

Scheme of Work 2019 - 2020

Subject: READING

Year Group: Year 8
Specification: EXPRESS

Lesson No	Topic & Objectives	Key Activities & Specialist Terminology	Big Think Questions & Stretch	Assessment	Homework	Lit Num SMSC Codes
<p>Week Beginning 12/4/21</p> <p>WEEK A</p>	<p>OBJECTIVE:</p> <p>To be able to understand and choose the appropriate quotes, events and ideas from a text.</p> <p>To be able to make predictions about a particular text.</p>	<p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'Robin Hood'. CLASSIC FICTION (Book 2: P14)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p>	<p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 19/4/21</p> <p>WEEK B</p>	<p><u>OBJECTIVE:</u></p> <p>To make predictions from a specific text.</p> <p>To read for meaning.</p>	<p><u>STARTER:</u> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 25 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p><u>EXTENSION:</u> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>
<p>Week Beginning</p>	<p><u>OBJECTIVE:</u></p> <p>To use a range</p>	<p><u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in</p>	<p><u>EXTENSION:</u> Pupils will have a range of different</p>	<p>Mini Reading Assessment</p>	<p>Independent Reading</p>	<p>Passion for Reading</p>

<p>26/4/21</p> <p>WEEK A</p>	<p>of strategies to read for meaning.</p> <p>To give a personal response to a text.</p>	<p>silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'The Veiled Lady'. PLAYSRIPT (Book 2: P16)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Understanding of the context of the novel and the relationship between characters.</p>
<p>Week Beginning 3/5/21</p>	<p>OBJECTIVE:</p> <p>To read and understand meaning that is</p>	<p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p>	<p>EXTENSION: Pupils are to then spend the remaining part of the lesson using the</p>	<p>Discussion/questions concerning the section read as a class</p>	<p>Independent Reading</p> <p>Using the</p>	<p>Passion for Reading</p> <p>Understanding of the context</p>

<p>WEEK B</p>	<p>only hinted at.</p> <p>To read for meaning independently.</p>	<p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>Virtual Library Programme on the computer.</p>	<p>Reading Log details summarising section read</p>	<p>Library</p> <p>Using the Virtual Library</p>	<p>of the novel and the relationship between characters.</p>
<p>Week Beginning 10/5/21</p> <p>WEEK A</p>	<p>OBJECTIVE:</p> <p>To demonstrate understanding of a nonfiction text successfully.</p> <p>To identify the writer's purpose and viewpoint.</p>	<p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'Welsh Hero: Simon Weston'. BIOGRAPHY (Book 3: P10)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class</p>	<p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<p>reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>desk so everyone is aware of what task the pupils are completing.</p>			
<p>Week Beginning 17/5/21</p> <p>WEEK B</p>	<p>OBJECTIVE:</p> <p>To demonstrate how a text fits into their cultural and historical traditions.</p> <p>To read for meaning independently.</p>	<p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are</p>	<p>EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<p>the relationships between them? What are the main events of the novel?</p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 24/5/21</p> <p>WEEK A</p>	<p>OBJECTIVE:</p> <p>To identify the text type according to its presentational features.</p> <p>To comment on the effects of purpose and viewpoints on the reader.</p>	<p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'Jacky Daydream Remember'. AUTOBIOGRAPHY (Book 3 P4)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p>	<p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.				
Week Beginning 31/5/21	Half term					
Week Beginning 7/6/21 WEEK B	<u>OBJECTIVE:</u> To complete Reading Assessment.	<u>READING TEST</u> to be conducted this lesson please. It will take the whole lesson once the register has been taken. This test is to be conducted in SILENCE please in exam/test conditions.	If completed early the pupils are to check over answers 3 times please. Then pupils are to silently read from personal Reading Book please.	Reading Test Assessment Mark Scheme.	Independent Reading Using the Library Using the Virtual Library	Reading for Understanding
Week Beginning 14/6/21 WEEK A	<u>OBJECTIVE:</u> To retrieve information from a text successfully with supporting quotes and evidence. To give an	<u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task. <u>READING ASSESSMENT: 'Toad Learns A Lesson'. CLASSIC FICTION (Book 3: P32)</u> Mark this as a class in Purple Pen as peer-marking please.	<u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete. The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.	Mini Reading Assessment Discussion/questions concerning the section read Reading Log details	Independent Reading Using the Library Using the Virtual Library	Passion for Reading Understanding of the context of the novel and the relationship between characters.

	<p>informed personal response to a text using supporting references.</p>	<p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 30 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>			
<p>Week Beginning 21/6/21</p> <p>WEEK B</p>	<p><u>OBJECTIVE:</u></p> <p>To deduce and interpret information and events from a text with evidence.</p> <p>To read for meaning independently.</p>	<p><u>STARTER:</u> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on wordsearch/crossword puzzle of their choice.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 25 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters</p>	<p><u>EXTENSION:</u> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<p>as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 28/6/21</p> <p>WEEK A</p>	<p><u>OBJECTIVE:</u></p> <p>To evaluate a text in a critical way using quotes to support.</p> <p>To read for meaning independently.</p>	<p><u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><i>READING ASSESSMENT: 'Pyramus and Thisbe'. PLAYSRIPT (Book 3: P36)</i></p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 30 minutes their class reading book: 'The Signal Man' by Charles Dickens.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p>	<p><u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 07/7/21</p>						
<p>Week Beginning 12/7/21</p>						