understand the qualities needed to be a leader</p> <p>I work well in a team</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>Youtube</p> <p>Rise Above</p>

	<p>I know what makes a good community I try not to stereotype and pre judge people I can define prejudice and discrimination I could survive on a desert Island I understand how to be a good team player I understand how birth is celebrated by different religions I know the age of criminal responsibility in the UK and other countries I can explain how the criminal justice system treats young offenders I can define legal rights and the rule of law I know why society needs laws I understand how a bill becomes a law in the UK I can explain recent law changes in the UK I can name a wide variety of punishments used in the UK Criminal Justice System I understand the theories behind punishment I understand the arguments for and against the use of prisons</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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