

**Scheme of Work 2020-2021**  
**Subject: English**

**Year Group: 9**

**Specification: The Real World – Non-Fiction (AQA Language Paper 2)**

**Express/Mainstream: Express and Mainstream**

| Lesson No | Topic & Objectives                             | Key Activities & Specialist Terminology  | Big Think Qs & Stretch   | Assessment (Include relevant GCSE Q stem) | Homework                               | Lit Num SMSC Codes                                 |
|-----------|--|--|--|---|--|--|
| 1         | Intro to topic – current affairs/global issues | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>How many of you watch the news regularly?<br>What global issues can you think of that we are currently facing?<br>Outline of whole unit<br>Three separate Thinking Frames <ul style="list-style-type: none"> <li>- Climate Change</li> <li>- Immigration</li> <li>- Coronavirus/COVID-19</li> </ul> Plenary: sharing of ideas and discussion – has anyone made any points that you particularly agree or disagree with? | Big Think Question: Why do news shows exist?                       | AQA Language Paper 2                      | Refer to Out of Hours Learning Booklet | SP1<br>C5<br>R7                                    |
| 2         | Contemporary view of climate change            | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>What do we know about the Extinction Rebellion?<br>Watch Guardian clip of ER Protests<br><a href="https://www.youtube.com/watch?v=HDhNORiTOU">https://www.youtube.com/watch?v=HDhNORiTOU</a><br>Read through handout of Greta Thunberg’s speech to the UN<br>Annotate looking for persuasive techniques   | Big Think Question: Is it important to know about current affairs? | AQA Language Paper 2                      | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R7<br>R5 |

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|   |   | Plenary: Do you agree with her message?<br>Why or why not?  |  |   |  |  |
| 3 | 19 <sup>th</sup> C view of environment  | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Read NY Times article "The Great Victorian Weather Wars"<br><a href="https://www.nytimes.com/2015/08/09/opinion/sunday/the-great-victorian-climate-debate.html">https://www.nytimes.com/2015/08/09/opinion/sunday/the-great-victorian-climate-debate.html</a><br>Identify key messages and annotate as a class for techniques<br>Write a paragraph summarising the main ideas in the article | Big Think Question: What are the benefits of scientific experimentation?<br>Are there any drawbacks? | AQA Language Paper 2  | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R1 |
| 4 | Comparison of different perspectives on environment – How have the writers used techniques to convey point of view? | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>Recap 15 spellings - add to Vocab List at back of book<br>Bullet point 3 key ideas/messages from each of the two environment sources with quotes and techniques identified<br>Write a PETAL Paragraph for one pair of quotes analysing how they show the different perspectives  | Big Think Question: How much has our view of the environment changed from 100 years ago?             | AQA Language Paper 2, Question 4 – Comparison of different perspectives | Refer to Out of Hours Learning Booklet | SP3<br>SP1<br>SP6<br>SP10<br>C5<br>R6<br>R3  |
| 5 | BB Piece - Factual – Climate change is an issue we need to take seriously   | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Class discussion and brainstorm modelled on board to generate ideas<br>Write up Blue Book response   | Big Think Question: Have we already damaged the planet beyond repair?                                | AQA Language Paper 2, Question 5  | Refer to Out of Hours Learning Booklet | SP3<br>SP1<br>SP6<br>SP10<br>C5<br>R7        |

