



ASPIRE • BELIEVE • ACHIEVE



Curriculum Overview: Art

Year 10 Summer Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 1- Coursework/Personal investigation.</p> <p>Personal study</p> <p>Investigation into selected artist, developing ideas inspired by artist selection related to theme. Using relevant materials to explore and refine ideas.</p>	<p>Knowledge</p> <ul style="list-style-type: none">• Relevant artists and contextual influences• Relevant materials and processes <p>Understanding</p> <ul style="list-style-type: none">• Relationship between artists context and emerging ideas• Relevant materials and using for emerging ideas <p>Skills</p> <ul style="list-style-type: none">• Material uses and techniques• Material applications and processes	<p>The ability to control selected materials techniques and processes skilfully and purposefully</p> <p>Understand of the properties, strengths and limitations of drawing materials and how to apply them</p> <p>The ability to complete work purposefully and timely</p> <p>Ongoing ability to reflect and evaluate critically on own work</p> <p>Motivation and independence to complete work both in and out of lesson</p>	<p>https://www.studentartguide.com/ - Using articles and examples by art students for art students</p> <p>https://www.edugas.co.uk/qualifications/art-and-design/gcse/ - GCSE Specification</p> <p>Doodle Learn – Resources updated weekly</p> <p>https://www.pinterest.co.uk/missdreyolds3242/gcse-growth-and-decay/ - Examples of artists, artwork and sketchbooks</p> <p>https://www.bbc.co.uk/bitesize/subjects/z6hs34j - Useful tips and resources</p> <p>https://www.tate.org.uk/ - London Gallery</p> <p>https://www.saatchigallery.com/ - Private collection Gallery - London</p> <p>https://www.southendmuseums.co.uk/beecroft - Local Gallery in Southend</p>

			https://www.youtube.com/ - Videos on Sketchbook practice, Annotations and artist research
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Year 10 Summer Term 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p>Unit 1- Coursework/Personal investigation.</p> <p>Continued development and refinement of ideas to create personal and meaningful outcome.</p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Relevant artists and contextual influences • Relevant materials and processes <p>Understanding</p> <ul style="list-style-type: none"> • Relationship between artists context and emerging ideas • Relevant materials and using for emerging ideas <p>Skills</p> <ul style="list-style-type: none"> • Material uses and techniques • Material applications and processes 	<p>The ability to control selected materials techniques and processes skilfully and purposefully</p> <p>Understand of the properties, strengths and limitations of drawing materials and how to apply them</p> <p>The ability to complete work purposefully and timely</p> <p>Ongoing ability to reflect and evaluate critically on own work</p> <p>Motivation and independence to complete work both in and out of lesson</p>	<p>https://www.studentartguide.com/ - Using articles and examples by art students for art students</p> <p>https://www.edugas.co.uk/qualifications/art-and-design/gcse/ - GCSE Specification</p> <p>Doddle Learn – Resources updated weekly</p> <p>https://www.pinterest.co.uk/missdreyolds3242/gcse-growth-and-decay/ - Examples of artists, artwork and sketchbooks</p> <p>https://www.bbc.co.uk/bitesize/subjects/z6hs34j - Useful tips and resources</p> <p>https://www.tate.org.uk/ - London Gallery</p>

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