

Lesson No	Topic & Objectives	Big Question – What will students learn?	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Planned Assessment	Homework or flipped learning resources DODDLE resources	Lit Num SMSC Codes Stat links
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Scheme of Work 2020-2021

Subject: PSHE

Year Group: 9

Exercise book resources – In their exercise books, students should have the following:

- Inside Front cover – Learning Journey sheet
- Inside back cover – project success feedback sheet
- At the beginning of each half term – Confidence checker sheet glued in for the upcoming half term of lessons
- At the end of each half term – STAR Analysis sheet

Assessment:

- Students will fill in their confidence checker at the beginning and end of each lesson
- Students will complete a STAR analysis at the end of unit and there will be space for the teacher to comment on the progress and highlight misconceptions in the STAR.
- STAR = Skills and knowledge, Thoughtful reflection, Advice and tips, Risks and warnings

Home learning:

Each half term students will set a project to complete. They will have the half term to complete it and will be handed in on the last lesson. This will then be marked alongside the Precious Gemstone Success Criteria and recorded in the tracker in the back of the students book.

Link codes:

GB – Gatsby Benchmark Careers Standard

BV – British Values

SH – Statutory Health

- T1 – Mental wellbeing
- T2 – Internet safety and harms
- T3 – Physical health and wellbeing
- T4 – Healthy eating
- T5 – Drugs, alcohol and tobacco
- T6 – Health and prevention

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- T7 – Basic First Aid
- T8 – Changing adolescent body

RSE – Statutory RSE

- T1 – Families
- T2 – Respectful relationships, including friendships
- T3 – Online and the media
- T4 – Being safe
- T5 – intimate and sexual relationships, including sexual health

CIT – Citizenship

Sequencing notes for delivering specialists and non-specialists:
 The sequence of lessons throughout the year has been planned alongside the number of weeks in each half term. There will be times where certain classes or year groups miss lessons due to AP's/visitors etc. It is the expectation that the first week of each half term begins the new topic for all year groups. It is the responsibility of the delivering member of staff to ensure the majority of the essential content has been covered within each half term. This could be by condensing lessons together or skipping a lesson in favour of a higher statutory required lesson. If you need any support with this then please contact Z Thomas (HoD).

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Summer 1
 Key Theme: Life beyond school
 Topic: essential life skills

26	From failure to success	To identify how success and failure are often linked To explore what motivates people to achieve incredible things	Keywords: Success, failure, motivation, resilience, Empathy, Mistakes, Leadership, opportunities Do Now: Self assessment confidence checker Main tasks:	Self assessment confidence checker pre and post lesson	Fair Trade project	GB So7 M1 C1 Sp1 Sp3 Sp10 M7
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		To evaluate the importance of resilience and learning from mistakes and failures	<ul style="list-style-type: none"> I can explain how success comes from failure I understand how to turn problems into opportunities I am a resilient person at school, home and in the community <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>			
27	Importance of happiness	<p>To identify what happiness might mean to different people</p> <p>To explain why its OK for us to explore our own feelings and emotions To evaluate whether happiness truly exists</p>	<p>Keywords: Belief, needs, wants, Inspiration, Future, dreams, ability</p> <p>Do Now: Self assessment confidence checker</p> <p>Main tasks:</p> <ul style="list-style-type: none"> I can explain what happiness looks like for different people I can recognise my own emotions and how I'm feeling I have an opinion about whether happiness exists or not <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>	Self assessment confidence checker pre and post lesson	Fair Trade project	SH – T1 So7 M1 C1 Sp1 Sp3 Sp10

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28	What is anger?	To understand the science behind why someone gets angry To explore how our thoughts and feelings can impact what we do and say To understand how to deal with and manager anger	Keywords: Angers, Triggers, Conflict Management, Emotions, Language, self awareness Do Now: Self assessment confidence checker Main tasks: <ul style="list-style-type: none"> • I understand the science behind being angry • I can recognise when I'm getting angry and what my triggers are • I am able to deal with my anger in a positive way Plenary: Reflection: Self assessment confidence checker Charity / advise links:	Self assessment confidence checker pre and post lesson	Fair Trade project	SH -T1 So7 M1 C1 Sp1 Sp3 Sp10
29	Money management	To define terms such as financial capability and financial competence. To explain the importance of budgeting throughout a person life To know how to calculate your personal income tax liability	Keywords: Budget, forecast, debt, savings, investments,, financial competence, Financial capability Do Now: Self assessment confidence checker Main tasks: <ul style="list-style-type: none"> • I understand how debt and borrowing money can impact on personal finance • I am able to budget now and for the future • I understand how income tax is calculated 	Self assessment confidence checker pre and post lesson	Fair Trade project	GB So7 M1 C1 Sp1 Sp3 Sp10 M7

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			Plenary: Reflection: Self assessment confidence checker Charity / advise links:			
30	Social media and online stress	To explore the link between mental health and social media usage To identify coping strategies to manage online stress Recognise that social media sometimes does not reflect real life	Keywords: Online, social media, post, followers, Social currency, Online harassment , Settings, Privacy, Cyber Bullying Do Now: Self assessment confidence checker Main tasks: <ul style="list-style-type: none"> • I can explain what online stress is • I understand the link between mental health and social media usage • I know how to keep my online data safe Plenary: Reflection: Self assessment confidence checker Charity / advise links:	Self assessment confidence checker pre and post lesson	Fair Trade project	SH – T2 So7 M1 C1 Sp1 Sp3 Sp10
31	First Aid (lesson 1 of 2)	To explain the vital importance of First Aid as a life saving skill how to perform first aid, including CPR, the use of defibrillators, choking and basic treatment for common injuries	Keywords: Defibrillator, CPR, Chocking, Recovery Position, St John Ambulance, BHF, Breathing, Circulation, airways Do Now: Self assessment confidence checker Main tasks: <ul style="list-style-type: none"> • I am confident in giving someone basic first aid 	Self assessment confidence checker pre and post lesson	Fair Trade project	SH -T7 So7 M1 C1 Sp1 Sp3 Sp10