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| 6 | S + L Practice –<br>Debate Skills  | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Note taking on debate conventions<br>What is a moot?<br>Come up with 3 examples of debate moots<br>“School’s should have a 4 day week and a 3 day weekend”<br>Come up with 3 points ‘for’ and 3 points ‘against’<br>Arguing a point of view that may be the opposite of what you believe | Big Think Question: Why is it important to be able to see things from someone else’s point of view?    |  | Refer to Out of Hours Learning Booklet | SP1<br>SP6<br>SP9<br>C5<br>R4        |
| 7 | S + L Practice –<br>Debate Skills  | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Recap of debate skills from yesterday’s lesson<br>Debate Activity – small groups<br>Choose topics out of a hat and speak for 1 minute<br>Take turns to give rebuttal<br>Plenary: What did you find difficult about debating?   | Big Think Question: Can you still respect somebody even if you completely disagree with their opinion? | Speaking and Listening<br>AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | SP1<br>SP6<br>SP9<br>C5<br>R5        |
| 8 | Choose own global issue<br>Awareness of bias + reliable/unreliable sources | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>Recap 15 spellings - add to Vocab List at back of book<br>Showing of Daily Mail and The Sun tabloid headings<br>Identifying main messages – what is the purpose?<br>Bias – why do we need to be careful of it?<br>Reliable vs unreliable sources discussion<br>Opinions disguised as facts                       | Big Think Question: What do we mean by “Fake News”?  | AQA Language Paper 2, Question 5                           | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>C5<br>R5 |

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|    |   | <p>List of sources given, students to identify which ones are reliable and which are unreliable</p> <p>Brainstorm of current global issues</p> <p>Exit Pass: Students to have selected a global issue they will research further</p>   |   |                                  |  |   |
| 9  | Computer Room Research lesson               | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>5 Key Word Spellings</p> <p>Use research guide to gather information on chosen global issue</p> <p>All questions must be answered and information organised logically</p> <p>All sources recorded</p> <p>Make sure at least 2 of their sources reflect opposite viewpoints/perspectives</p>  | <p>Big Think Question: Should our mainstream media have to disclose any bias they have?</p>           |                                  | Refer to Out of Hours Learning Booklet | <p>SP1</p> <p>SP6</p> <p>SP9</p> <p>C5</p> <p>R5</p>  |
| 10 | <u>Language Paper 2 Question 2 Practice</u> | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>5 Key Word Spellings</p> <p>Look at Lang Paper 2, Question 2 Success Criteria</p> <p>AQA Exemplar answer shown and discussed</p> <p>Review two opposite source perspectives chosen during research lesson</p> <p>Bullet point the 3 main ideas/messages in each</p> <p>Write up a response to the question</p> <p>“Write a summary of the differences in both sources attitudes towards your chosen global issue”</p> <p>Sharing aloud to class</p> <p>Giving verbal peer feedback</p> | <p>Big Think Question: What are the main differences between Primary school and Secondary school?</p> | AQA Language Paper 2, Question 2 | Refer to Out of Hours Learning Booklet | <p>SP1</p> <p>SP2</p> <p>SP6</p> <p>SP9</p> <p>SP10</p> <p>C5</p> <p>R6</p> <p>R5</p> <p>R2</p> |

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| 11 | Modern views on immigration   | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>What do we know about Donald Trump?<br>Handout Trump's address on Immigration<br>Annotate for persuasive techniques<br>Personal response paragraph – do you agree with him? Why or why not?  | Big Think Question: Should people have to stay living in the country they were born in? | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R7<br>R5 |
| 12 | 19 <sup>th</sup> C view of immigration  | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>Recap 15 spellings - add to Vocab List at back of book<br>Colonisation<br>British Empire<br>Exploration<br>Annotate extract from The American Dream - "Bring us your tired, your hungry, your poor"  | Big Think Question: What does the term colonisation mean?                               | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R2<br>R1 |
| 13 | Comparison of different perspectives on immigration<br>Political propaganda                   | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Discussion on the differences between Trump's speech and the American Dream speech<br>Bullet point 3 key ideas/messages from each with quotes and techniques identified<br>Write a PETAL Paragraph for one pair of quotes analysing how they show the different perspectives | Big Think Question: When can propaganda be dangerous?                                   | AQA Language Paper 2, Question 4 | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R6<br>R5 |
| 14 | BB Piece - Factual – Write a speech to members of Parliament giving your views on immigration | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Discussion of success criteria and conventions of a speech text  | Big Think Question: Should every human being on the planet have access to equal rights? | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | SP3<br>SP1<br>SP6<br>SP10<br>C5<br>R7              |

