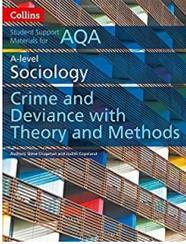
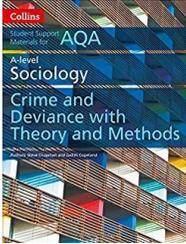


**Curriculum Overview: Sociology (Year 12 – Year one)**

Year 12 Autumn Term			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Sociological Perspectives and Education with theory and method</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• The role and function of the education system</li> <li>• The relationship between education and the economy</li> <li>• The relationship between education and the class system</li> <li>• Differential educational achievements of social groups; gender, ethnicity and social class</li> <li>• Internal and external factors that impact educational achievement</li> </ul>	<p>Assessment Objective 1:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of sociological theory</li> <li>• Demonstrate knowledge and understanding of sociological research</li> </ul> <p>Assessment Objective 2:</p> <ul style="list-style-type: none"> <li>• Apply sociological theories and concepts to a range of issues</li> </ul> <p>Assessment Objective 3:</p>	<ul style="list-style-type: none"> <li>• Tutor 2 U</li> <li>• <a href="https://hecticteachersalevelsociologysite.wordpress.com/">https://hecticteachersalevelsociologysite.wordpress.com/</a></li> <li>•  Collins revision guides</li> <li>• <a href="https://revisesociology.com/">https://revisesociology.com/</a></li> <li>• <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></li> </ul>

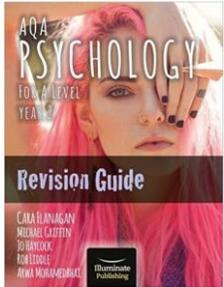
	<ul style="list-style-type: none"><li>• The significance of educational policy</li></ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"><li>• Application to real life settings</li><li>• How research is carried out in schools</li></ul> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>• To be able to outline theory</li><li>• To apply sociological perspectives to educational topics</li><li>• Be able to apply research methods to educational topics</li><li>• Evaluate the strengths and weaknesses of theory</li></ul>	<ul style="list-style-type: none"><li>• Analyse and evaluate sociological theory, concepts and evidence</li><li>• Analyse and evaluate sociological research</li><li>• Present argument</li><li>• Make judgements</li><li>• Draw conclusions</li></ul>	
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## Curriculum Overview: AQA Sociology (Year 13 – Year Two)

Year 13 Autumn Term			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Completed the family unit of Year 1</b></p> <p><b>Crime and Deviance</b></p>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Crime and deviance, social order and social control</li> <li>• Theoretical explanations of crime and deviance</li> <li>• Identify the social distribution of crime and deviance in relation to ethnicity, gender and social class</li> <li>• The globalisation of crime in contemporary society</li> <li>• Sociological explanations of crime control, surveillance, prevention and punishment and victims</li> <li>• The role of the Criminal Justice</li> </ul>	<p>Assessment Objective 1:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of sociological theory</li> <li>• Demonstrate knowledge and understanding of sociological research</li> </ul> <p>Assessment Objective 2:</p> <ul style="list-style-type: none"> <li>• Apply sociological theories and concepts to a range of issues</li> </ul> <p>Assessment Objective 3:</p> <ul style="list-style-type: none"> <li>• Analyse and evaluate sociological theory, concepts and evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Tutor 2 U</li> <li>• <a href="https://hecticteachersalevelsociologysite.wordpress.com/">https://hecticteachersalevelsociologysite.wordpress.com/</a></li> </ul>  <ul style="list-style-type: none"> <li>• Collins revision guides</li> </ul> <ul style="list-style-type: none"> <li>• <a href="https://revisesociology.com/">https://revisesociology.com/</a></li> <li>• <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></li> </ul> <p>All students will be supplied with PowerPoint resources, along with hand-outs.</p> <ul style="list-style-type: none"> <li>• Articles will also be provided for analysis</li> </ul>

	<p>System and other agencies</p> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Application to real life settings</li> <li>• How research is carried out in studying crime and deviance</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• To be able to outline theory</li> <li>• To apply sociological perspectives to crime and deviance topics</li> <li>• Be able to apply research methods to crime and deviance topics</li> <li>• Evaluate the strengths and weaknesses of theory</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse and evaluate sociological research</li> <li>• Present argument</li> <li>• Make judgements</li> <li>• Draw conclusions</li> </ul>	
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## Curriculum Overview: Psychology (Year 13 – Year Two)

Year 13 Autumn Term 1			
What are we learning?	What knowledge, understanding and skills will we gain?	What does excellence look like?	What additional resources are available?
<p><b>Biopsychology</b></p> <ul style="list-style-type: none"> <li>The nervous system</li> <li>The structure of the nervous system</li> <li>The functions of the nervous system</li> <li>Ways to study the brain</li> <li>Localisation and function of the brain</li> </ul> <p><b>Cognitive Development</b></p> <ul style="list-style-type: none"> <li>Piaget’s theory of cognitive Development</li> <li>Vygotsky’s theory of cognitive development</li> <li>Ballargeon’s explanation of early infant abilities</li> </ul>	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>Identify the parts of the nervous system and its function</li> <li>Identify the structure of nerve cells</li> <li>Understanding the flight or fight response</li> <li>Understand brain plasticity</li> <li>Define key concepts: Assimilation, accommodation, equilibrium, stages of intellectual development</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>Develop essential knowledge and</li> </ul>	<p><b>Assessment Objective 1:</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of scientific ideas and evidence.</li> <li>Make judgements and reach conclusions</li> </ul> <p><b>Assessment Objective 2:</b></p> <ul style="list-style-type: none"> <li>Understand theoretical concepts</li> <li>Practical concepts</li> <li>Be able to deal with handling quantitative data</li> <li>Be able to deal with handling qualitative data</li> </ul>	<ul style="list-style-type: none"> <li>Tutor 2 U – use the resources available. These include study notes, past paper model answers and webinars</li> <li>Revision guides to purchase:</li> </ul>  <ul style="list-style-type: none"> <li><a href="https://www.simplypsychology.org/a-level-psychology.html">https://www.simplypsychology.org/a-level-psychology.html</a></li> </ul>

<ul style="list-style-type: none"> <li>• Development of social cognition</li> </ul>	<p>understanding of the topics</p> <ul style="list-style-type: none"> <li>• Deep appreciation of the skills, knowledge and problem solving skills</li> <li>• How society makes decisions about scientific issues and how it contributes to the economy</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• To be able to outline theory</li> <li>• To apply psychological approaches to behaviour</li> <li>• Be able to apply research methods to psychological theory</li> <li>• Evaluate the strengths and weaknesses of theory</li> </ul>	<p><b>Assessment Objective 3:</b></p> <ul style="list-style-type: none"> <li>• Analyse and interpret scientific information</li> <li>• Make judgements and reach conclusions</li> <li>• Develop and refine practical design and procedures</li> </ul>	
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