



ASPIRE • BELIEVE • ACHIEVE



**Curriculum Overview: Year 9 - Art**

Year 9 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Life and Death Concept</b> Exploring the ideas and symbolism linked to both</p> <p><b>Artists</b> Damien Hirst Georgia O’Keefee</p>	<p><b>Knowledge</b> How artists have shown or use Life and Death within their work The wider application of the topic and links to other curriculum and social areas</p> <p><b>Understanding</b> How and why this topic relates to everyday issues and values How the topic can be experienced and viewed to different viewers</p> <p><b>Skills</b> Exploring complex concepts and ideas Applying materials to show ideas</p>	<ul style="list-style-type: none"> <li>• Ability to try and practice new and existing skills</li> <li>• Motivation to develop and progress ideas and skills</li> <li>• Dedication to fulfil coursework independently</li> <li>• Initiative to experiment and explore other materials and processes</li> </ul>	<p><a href="https://www.pinterest.co.uk/mi/ssdreynolds3242/gcse-contrast/">https://www.pinterest.co.uk/mi/ssdreynolds3242/gcse-contrast/</a> Pinterest <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a> Tate Modern Doddle</p>
Year 9 Summer Term 2			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Life and Death ideas</b> Selecting and refining ideas</p> <p><b>Final outcomes</b> 2 -3 final outcomes based on theme</p>	<p><b>Knowledge</b> How own ideas relate to other artist and world issues Properties of materials selected</p> <p><b>Understanding</b> How links and materials build the final outcome The effect selected materials portray</p>	<ul style="list-style-type: none"> <li>• Motivated generation of ideas and in relation to theme/ topic</li> <li>• Relating ideas to material exploration and research</li> <li>• Dedication to fulfil coursework independently</li> <li>• Initiative to undertake own research and material and/or exploration pages</li> </ul>	<p><a href="https://www.pinterest.co.uk/mi/ssdreynolds3242/gcse-contrast/">https://www.pinterest.co.uk/mi/ssdreynolds3242/gcse-contrast/</a> Pinterest <a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a> Tate Modern Doddle</p>

	<b>Skills</b> Producing time restricted piece outcome Applying materials and processes	<ul style="list-style-type: none"><li>• Independence to research, explore and resource own ideas</li></ul>	
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