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|    |   | Write up Blue Book response  |  |                                  |  |  |
| 15 | <a href="#"><u>Language Paper 2 Question 1 Practice</u></a>                             | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Short paragraph on travel restrictions/rules in the wake of COVID-19<br>8 True False Statements, students to choose 4 true and 4 false<br>Self-assessment – did we get any wrong?<br>Common mistakes and pitfalls | Big Think Question: Are multiple choice questions easier than writing your own response?                   | AQA Language Paper 2, Question 1 | Refer to Out of Hours Learning Booklet | SP3<br>SP1<br>SP6<br>SP10<br>C5                    |
| 16 | Documentary   | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>Recap 15 spellings - add to Vocab List at back of book<br>Watch the documentary “Coronavirus Explained” on Netflix  | Big Think Question: Just because it’s a documentary, does that make it true?                               |                                  | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R3<br>R2 |
| 17 | Modern views of health and disease – COVID-19   | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Early government press briefings<br>Scaremongering modern media articles<br>NHS Clap  | Big Think Question: Do you think the government has been honest with us about the handling of coronavirus? |                                  | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R5       |
| 18 | Modern views of health and disease – analysing different global experiences of lockdown | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Write a description of your own lockdown experience.<br>Discussion of each other’s experiences  | Big Think Question: Why might politicians decide not to make some information or evidence public?          |                                  | Refer to Out of Hours Learning Booklet | SP1<br>SP2<br>SP6<br>SP9<br>SP10<br>C5<br>R7       |

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|    |   | <p>What factors may have affected some people's lockdowns?</p> <p>Why are there so many different opinions about coronavirus and how it should be handled?</p> <p>Different countries' responses</p>  |   |                                  |  |   |
| 19 | 19 <sup>th</sup> C view of health and disease   | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>5 Key Word Spellings</p> <p>Letter from Andrew Lowden protesting vaccinations</p> <p>Annotate and summarise main viewpoint</p> <p>Historical attitudes towards science vs religion</p>  | Big Think Question: Should we be allowed to decide for ourselves whether we get vaccinated? | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | <p>SP1</p> <p>SP2</p> <p>SP6</p> <p>SP9</p> <p>SP10</p> <p>C5</p> <p>R5</p> <p>R1</p> |
| 20 | Comparison of different perspectives on health and disease – identifying bias and agenda (eg political motives) | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>Recap 15 spellings - add to Vocab List at back of book</p> <p>Modern anti-vaxxer backlash</p> <p>Compulsory wearing of masks</p> <p>How might political bias and motives influence policies?</p> <p>Write a PETAL Paragraph analysing different perspectives</p>                    | Big Think Question: What do you think Boris Johnson's political motives might be?           | AQA Language Paper 2, Question 4 | Refer to Out of Hours Learning Booklet | <p>SP3</p> <p>SP1</p> <p>SP6</p> <p>SP10</p> <p>C5</p> <p>R6</p>                      |
| 21 | BB Piece – Q4<br>Reading – Society's attitude towards disease<br>Boris Johnson's letter to the nation           | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>5 Key Word Spellings</p> <p>Recap of persuasive techniques and success criteria</p> <p>Discussion of BB Question and class brainstorm modelled on the board to answer the question:</p> <p>"Boris creates a sense of national unity and togetherness against COVID-19. Evaluate</p> | Big Think Question: Do politicians always have our best interests at heart?                 | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | <p>SP3</p> <p>SP1</p> <p>SP6</p> <p>SP10</p> <p>C5</p> <p>R7</p>                      |

