

Scheme of Work 2019 - 2020

Subject: READING

Year Group: Year 7
Specification: EXPRESS

| Lesson No | Topic & Objectives | Key Activities & Specialist Terminology | Big Think Questions & Stretch | Assessment | Homework | Lit Num SMSC Codes |
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| <p>Week Beginning 12/4/21</p> <p>WEEK A</p> | <p><u>OBJECTIVE:</u></p> <p>To be able to understand and choose the appropriate quotes, events and ideas from a text.</p> <p>To be able to make predictions about a particular text.</p> | <p><u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><i>READING ASSESSMENT: 'Robin Hood'. CLASSIC FICTION (Book 2: P14)</i></p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 30 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> | <p><u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p> | <p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p> |

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| | | <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | | | | |
| <p>Week Beginning 19/4/21</p> <p>WEEK B</p> | <p><u>OBJECTIVE:</u></p> <p>To make predictions from a specific text.</p> <p>To read for meaning.</p> | <p><u>STARTER:</u> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 25 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | <p><u>EXTENSION:</u> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p> | <p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p> |

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| <p>Week Beginning 26/4/21</p> <p>WEEK A</p> | <p>OBJECTIVE:</p> <p>To use a range of strategies to read for meaning.</p> <p>To give a personal response to a text.</p> | <p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'The Veiled Lady' PLAYSRIPT (Book 2: P16)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | <p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p> | <p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p> |
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| <p>Week Beginning 3/5/21</p> <p>WEEK B</p> | <p>OBJECTIVE:</p> <p>To read and understand meaning that is only hinted at.</p> <p>To read for meaning independently.</p> | <p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | <p>EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p> | <p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p> |
| <p>Week Beginning 10/5/21</p> <p>WEEK A</p> | <p>OBJECTIVE:</p> <p>To demonstrate understanding of a nonfiction text</p> | <p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> | <p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> | <p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> | <p>Independent Reading</p> <p>Using the Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel</p> |

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| | <p>successfully.</p> <p>To identify the writer's purpose and viewpoint.</p> | <p>READING ASSESSMENT: 'Welsh Hero: Simon Weston'. BIOGRAPHY (Book 3: P10)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p> | <p>Reading Log details</p> | <p>Using the Virtual Library</p> | <p>and the relationship between characters.</p> |
| <p>Week Beginning 17/5/21</p> <p>WEEK B</p> | <p>OBJECTIVE:</p> <p>To demonstrate how a text fits into their cultural and historical traditions.</p> | <p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book:</p> | <p>EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p> | <p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship</p> |

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| | <p>To read for meaning independently.</p> | <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | | section read | Virtual Library | between characters. |
| <p>Week Beginning 24/5/21</p> <p>WEEK A</p> | <p><u>OBJECTIVE:</u></p> <p>To identify the text type according to its presentational features.</p> <p>To comment on the effects of purpose and viewpoints on the reader.</p> | <p><u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><i>READING ASSESSMENT: 'Jacky Daydream Remember'. AUTOBIOGRAPHY (Book 3 P4)</i></p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 30 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following</p> | <p><u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p> | <p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p> |

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| | | <p>and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | | | | |
| Week Beginning 31/5/21 | Half term | | | | | |
| Week Beginning 7/6/21 WEEK B | <p>OBJECTIVE: To complete Reading Assessment.</p> | <p>READING TEST to be conducted this lesson please.</p> <p>It will take the whole lesson once the register has been taken.</p> <p>This test is to be conducted in SILENCE please in exam/test conditions.</p> | <p>If completed early the pupils are to check over answers 3 times please.</p> <p>Then pupils are to silently read from personal Reading Book please.</p> | Reading Test Assessment Mark Scheme. | <p>Independent Reading Using the Library</p> <p>Using the Virtual Library</p> | Reading for Understanding -ng |
| Week Beginning 14/6/21 | <p>OBJECTIVE: To retrieve information from a text</p> | <p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this</p> | <p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to</p> | <p>Mini Reading Assessment</p> <p>Discussion/questi</p> | <p>Independent Reading</p> <p>Using the</p> | <p>Passion for Reading</p> <p>Understanding</p> |

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| <p>WEEK A</p> | <p>successfully with supporting quotes and evidence.</p> <p>To give an informed personal response to a text using supporting references.</p> | <p>task.</p> <p>READING ASSESSMENT: 'Toad Learns A Lesson'. CLASSIC FICTION (Book 3: P32)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | <p>complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p> | <p>ons concerning the section read</p> <p>Reading Log details</p> | <p>Library</p> <p>Using the Virtual Library</p> | <p>of the context of the novel and the relationship between characters.</p> |
| <p>Week Beginning 21/6/21</p> <p>WEEK B</p> | <p>OBJECTIVE:</p> <p>To deduce and interpret information and events from a</p> | <p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a</p> | <p>EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual Library</p> | <p>Discussion/questions concerning the section read as a class</p> <p>Reading Log</p> | <p>Independent Reading</p> <p>Using the Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel</p> |

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| | <p>text with evidence.</p> <p>To read for meaning independently.</p> | <p>class for around 25 minutes their class reading book: 'The Wind in the Willows' by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | <p>Programme on the computer.</p> | <p>details summarising section read</p> | <p>Using the Virtual Library</p> | <p>and the relationship between characters.</p> |
| <p>Week Beginning 28/6/21</p> <p>WEEK A</p> | <p>OBJECTIVE:</p> <p>To evaluate a text in a critical way using quotes to support.</p> <p>To read for meaning independently.</p> | <p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'Pyramus and Thisbe'. PLAYSRIPT (Book 3: P36)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Wind in the Willows'</p> | <p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware</p> | <p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p> | <p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p> | <p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p> |

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| | | <p>by Kenneth Graham.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p> | of what task the pupils are completing. | | | |
| Week Beginning 07/7/21 | | | | | | |
| Week Beginning 12/7/21 | | | | | | |