

Scheme of Work 2020 - 2021
Subject: Criminology

Year Group: 13

Specification: L3 Applied Diploma in Criminology

| Lesson No | Topic & Objectives | Big Question – What will students learn? | Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary) | Planned Assessment | Homework or flipped learning resources DODDLE resources | Lit Num SMSC Codes |
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| Week Beginning 3/9/20 | Intro week | Intro week | Intro week | Intro week | Intro week | Intro week |
| Week Beginning 7/9/20 | 1.2 Assess the usefulness of investigative techniques in criminal investigations | <p>After studying this Topic, students will be able to:</p> <p>Assess the usefulness of the following investigative techniques in criminal investigations:</p> <ul style="list-style-type: none"> • Forensic techniques • Surveillance techniques • Profiling techniques • Use of intelligence databases e.g. National DNA Database • Interviews: eye witnesses, other witnesses, e.g. experts • Observation <p>Understand the range of techniques and assess their effectiveness in the following types of criminal investigations:</p> <ul style="list-style-type: none"> • Situations: crime scene, laboratory, police station, 'street' | <p>Getting started activity p14</p> <p>Activity p16 DNA evidence</p> <p>Activity p17 Covert surveillance</p> <p>Activity p18 eye-witness testimony</p> <p>Activity p20 Forensic entomology</p> | <p>Controlled assessment preparation</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, PPT</i></p> <p>Activities on: www.criminology.uk.net</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |

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| | <p>1.1 Describe the process used for making law</p> | <ul style="list-style-type: none"> Types of crime: violent crime, e-crime, property crime. <p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe processes used for law making including: <ul style="list-style-type: none"> government processes judicial processes - Know the legislative process and the role of judges in making criminal law. <p><i>Synoptic links: Students should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.</i></p> | <p>Getting started activity p87</p> <p>Activity p88 Parliamentary democracy</p> <p>Activity p91 Statutory interpretation</p> | <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p96</p> | <p>Activity p89 How laws are made</p> | |
| <p>Week Beginning 14/9/20</p> | <p>1.2 Describe the organisation of the criminal justice system in England and Wales</p> | <p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe the organisation of the criminal justice system in England and Wales including: <ul style="list-style-type: none"> police law creation courts formal punishment relationships - Know the organisation and role of the agencies involved in criminal justice and consider the | <p>Getting started activity p14</p> <p>Activity p16 DNA evidence</p> <p>Activity p17 Covert surveillance</p> <p>Activity p18 eye-witness testimony</p> <p>Activity p20 Forensic entomology</p> <p>Getting started activity p93</p> | <p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p96</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two</i></p> <p>Activities on: www.criminology.uk.net</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |

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| | | <p>relationships between different agencies and the extent of co-operation that exists.</p> <p><i>Synoptic links: Students should draw on their learning in Unit 3 regarding the process taken to obtain verdicts in criminal cases and the roles of different personnel and agencies involved. Students can also draw on their learning of campaigns and changes in policy learned in Unit 1.</i></p> | <p>Activity p94 The probation service</p> <p>Activity p96 Relationships between agencies</p> | | | |
| <p>Week Beginning 21/9/20</p> | <p>1.3 Describe models of criminal justice</p> | <p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Describe models of criminal justice including: <ul style="list-style-type: none"> • due process • crime control - Describe the theories of the two models of criminal justice. <p><i>Synoptic links: Students will draw on their understanding of criminological theories in Unit 2 and their review of criminal verdicts in Unit 3 to gain awareness of the application of these models.</i></p> | <p>Getting started activity p97</p> <p>Activity p98 Crime control and due process</p> <p>Activity p101 Miscarriage of justice</p> | <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p101</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activities on: www.criminology.uk.net</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |
| <p>Week Beginning 28/9/20</p> | <p>2.1 Explain forms of social control</p> | <p>After studying this Topic, students will be able to:</p> | <p>Getting started activity p102</p> <p>Activity p103 Socialisation</p> | <p>Controlled assessment preparation</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> | <p>Lit SO2 SO7 C3</p> |

