

Scheme of Work 2020 - 2021

Subject: French

Year Group: Year 9

Specification: Key Mastery Skills GCSE Year 1

Express/Mainstream

Revision of KS3 work. Consolidation of the basic for the GCSE (conjugaison, grammar, vocabulary) Me, my family and friends

Easter

Theme 1 – Identity and Culture – Food and eating out

29 Mon 19/4/21 to 23/4/21	1. Opinions about food	Giving opinions about food with reasons Vocabulary list about food	Complex opinion structures in a GCSE exercise type. Writing and reading	Video and worksheet about food in Guadeloupe		So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
30 Mon 26/4/21 to 30/4/21	1. Food 2. Eating out and different cuisines	Shopping for food and using quantities Role play Understanding descriptions of eating out	Confident use of de with a variety of quantities Confidence with a number of different cuisine styles	Worksheet on quantities Listening exercise p55	Revise food vocab for test on Thursday	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
31 Mon 3/5/21 to 07/5/21	1. Writing about different cuisines Starter: quick vocabulary test about foods 2. Creation of a menu from a restaurant	Writing a GCSE style writing about eating out Using all the knowledge used before in order to create a menu. Maybe needs to use the computer room. include price in euros, pictures etc...	90/150 words instead of 40 All ideas are welcome !! Give to students examples	Writing assessment	Revision	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1

32 Mon 10/5/21 to 14/5/21	1. Sport 2. Sport	Understanding what sports people like doing. Pair work Writing about what sports you like doing with reasons.	Understanding the jouer and faire rules Using the jouer and faire rules	Reading assessment Writing assessment	Revise sports vocab for test on Monday	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
33 Mon 17/5/21 to 21/5/21	1. Describing a passion 2. Test on the topic	Using quand, lorsque and si (when and if) to describe a passion	Using 3 tenses in a description	Writing/speaking assessment	Revision	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
May half term Theme 1 – Identity and Culture – Customs and festivals						
34 Mon 31/5/21 to 4/6/21	1. Celebrations 2. Revision of perfect tense with être	Talking about celebrations Vocabulary list for all the topic Writing about a celebrations	Understand about festivals from other countries 40/90/150 words	Reading assessment Writing assessment	Revise festival words for test on Monday	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
35 Mon 7/6/21 to 11/6/21	1. How we celebrate 2. Use reflexive verbs in the past tense	Understand an account of a festival in the past tense Understand that reflexive pronouns use être in the past tense Knowledge of the translation in English Compare the French and English	Understand a variety of verbs in the past tense Confidence with word order with reflexives including negative	Reading assessment Writing exercise	Complete writing and learn reflexives in the past for test on Monday	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1

36 Mon 14/6/21 to 18/6/21	1. Music festivals Starter: Quick test on how to form the past tense and celebrations vocabulary 2. Describe a music festival	Use common imperfect phrases to understand a description of a music festival in the past tense Use some imperfect tense in writing	Understand how imperfect is formed Less common imperfects	Grammar exercise p69 Writing	Exercise on imperfect	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
37 Mon 21/6/21 to 25/6/21	1. International festivals 2. Speaking Test	Understand a description of an international festival Speaking about an international festival	Understand cultural aspects of international festivals Well developed answers (at least 3 verbs)	Reading exercises p170 GCSE style speaking	Revision	So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
38 Mon 28/6/21 to 02/6/21	Catch up and going through exams					So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
39 Mon 5/7/21 to 9/7/21	New timetable	Focus on exam skills depending on number of lessons				So3, So6, So7, C1, C3, C5 Sp2/3/5, M1
40 Mon 12/7/20	New timetable					So3, So6, So7, C1, C3, C5 Sp2/3/5, M1