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|    |   | <p>the extent to which you agree with this statement”</p> <p>Write up Blue Book response</p>   |  |                                  |  |   |
| 22 | Famous speeches and what makes them effective | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>5 Key Word Spellings</p> <p>Pass out handout of four famous speeches</p> <p>Students to annotate every time they identify a persuasive technique</p> <p>After reading the text, watch clips of each one and make notes on the delivery of the speech – body language, tone, volume, facial expression, use of pauses etc – what makes them effective?</p> <ul style="list-style-type: none"> <li>- Martin Luther King’s “I Have a Dream”</li> <li>- Winston Churchill’s “We Shall Fight on the Beaches”</li> <li>- John F. Kennedy’s “Inauguration Address”</li> <li>- Ronald Reagan’s “Remarks at the Brandenburg Gate”</li> </ul> <p>Plenary discussion on notes taken</p> | Big Think Question: How can you tell whether someone is confident or not?  | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | <p>SP1</p> <p>SP2</p> <p>SP6</p> <p>SP9</p> <p>SP10</p> <p>C5</p> <p>R6</p> |
| 23 | Writing/Re-drafting of speech text            | <p>Silent Settler - 4 silent settler questions based on current + prior learning</p> <p>Date/Title/WOTD/Definition</p> <p>5 Key Word Spellings</p> <p>Teacher to model on board editing a boring paragraph to make it more engaging</p> <p>Students then practice with a new boring paragraph</p> <p>Read through own speech text, adding in PAFOREST persuasive techniques</p>  | Big Think Question: When scrolling through Facebook or Google, what makes you decide to click on some links and ignore others? | AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | <p>SP1</p> <p>SP3</p> <p>SP6</p> <p>C5</p> <p>R7</p>                        |



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|    |   | Can individually practice reading speeches aloud to check length<br>Reminder speeches to be between 2-3 minutes long   |  |  |  |                                 |
| 24 | Re-drafting/Editing Speaking and Listening Criteria | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>Recap 15 spellings - add to Vocab List at back of book<br>15 minutes to complete final editing of speech text, checking for persuasive devices<br>Teacher modelling of two speeches – good practice and bad practice<br>Students to identify which one was the more effective delivery and why<br>Take down notes on Speaking and Listening<br>Success Criteria | Big Think Question: Think of one public figure/celebrity you admire. What is it you like about them? | AQA Language Paper 2, Question 5                           | Refer to Out of Hours Learning Booklet | SP2<br>SP3<br>SP6<br>C5<br>R7   |
| 25 | Speech Performances                                 | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Recap of Speaking and Listening Criteria from yesterday<br>Reminder of expectations for listening to each other's speeches<br>Individually performing speeches to the class: Responding to one question from teacher/student.   | Big Think Question: Why do people get nervous about public speaking?                                 | Speaking and Listening<br>AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | SP1<br>SP6<br>SP9<br>SP10<br>R7 |
| 26 | Speech Performances                                 | Silent Settler - 4 silent settler questions based on current + prior learning<br>Date/Title/WOTD/Definition<br>5 Key Word Spellings<br>Reminder of expectations for listening to each other's speeches<br>Individually performing speeches to the class: Responding to one question from teacher/student.  | Big Think Question: What could you do to help someone else's anxiety about public speaking?          | Speaking and Listening<br>AQA Language Paper 2, Question 5 | Refer to Out of Hours Learning Booklet | SP1<br>SP6<br>SP9<br>SP10<br>R7 |

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| 27 | Speech Performances | <p>Silent Settler - 4 silent settler questions based on current + prior learning<br/> Date/Title/WOTD/Definition<br/> 5 Key Word Spellings<br/> Reminder of expectations for listening to each other's speeches<br/> Individually performing speeches to the class: Responding to one question from teacher/student.</p> | <p>Big Think Question: What is the difference between constructive criticism and insulting someone's work?</p> | <p>Speaking and Listening<br/> AQA Language Paper 2, Question 5</p> | <p>Refer to Out of Hours Learning Booklet</p> | <p>SP1<br/> SP6<br/> SP9<br/> SP10<br/> R7</p> |
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