

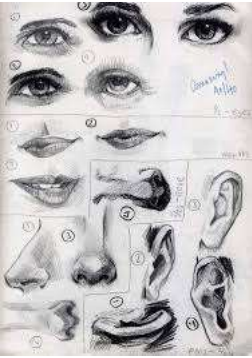
Scheme of Work 2020 - 2021
Subject: Art and Design



Year Group: 8

Specification: Mastery Skills Art and Design

Theme: Portraits


Week Beginning	Topic & Objectives	Key Activities & Specialist Terminology (Do Now Task / Starter/Tasks/Plenary)	Stretch and Challenge – Extension Task	Planned Assessment	Homework - flipped learning resources and DODDLE resources	Lit Num SMSC Codes
3/9/20	Draw from memory, opposite hand, blind contour	Starter – Demo/ Instructions – Welcome/ Intro to class – explain lesson layout and course. Activity 1 – sketchbooks – Names – class – stick in assessment sheets and steps Progress Check Activity 2 – 1 minute drawing from memory, with opposite and a blind contour drawing Plenary – Analyse drawings and sum up thoughts Clean up		3 drawings and a review in sketchbook	Doddle – Facial Proportions Interactive	Lit Num So6 Sp2 M2 C3 Sp5
7/9/20	Drawing facial proportions	Starter Demo/ Instructions Activity 1 – Practise drawing accurate faces, with the correct proportions Progress Check Activity 2 – Combine some facial features with accurate proportions Plenary – WWW and EBI Clean up	Use mirrors to draw from observation	A4 face sketched out with accurate proportions	Doddle – Tone Quiz	Lit Num So6 Sp2 M2 C3 Sp5

14/9/20	Drawing facial features	<p>Starter Demo/ Instructions Activity 1 – practice drawing eyes and noses using photos Progress Check Activity 2 – practice drawing mouths and ears using photos Plenary – WWW and EBI Clean up</p> 	Use mirrors to draw from observation instead of photographs	Tonal drawings of eyes, noses, lips and ears	Worksheet	Lit Num So6 Sp2 M2 C3 Sp5
21/9/20	Tonal Self-Portrait	<p>Starter Demo/ Instructions Activity 1 – Sketch out a self-portrait with accurate proportions, gradually adding detail to the facial features Progress Check Activity 2 – Start adding tone to the skin Plenary – peer assessment Clean up</p>		Proportionate sketched out self-portrait with detailed facial features.	Worksheet	Lit So6 Sp2 M2 C3 Sp5
28/9/20	Tonal Self-Portrait	<p>Starter Demo/ Instructions Activity 1 – Make adjustments following peer assessment, then start adding tone and detail to the facial features Progress Check Activity 2 – Add tone to the hair Plenary – Class discussion Clean up</p>	Write WWW, the process and EBI	A4 tonal self-portrait	Doddle – Line Drawing Animation	Lit So6 Sp2 M2 C3 Sp5

5/10/20	Kris Trappiner	<p>Starter Demo/ Instructions Activity 1 – Create a research page based on the artist's work using photos of his work and thinking about composition Progress Check Activity 2 – Finish research page adding information and opinions about the artist and his work Plenary – Sum up Kris Trappiner's style? Clean up</p> 	Add some studies of his work	A4 artist research page about Kris Trappiner	Finish Kris Trappiner artist research page	Lit So6 Sp2 M2 C3 Sp5
12/10/20	Line facial features	<p>Starter Demo/ Instructions Activity 1 – Contour drawings of eyes and noses Progress Check Activity 2 – Contour drawings of mouths and ears Plenary – Review the main features of the particular technique and style Clean up</p> 	Add tone and detail using the same technique	Multiple line drawings of various facial features	Worksheet	Lit So6 Sp2 M2 C3 Sp5
19/10/20	Line portrait	<p>Starter Demo/ Instructions Activity 1 – Create a line/contour self-portrait in a similar style to Kris Trappiner Progress Check Activity 2 – Add tone and detail to your self-portrait continuing with the same technique</p>		A4 line self-portrait in the style of Kris Trappiner	Worksheet	Lit So6 Sp2 M2 C3 Sp5

Plenary – What do you like/dislike about this technique/style?
Clean up

Half Term

<p>2/11/20</p>	<p>Loui Jover</p>	<p>Starter Demo/ Instructions – Activity 1 – Create a research page based on the artist's work using photos of his work and thinking about composition Progress Check Activity 2 – Finish research page adding information and opinions about the artist and his work Plenary – Key characteristics of Loui Jover's style? Clean up</p>		<p>Add some studies of his work</p>	<p>A4 artist research page</p>	<p>Finish Loui Jover artist research page.</p>	<p>Lit So6 Sp2 M2 C3 Sp5</p>
<p>9/11/20</p>	<p>Collage/ Monoprint</p>	<p>Starter - Stick homework in sketchbook Demo/ Instructions Activity 1 – Create various backgrounds to monoprint onto Progress Check Activity 2 – Using a photograph of yourself, monoprint using black ink onto your collage backgrounds Plenary – class review of work Clean up –</p>			<p>Monoprints on collaged backgrounds</p>	<p>Doddle – Collage activity</p>	<p>Lit So6 Sp2 M2 C3 Sp5</p>
<p>16/11/20</p>	<p>Collage/ Monoprint</p>	<p>Starter Demo/ Instructions</p>			<p>Monoprints presented in sketchbook</p>	<p>Worksheet</p>	<p>Lit So6 Sp2</p>

		<p>Activity 1 – Add watercolour and other appropriate materials to some of your monoprints in the style of Loui Jover</p> <p>Progress Check</p> <p>Activity 2 – Present work in books</p> <p>Plenary – What was this technique like? Was Loui Jover’s style captured in our own work?</p> <p>Clean up</p>				M2 C3 Sp5
23/11/20	Black and white painting	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Tonal bar using black and white paint</p> <p>Progress Check</p> <p>Activity 2 – Monoprint photograph of self</p> <p>Plenary –</p> <p>Clean up</p>		Tonal bar using paint and a monoprint of photograph	Worksheet	Lit So6 Sp2 M2 C3 Sp5
30/11/20	Black and white painting	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Add black and white paint to your self-portrait</p> <p>Progress Check</p> <p>Activity 2 – Add black and white paint to your self-portrait</p> <p>Plenary – Self Assessment</p> <p>Clean up</p>		Black and white acrylic self-portrait	Worksheet	Lit So6 Sp2 M2 C3 Sp5
07/12/20	Black and white painting	<p>Starter</p> <p>Demo/ Instructions</p> <p>Activity 1 – Make adjustments based on self assessment</p> <p>Progress Check</p> <p>Activity 2 – Continue with painting a black and white self portrait</p> <p>Plenary – Present work in work and WWW and EBI</p>		Black and white acrylic self-portrait presented in sketchbook	Worksheet	Lit So6 Sp2 M2 C3 Sp5

		Clean up				
14/12/20	Complete/improve unfinished work	Starter Demo/ Instructions Activity 1 – Make adjustments to work based on marking Progress Check Activity 2 – Continue to finish incomplete work, present and mount all work and make improvements. Plenary – How has your work improved since the beginning of the lesson? Clean up		Finished and improved work	Doddle – Colour Theory Quiz	Lit So6 Sp2 M2 C3 Sp5
End of Term						