

Scheme of Work 2020 - 2021

Subject: READING

Year Group: Year 8

Specification: MAINSTREAM

Lesson No	Topic & Objectives	Key Activities & Specialist Terminology	Big Think Questions & Stretch	Assessment	Homework	Lit Num SMSC Codes
Week Beginning 3/9/20	Intro week	Intro week	Intro week	Intro week	Intro week	Intro week
Week Beginning 7/9/20 WEEK A	<p>OBJECTIVE:</p> <p>To be able to understand and choose the appropriate quote, event or idea from a text.</p> <p>To be able to make predictions about a particular text.</p>	<p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: <i>'Invasion'. FICTION (Book 1: P10)</i></p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'Watership Down' by Richard Adams.</p>	<p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the context of the novel and the relationship between characters.</p>

		<p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 14/9/20</p> <p>WEEK B</p>	<p>OBJECTIVE:</p> <p>To make predictions from a specific text.</p> <p>To read for meaning.</p>	<p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: ‘Watership Down’ by Richard Adams.</p>	<p>EXTENSION: <i>Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</i></p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relationships between characters.</p>

		<p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 21/9/20</p> <p>WEEK A</p>	<p><u>OBJECTIVE:</u></p> <p>To use a range of strategies to read for meaning.</p> <p>To give a personal response to a text.</p>	<p><u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p><u>READING ASSESSMENT:</u> ‘The Baby Of The Family’. POEM (Book 1: P8)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p>	<p><u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relationships between characters.</p>

		<p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 30 minutes their class reading book: ‘Watership Down’ by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>of what task the pupils are completing.</p>			
<p>Week Beginning 28/9/20</p> <p>WEEK B</p>	<p><u>OBJECTIVE:</u></p> <p>To read and understand meaning that is only hinted at.</p>	<p><u>STARTER:</u> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p>	<p><u>EXTENSION:</u> <i>Pupils are to then spend the remaining part of the lesson using the Virtual Library</i></p>	<p>Discussion/questions concerning the section read as a class</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relation characters.</p>

	<p>To read for meaning independently.</p>	<p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 25 minutes their class reading book: ‘Watership Down’ by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p><u>EXAMPLAR QUESTIONS:</u> <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>Programme on the computer.</p>	<p>Reading Log details summarising section read</p>		
<p>Week Beginning 5/10/20</p> <p>WEEK A</p>	<p><u>OBJECTIVE:</u></p> <p>To demonstrate understanding of a nonfiction</p>	<p><u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p>	<p><u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relationships between characters.</p>

	<p>text successfully.</p> <p>To identify the writer's purpose and viewpoint.</p>	<p>READING ASSESSMENT: 'Jorvik Viking Centre (Coppergate)'. INFORMATION (Book 1: P20)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'Watership Down' by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Reading Log details</p>		
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<p>Week Beginning 12/10/20</p> <p>WEEK B</p>	<p>OBJECTIVE:</p> <p>To read and understand meaning that is only hinted at.</p> <p>To read for meaning independently.</p>	<p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: ‘Watership Down’ by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p> <p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>	<p>EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relationships between characters.</p>
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**Week
Beginning
19/10/20**

WEEK A

OBJECTIVE:
To identify
the text type
according to
its
presentational
features.

To comment
on the effect
of purpose
and
viewpoints on
the reader.

STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.

READING ASSESSMENT: 'A great Storm in Scotland'. FICTION (Book 1 P34)

Mark this as a class in **Purple Pen** as peer-marking please.

MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: **'Watership Down' by Richard Adams.**

As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.

EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?

EXTENSION: Pupils will have a range of different activities to choose from the **EXTENSION BOX** to complete.

The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.

The card is to sit on the desk so everyone is aware of what task the pupils are completing.

Mini Reading Assessment

Discussion/questions concerning the section read

Reading Log details

Independent Reading

Using the Library

Using the Virtual Library

Passion for Reading

Understanding of the novel and the relationships between characters.

		<u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.				
Week Beginning 26/10/20	Half term					
Week Beginning 2/11/20 WEEK B	<u>OBJECTIVE:</u> To complete Reading Assessment .	<u>READING TEST</u> to be conducted this lesson please. It will take the whole lesson once the register has been taken. This test is to be conducted in SILENCE please in exam/test conditions.	If completed early the pupils are to check over answers 3 times please. Then pupils are to silently read from personal Reading Book please.	Reading Test Assessment Mark Scheme.	Independent Reading Using the Library Using the Virtual Library	Reading for Un
Week Beginning 9/11/20 WEEK A	<u>OBJECTIVE:</u> To demonstrate how texts fit in to their cultural and historical traditions.	<u>STARTER:</u> The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.	<u>EXTENSION:</u> Pupils will have a range of different activities to choose from the EXTENSION BOX to complete. The tasks range from Independent Reading to Twitter Response to	Mini Reading Assessment Discussion/questions concerning the section read Reading Log details	Independent Reading Using the Library Using the Virtual Library	Passion for Reading Understanding of the novel and the relation characters.