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| | | <p>- Explain forms of social control including:</p> <ul style="list-style-type: none"> • internal forms <ul style="list-style-type: none"> ○ rational ideology ○ tradition ○ internalisation of social rules and morality • external forms <ul style="list-style-type: none"> ○ coercion ○ fear of punishment • control theory <ul style="list-style-type: none"> ○ reasons for abiding by the law <p>- Understand different forms of social control with reference to theory.</p> <p><i>Synoptic links: Students will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3</i></p> | Activity p104 Social bonds | <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p106</p> | <p><i>Criminology Book Two</i>, pp</p> <p>Activities on: www.criminology.uk.net</p> <p>Activity p105 forms of social control</p> | C5 M2 SP1 SP3 SP9 |
| Week Beginning 5/10/20 | 2.2 Discuss the aims of punishment | <p>After studying this Topic, students will be able to:</p> <p>- Discuss the aims of punishment including:</p> <ul style="list-style-type: none"> • retribution • rehabilitation • deterrence <ul style="list-style-type: none"> ○ prevention of reoffending ○ deterrence of others from committing similar crimes | <p>Getting started activity p107</p> <p>Activity p108 problems of retributive justice</p> <p>Activity p112 Restorative justice</p> | <p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p113</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two</i>, pp</p> <p>Activity p111 Boot camps</p> <p>Activities on: www.criminology.uk.net</p> | Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9 |

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| | | <ul style="list-style-type: none"> • public protection • reparation <p>- Explain each of the aims of punishment.</p> <p><i>Synoptic links: Students should be able to consider these aims in the context of the criminological theories learned in Unit 2.</i></p> | | | | |
| Week Beginning 12/10/20 | 2.2 Discuss the aims of punishment | <p>After studying this Topic, students will be able to:</p> <p>- Discuss the aims of punishment including:</p> <ul style="list-style-type: none"> • retribution • rehabilitation • deterrence <ul style="list-style-type: none"> ○ prevention of reoffending ○ deterrence of others from committing similar crimes • public protection • reparation <p>- Explain each of the aims of punishment.</p> <p><i>Synoptic links: Students should be able to consider these aims in the context of the criminological theories learned in Unit 2.</i></p> | <p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> | <p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |

| Week Beginning 26/10/20 | Half Term | Half Term | Half Term | Half Term | Half Term | Half Term |
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| Week Beginning 2/11/20 | <p>2.4 Assess key influences affecting the outcomes of criminal cases</p> | <p>After studying this Topic, students will be able to:</p> <p>Assess the following key influences affecting the outcomes of criminal cases:</p> <ul style="list-style-type: none"> • Evidence • Witnesses • Experts • Barristers and legal teams • Judiciary • Politics • The media <p>Understand the many factors that can influence the outcome of a trial and be able to assess their impact.</p> | <p>Getting started activity p52</p> <p>Activity p54 The misuse of statistics</p> <p>Activity p59 Do media reports influence juries?</p> | <p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> <p>Preparing for the exam question p121</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two</i>, pp</p> <p>Activities on: www.criminology.uk.net</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |

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| | <p>2.3 Assess how forms of punishment meet the aims of punishment</p> | <p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Assess how the forms of punishment meet the aims of punishment including: <ul style="list-style-type: none"> • imprisonment • community • financial • discharge - Assess how different forms of punishment meet the aims of punishment. <p><i>Synoptic links: Students should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence-based conclusions.</i></p> | <p>Getting started activity p114</p> <p>Activity p115 Indeterminate sentences</p> <p>Activity p121 The Thirsk rail crash</p> | | | |
| <p>Week Beginning 9/11/20</p> | <p>2.3 Assess how forms of punishment meet the aims of punishment</p> | <p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> - Assess how the forms of punishment meet the aims of punishment including: <ul style="list-style-type: none"> • imprisonment • community • financial • discharge - Assess how different forms of punishment meet the aims of punishment. <p><i>Synoptic links: Students should be able to draw on their learning developed in Units 1, 2 and 3 in</i></p> | <p>Getting started activity p114</p> <p>Activity p115 Indeterminate sentences</p> <p>Activity p121 The Thirsk rail crash</p> | <p>Controlled assessment preparation</p> <p>Exam style questions</p> <p>Preparing for the exam questions</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p65 Jurors and the internet</p> | <p>Lit</p> <p>SO2</p> <p>SO7</p> <p>C3</p> <p>C5</p> <p>M2</p> <p>SP1</p> <p>SP3</p> <p>SP9</p> |

