



Curriculum Overview: PSHE

Year 7 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Celebrating diversity and equality – celebrating differences</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Multi-cultural Britain • What is identity? • Nature vs Nurture • Equality Act 2010 • Breaking down stereotypes • Prejudice and discrimination • Challenging islamophobia <p>Understanding</p> <p>I can give examples of multicultural Britain</p> <p>I can explain why different groups have migrated to the UK over the past 60 years</p> <p>I can explain the positive impact migration has had on Britain</p> <p>I can describe my identity</p> <p>I understand a range of influences on my identity</p> <p>I'm able to express myself at home and at school</p> <p>I understand the Nature Vs Nurture debate</p> <p>I can describe the different stages of socialisation</p> <p>I understand what is socially acceptable and not socially acceptable</p> <p>I can name several anti-discrimination laws passed by the UK Government.</p> <p>I can name at least six protected characteristics</p> <p>I can explain the difference between direct and indirect discrimination</p> <p>I can explain where stereotypical views come from</p> <p>I understand why it's important not to stereotype people</p> <p>I don't judge people before I get to know them</p> <p>I know the difference between prejudice and discrimination</p> <p>I understand how I can help support equality for all</p> <p>I can identify a range of characteristics that people are sometimes prejudiced by</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p> <p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p>	<p>Doddle</p> <p>PSHE Advice booklet</p> <p>BBC Education</p> <p>YouTube</p> <p>Rise Above</p>

	<p>I understand the different forms hate crimes can take I can define islamophobia and understand some of the causes I know the hierarchy of discriminatory acts</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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Year 7 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Rights, Responsibilities and British Values – Politics, Parliament and me</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Why is politics important? • How is our country run? • Who is our Prime Minister? • Exploring inside Parliament? • Elections and campaigning • Politics and debating <p>Understanding</p> <p>I understand how politics impacts my life</p> <p>I can describe the role of parliament I can explain the difference between living in a democracy and a dictatorship I can explain the differences between the two house of Parliament I can describe the role of a local MP I can identify the features of a democratic country I can name five political parties I understand the difference between Labour and Conservative</p>	<p>Participate in active citizenship both in and outside of the school environment</p> <p>Display a positive attitude towards learning</p> <p>Convey points of view in a coherent way and have respect for opposing view points</p> <p>Be able to reflect on topics and lessons in order to develop personal qualities</p> <p>Ability to contribute verbally to class discussion and debates</p>	<p>Doddle PSHE Advice booklet BBC Education YouTube Rise Above</p>

	<p>I know who can and cannot stand for political office I can explain how the Government is formed I understand the different types of elections held within the UK I can explain several reasons why voting is important I can define the terms advocate and devils advocate I can recognise a wide range of views on a single topic I understand the arguments for and against lowering the voting age I can explain how Parliament is opened I understand the differences between Parliament and Government I know what the insides of the Houses of Parliament look like I can explain how Boris Johnson became the Prime Minister I can explain the job responsibilities of the Prime Minister I can explain the skills and qualities needed to be Prime Minister</p> <p>Skills</p> <ul style="list-style-type: none"> • Think critically • Distinguish fact from opinion • Gather information and critically evaluate evidence • Make reasoned arguments and justify ideas • Consider the perspectives of others • Use discussion, debate and deliberation to explore issues and ideas • Cooperate with others • Problem solve • Recognise forms of manipulation and persuasion • Speak appropriately for yourself and for others • Be able to work as a team and execute leadership • Be able to manage change and transition points • Identify where to go for support on different issues 	<p>Apply knowledge and understanding to written communication and argument</p> <p>Organisation of time and submission of homework project</p> <p>Have concern for human dignity and equality</p> <p>Have respect for yourself and others</p> <p>Value tolerance, justice and respect and diversity</p> <p>Have respect for the rule of law</p> <p>Be resilient in times of challenge</p>	
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