To explain how the writer has made certain language choices.

READING ASSESSMENT: 'The Story of Helen Keller'.
BIOGRAPHY (Book 1: P28)

Mark this as a class in **Purple Pen** as peer-marking please.

MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: **'Watership Down' by Richard Adams.**

As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.

EXAMPLAR QUESTIONS: **Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?**

PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.

Worksheets on the novel or changing reading books in the Library.

The card is to sit on the desk so everyone is aware of what task the pupils are completing.

Week
Beginning
16/11/20

WEEK B

OBJECTIVE:

To deduce and interpret information and events from a text with evidence.

To read for meaning independently.

STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.

MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: **‘Watership Down’ by Richard Adams.**

As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.

EXAMPLAR QUESTIONS: *Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?*

PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.

EXTENSION: Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.

Discussion/questions concerning the section read as a class

Reading Log details summarising section read

Independent Reading

Using the Library

Using the Virtual Library

Passion for Reading

Understanding of the novel and the relationships between characters.

**Week
Beginning
23/11/20**

WEEK A

OBJECTIVE:

To relate texts to their social, cultural and historical contexts.

To identify the writer's purpose and viewpoints and comment on how this affects the reader.

STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.

READING ASSESSMENT: 'Odd Girls'. POEM (Book 1: P14)

Mark this as a class in **Purple Pen** as peer-marking please.

MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: **'Watership Down' by Richard Adams.**

As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.

EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?

EXTENSION: Pupils will have a range of different activities to choose from the **EXTENSION BOX** to complete.

The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.

The card is to sit on the desk so everyone is aware of what task the pupils are completing.

Mini Reading Assessment

Discussion/questions concerning the section read

Reading Log details

Independent Reading

Using the Library

Using the Virtual Library

Passion for Reading

Understanding of the novel and the relationships between characters.

		<p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 30/11/20</p> <p>WEEK B</p>	<p>OBJECTIVE:</p> <p>To deduce and interpret information and events from a text with evidence.</p> <p>To read for meaning independently.</p>	<p>STARTER: Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 25 minutes their class reading book: ‘Watership Down’ by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p> <p>EXAMPLAR QUESTIONS: <i>Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</i></p>	<p>EXTENSION: <i>Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</i></p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relationships between characters.</p>

		<p>PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 07/12/20</p> <p>WEEK A</p>	<p>OBJECTIVE:</p> <p>To retrieve information from a text successfully with supporting quotes and evidence.</p> <p>To give an informed personal response to a text using supporting references.</p>	<p>STARTER: The pupils will be required to complete the Mini-Reading Assessment in silence for the first 10 minutes of the lesson. Please assist pupils where necessary with this task.</p> <p>READING ASSESSMENT: 'Tom Finds Happiness'. CLASSIC FICTION (Book 1: P36)</p> <p>Mark this as a class in Purple Pen as peer-marking please.</p> <p>MAIN ACTIVITY: Pupils will now read as a class for around 30 minutes their class reading book: 'Watership Down' by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p>	<p>EXTENSION: Pupils will have a range of different activities to choose from the EXTENSION BOX to complete.</p> <p>The tasks range from Independent Reading to Twitter Response to Worksheets on the novel or changing reading books in the Library.</p> <p>The card is to sit on the desk so everyone is aware of what task the pupils are completing.</p>	<p>Mini Reading Assessment</p> <p>Discussion/questions concerning the section read</p> <p>Reading Log details</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relation characters.</p>

		<p><u>EXAMPLAR QUESTIONS:</u> Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?</p> <p><u>PLENARY:</u> Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.</p>				
<p>Week Beginning 14/12/20</p> <p>WEEK B</p>	<p><u>OBJECTIVE:</u></p> <p>To evaluate a text in a critical way using quotes to support.</p> <p>To read for meaning independently.</p>	<p><u>STARTER:</u> Pupils to log on to computer for Virtual Library session later. They then have 5 minutes to work on word search/crossword puzzle of their choice.</p> <p><u>MAIN ACTIVITY:</u> Pupils will now read as a class for around 25 minutes their class reading book: ‘Watership Down’ by Richard Adams.</p> <p>As you do please ensure pupils are following and explain/discuss any aspects that arise about the book/storyline/events/characters as you progress through the book.</p>	<p><u>EXTENSION:</u> Pupils are to then spend the remaining part of the lesson using the Virtual Library Programme on the computer.</p>	<p>Discussion/questions concerning the section read as a class</p> <p>Reading Log details summarising section read</p>	<p>Independent Reading</p> <p>Using the Library</p> <p>Using the Virtual Library</p>	<p>Passion for Reading</p> <p>Understanding of the novel and the relationships between characters.</p>

EXAMPLAR QUESTIONS: Where is the novel set? Who are the main characters? What are the relationships between them? What are the main events of the novel?

PLENARY: Pupils to complete Reading Log of pages read during the lesson and 2 key points of their choice about the section read in class.