



Curriculum Overview: Geography

Year 9 Summer Term 1

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Tropical rainforest have a distinctive range of characteristics and why tropical rainforests are so important to humans.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • The different tropical rainforest around the world and the location • Different characteristics of tropical rainforests • Why issues arise when tropical rainforests struggle • What is deforestation? Why and how does it occur? <p>Understanding</p> <ul style="list-style-type: none"> • Why tropical rainforests are only in certain parts of the world • Why tropical rainforests are so important to humans and animals • Outcomes of deforestation • The value of tropical rainforests to humans <p>Skills</p> <ul style="list-style-type: none"> • Locate the different tropical rainforest around the world on a map • Definitions of key terms and being able to make connections. 	<p>Ability to define the different characteristics of a tropical rainforest</p> <p>Ability to contribute verbally to in class conversations and discussions</p> <p>Ability to use content and skills to brainstorm their ideas about a topic such as thought maps, and using recipes and road maps to illustrate cause and effect.</p> <p>Ability do use data and statistics to create answers to questions on the topic</p> <p>Ability to consider which are the most important key points.</p> <p>Ability to understand how deforestation effects more than just the rainforest</p>	<p>Dynamic Learning worksheets.</p> <p>Doddle.</p> <p>Case study into the Amazon rainforest</p> <p>Deforestation - The real outcomes</p> <p>BBC Bitesize</p> <p>OS map work and Atlas</p>

Year 9 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>The key characteristics of hot environments and how people, plants and animals adapt to living in these harsh conditions.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • The physical characteristics of Hot environments • How humans and animals adapt to both hot environments • The value of what is in the ecosystems • Different management and sustainability strategies <p>Understanding</p> <ul style="list-style-type: none"> • The interdependence between all living and non-living aspects of the ecosystems • The need for development in both ecosystems and how we can achieve this • Why hot ecosystems are only in certain parts of the world <p>Skills</p> <ul style="list-style-type: none"> • Interpret statistics, graphs, models, population density maps to come to conclusions • Use of climate graphs to present information • Identify on a map where hot ecosystems are 	<p>Ability to contribute verbally to in class discussion about world distribution and change.</p> <p>Ability to extend their locational knowledge and spatial awareness of hot environments using maps of the world.</p> <p>Ability to consider how a very cold and hot climate affects people's lives.</p> <p>Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom.</p> <p>Ability do use data and statistics to create answers to questions on the topic</p> <p>Ability to consider which are the most important key points.</p> <p>Ability to answer GCSE style questions</p>	<p>BBC Bitesize</p> <p>Plant Earth II - Deserts</p> <p>Doddle.</p> <p>Dynamic learning</p> <p>OS and atlas reading</p>