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		To understand how to put someone in the recovery position and when to contact emergency services	<ul style="list-style-type: none"> I Know how to perform CPR and put someone in the recovery position I understand how and when to use a defibrillator to save someone's life <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>			
32	First Aid (lesson 2 of 2)	<p>To explain the vital importance of First Aid as a life saving skill how to perform first aid, including CPR, the use of defibrillators, choking and basic treatment for common injuries</p> <p>To understand how to put someone in the recovery position and when to contact emergency services</p>	<p>Keywords: Defibrillator, CPR, Chocking, Recovery Position, St John Ambulance, BHF, Breathing, Circulation, airways</p> <p>Do Now: Self assessment confidence checker</p> <p>Main tasks:</p> <ul style="list-style-type: none"> I am confident in giving someone basic first aid I Know how to perform CPR and put someone in the recovery position I understand how and when to use a defibrillator to save someone's life <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>	<p>STAR ASSESSMENT</p> <p>Self assessment confidence checker pre and post lesson</p>	Fair Trade project	SH -T7 So7 M1 C1 Sp1 Sp3 Sp10

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Summer 2

Key Theme: Rights, responsibilities and British values

Topic: Combatting extremism and terrorism

33	Extremism in all its forms	<p>To define the terms extremism, terrorism and radicalisation</p> <p>To define the different types of extremism</p> <p>To explain how extremist views can lead to acts of terrorism</p>	<p>Keywords: Extremism, terrorism, counter narrative, Radicalisation, Extreme far right, National Front</p> <p>Do Now: Self assessment confidence checker</p> <p>Main tasks:</p> <ul style="list-style-type: none"> I can define extremism and terrorism I understand the different types of extremism that exist I understand the difference between extremism and terrorism <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>	Self assessment confidence checker pre and post lesson	Active citizenship project	CIT So7 M1 C1 Sp1 Sp3 Sp10
34	What is terrorism?	<p>To define the terms extremism, terrorism and radicalisation</p> <p>To explain the different types of extremism</p> <p>To evaluate how extremist views can lead to acts of terrorism</p>	<p>Keywords: Extremism, terrorism, counter narrative, Radicalisation, Extreme far right, National Front</p> <p>Do Now: Self assessment confidence checker</p> <p>Main tasks:</p> <ul style="list-style-type: none"> I can define extremism and terrorism I understand the different types of extremism that exist 	Self assessment confidence checker pre and post lesson	Active citizenship project	CIT So7 M1 C1 Sp1 Sp3 Sp10

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			<ul style="list-style-type: none"> I understand the difference between extremism and terrorism Plenary: Reflection: Self assessment confidence checker Charity / advise links:			
35	The radicalisation process	I can identify how the radicalisation process works I am able to explore the different methods used by extremist groups to spread their ideologies explain what can be done to prevent myself and others from being susceptible to radicalisation	Keywords: Propaganda, Intolerance, radicalisation, Prevent, Channel, Extremism, Bias Do Now: Self assessment confidence checker Main tasks: <ul style="list-style-type: none"> I can define radicalisation I understand the methods used by extremist groups to radicalise others I understand how to think critically in order to keep myself safe Plenary: Reflection: Self assessment confidence checker Charity / advise links:	Self assessment confidence checker pre and post lesson	Active citizenship project	CIT So7 M1 C1 Sp1 Sp3 Sp10
36	Counter terrorism	identify how counter terrorism works in the UK and the Prevent duty	Keywords: Prevent, Persue, Channel, Legislation, Counter Terrorism, Ideology Do Now: Self assessment confidence checker	Self assessment confidence checker pre and post lesson	Active citizenship project	CIT So7 M1 C1 Sp1 Sp3 Sp10

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		<p>describe how to respond in a terrorist situation</p> <p>I can evaluate the best way to fight extremism and the ideologies spread by extremist groups</p>	<p>Main tasks:</p> <ul style="list-style-type: none"> I know what counter terrorism is I know how to respond in a terrorist situation I can describe the Pygmalion effect <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>			
37	Anti-Semitism	<p>To define the terms Zionism and Anti-Semitism</p> <p>To explore why jews have been persecuted in Europe over hundreds of years</p> <p>To evaluate whether Jeremy Corbyn and the Labour Party are Anti-Semitic</p>	<p>Keywords: Labour Party, Zionism, Anti-Zionist, Anti Semitic, Pogrom, Persecution</p> <p>Do Now: Self assessment confidence checker</p> <p>Main tasks:</p> <ul style="list-style-type: none"> I can define Zionism and Anti-Semitism I understand why Anti-Semitism has been in the news recently I can describe what a cohesive community looks like <p>Plenary:</p> <p>Reflection: Self assessment confidence checker</p> <p>Charity / advise links:</p>	Self assessment confidence checker pre and post lesson	Active citizenship project	CIT So7 M1 C1 Sp1 Sp3 Sp10