



ASPIRE • BELIEVE • ACHIEVE



## Curriculum Overview: Geography

Year 7 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
What is development	<p><b>Knowledge</b></p> <ul style="list-style-type: none"><li>Global patterns of development, locating countries in different states of development</li><li>Development priorities for Bolivia</li><li>The state of development in Nepal</li><li>Regional inequality in the UK. Regional disparities of development within countries</li></ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"><li>The concept of development and appreciate different definitions of development</li><li>That development occurs at different rates and times in different countries</li><li>Reasons for poverty, including gender inequality</li><li>How organisations work to support development</li><li>Further develop understanding of the concept of sustainability, investigating sustainable development goals.</li></ul> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>Interpret statistics, Dollar Street website and choropleth maps to investigate patterns of development at different scales</li></ul>	<p>Ability to convey reasons for disparity in development around the world</p> <p>Ability to define development and understand all key concepts surrounding it</p> <p>Ability to use geographical skills to express ideas and use for justification</p> <p>Ability to use Geographical terminology</p>	<p>Dynamic learning activity sheets.</p> <p>Dollar Street: <a href="http://www.gapminder.org/dollar-street">www.gapminder.org/dollar-street</a></p> <p>Gapminder: <a href="http://www.gapminder.org/tools">www.gapminder.org/tools</a></p> <p>World Bank: <a href="http://databank.worldbank.org/data/">http://databank.worldbank.org/data/</a></p> <p>Doddle</p> <p>Human Development Report: <a href="http://hdr.undp.org/en/data">http://hdr.undp.org/en/data</a></p> <p>Plan International: <a href="http://www.plan-international.org">www.plan-international.org</a></p> <p>YouTube</p> <p>BBC Bite size</p>

	<ul style="list-style-type: none"> <li>• Communicate understanding of development and use new terminology</li> <li>• Apply understanding of causes of poverty</li> </ul>		Tube Map 'Lives on the Line' <a href="http://tubecreature.com/">http://tubecreature.com/</a>
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**Year 7 Summer Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
Is the Geography of Russia a curse or a benefit? The Location, Physical Landscape and Natural Environments of Russia.	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Where Russia is located in relation to the rest of the world.</li> <li>• The physical landscape and the natural environments of Russia</li> <li>• How Russia's physical geography has influenced human geography.</li> <li>• How important Russia is to the world.</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• The physical landscapes of Russia including mountains and plains, coastlines and volcanoes.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Investigate the physical landforms of Russia using an atlas or website.</li> <li>• Use information from an atlas or website to draw and label the main features on an outline map.</li> </ul>	<p>Ability to contribute ideas with a group before sharing ideas with the rest of the class.</p> <p>Ability to consider which the most important key points are.</p> <p>Ability to write a paragraph to describe the location of Russia and the physical landscape of Russia.</p> <p>Applying knowledge to begin to assess significance via activities such as creating thought maps.</p>	<p>Dynamic Learning Activity Sheets.</p> <p>Atlas.</p> <p>Outline Maps.</p> <p>Russia introduction – tourism: <a href="https://vimeo.com/263670781">https://vimeo.com/263670781</a></p> <p>Russia building timelapse to Russian music: <a href="https://vimeo.com/44059207">https://vimeo.com/44059207</a></p> <p>Kamchatka volcanoes video clip: <a href="https://vimeo.com/263459635">https://vimeo.com/263459635</a></p> <p>Doddle.</p>