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| | | <i>order to make objective evidence-based conclusions.</i> | | | | |
| Week Beginning 16/11/20 | 3.1 Examine information for validity | <p>After studying this Topic, students will be able to:</p> <p>Examine the following information for validity:</p> <ul style="list-style-type: none"> • Evidence • Trial transcripts • Media reports • Judgements • Law reports <p>Examine the validity of the above information in terms of:</p> <ul style="list-style-type: none"> • Bias • Opinion • Circumstances • Currency • Accuracy <p>Show the ability to review the information sources and make judgments on the suitability of the content they provide against a number of criteria.</p> | <p>Getting started activity p68</p> <p>Activity p74 The Mark Duggan case</p> | Controlled assessment preparation | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p74 Hillsborough</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |
| Week Beginning 23/11/20 | 3.1 Examine information for validity | <p>After studying this Topic, students will be able to:</p> <p>Examine the following information for validity:</p> <ul style="list-style-type: none"> • Evidence • Trial transcripts • Media reports • Judgements • Law reports <p>Examine the validity of the above information in terms of:</p> <ul style="list-style-type: none"> • Bias | <p>Getting started activity p68</p> <p>Activity p74 The Mark Duggan case</p> | Controlled assessment preparation | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p74 Hillsborough</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |

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| | | <ul style="list-style-type: none"> • Opinion • Circumstances • Currency • Accuracy <p>Show the ability to review the information sources and make judgments on the suitability of the content they provide against a number of criteria.</p> | | | | |
| Week Beginning 30/11/20 | 3.1 Examine information for validity | <p>After studying this Topic, students will be able to:</p> <p>Examine the following information for validity:</p> <ul style="list-style-type: none"> • Evidence • Trial transcripts • Media reports • Judgements • Law reports <p>Examine the validity of the above information in terms of:</p> <ul style="list-style-type: none"> • Bias • Opinion • Circumstances • Currency • Accuracy <p>Show the ability to review the information sources and make judgments on the suitability of the content they provide against a number of criteria.</p> | <p>Getting started activity p68</p> <p>Activity p74 The Mark Duggan case</p> | Controlled assessment preparation | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i></p> <p>Activity p74 Hillsborough</p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |
| Week Beginning 07/12/20 | 3.2 Draw conclusions from information | <p>After studying this Topic, students will be able to:</p> <p>Draw objective conclusions from information on criminal cases in relation to the following:</p> | <p>Getting started activity p77</p> <p>Activity p78 The Birmingham Six</p> <p>Activity p80 The Stephen Lawrence case</p> | <p>Controlled assessment preparation p83</p> <p>Activity p77 The Innocence Project</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two,</i> pp</p> | <p>Lit SO2 SO7 C3 C5 M2</p> |

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| | | <ul style="list-style-type: none"> • Just verdicts • Miscarriage • Safe verdict • Just sentencing <p>Show the skills needed to analyse the information in order to draw conclusions based on reasoned evidence</p> | | <p>Activity p79 Miscarriages of justice</p> | | <p>SP1 SP3 SP9</p> |
| <p>Week Beginning 14/12/20</p> | <p>3.2 Draw conclusions from information</p> | <p>After studying this Topic, students will be able to:</p> <p>Draw objective conclusions from information on criminal cases in relation to the following:</p> <ul style="list-style-type: none"> • Just verdicts • Miscarriage • Safe verdict • Just sentencing <p>Show the skills needed to analyse the information in order to draw conclusions based on reasoned evidence</p> | <p>Getting started activity p77</p> <p>Activity p78 The Birmingham Six</p> <p>Activity p80 The Stephen Lawrence case</p> | <p>Controlled assessment preparation p83</p> <p>Activity p77 The Innocence Project</p> <p>Activity p79 Miscarriages of justice</p> | <p><i>Carol A Henderson Illuminate Publishing Level 3 criminology</i></p> <p><i>Criminology Book Two, pp</i></p> | <p>Lit SO2 SO7 C3 C5 M2 SP1 SP3 SP9</p> |